



MODUL KECEMERLANGAN SPM 2016

BAHASA INGGERIS

THIS MODULE BELONGS TO ME:

NAME : _____

CLASS : _____

SCHOOL : _____



PANEL OF WRITERS

1. ROKIAH BT AHMAD
SMK TAMAN PASIR PUTIH
2. HASLINA BINTI ANUAR
SMK TAMAN MOLEK
3. ONG YUN MIN
SMK PERMAS JAYA 3
4. HAMIZAH BINTI ABDUL HAMID
SMK AGAMA JOHOR BAHRU
5. AYESHA THILAKAM BINTI ABD MANAF
SMK DATO' PENGGAWA TIMUR
6. JAYASUTHA A/P SUBRAMANIAM
SMK TAMAN MOUNT AUSTIN
7. AZRINDA BT HASSAN MOHAMAD
SMK TAMAN PELANGI INDAH
8. HADI BIN MD FUAT
SMK PASIR GUDANG 2
9. SARAVANAN A/L PALANISAMY
SEKOLAH SENI MALAYSIA JOHOR
10. YAZIAN BINTI MD GHAZALI
SMK TUN FATIMAH HASHIM

A decorative border surrounds the central text, featuring various school supplies on a light blue grid background. The items include a yellow school bus, a green crayon, a yellow pencil, an orange crayon, blue-handled scissors, a red apple with a green leaf, a purple crayon, a yellow pencil, a blue crayon, a red apple with a green leaf, a yellow pencil, a red crayon, a blue crayon, and a yellow school bus.

SPM GALUS MODULE

PAPER 1



DIRECTED WRITING

DIRECTED WRITING (DW)

TYPES OF DIRECTED WRITING

1. Article
2. Speech/Talk
3. Report
4. Informal Letter
5. Formal Letter

ANALYSIS OF SPM PAST YEARS DW QUESTIONS

TYPES	YEARS
Article	2008, 2014
Speech / Talk	2002, 2007, 2011, 2015
Report	2004, 2009
Informal Letter	2005, 2006, 2010, 2012
Formal Letter	2003, 2013

SPM PAST YEARS DW QUESTIONS

YEAR	TYPE	QUESTION
2002	Speech/Talk	A talk about road safety
2003	Formal letter	A letter informing teacher about choice of trip
2004	Report	A report to the Principal about matters in school that can be improved
2005	Informal letter	An letter a friend about your experience at the camp
2006	Informal letter	An letter to your friend giving reasons why he/she would make a good Head Prefect
2007	Speech/Talk	A talk on a reference book that is useful for secondary students
2008	Article	An article about your friend for your school magazine
2009	Report	A report to the Principal regarding the reasons for the lack of interest in sports and suggestions to overcome the problems
2010	Informal letter	An letter to your cousin about the benefits of National Service Programme and to encourage him/her to go
2011	Speech/Talk	A talk to the Red Crescent members in your school to upgrade their skills in giving first aid treatment
2012	Informal letter	An letter to advise your younger sister who is studying overseas on how to spend her money wisely
2013	Formal letter	A formal letter of complaint
2014	Article	An article for your school magazine on how to ensure safety in the neighbourhood
2015	Speech/Talk	A farewell speech for your favourite English teacher who is retiring

MARKS

PARTS	MARKS
Format	3
Content	12
Language	20

FORMAT

Use the correct format to get 3 marks

CONTENT

1. Use the points/notes given to make sentences.
2. 1 content point = 1 sentence
3. Do not copy all content points (total lifting) without elaborating or using own words.
4. The mark is 0 for each content point if total lifting.

LANGUAGE

BAND	MARK RANGE	DESCRIPTION
A	19 – 20	Language is entirely accurate.
B	16 – 18	Language is accurate
C	13 – 15	Language is largely accurate
D	10 – 12	Language is sufficiently accurate with patches of clarity (few sentences in few paragraphs are error-free)
E	7 – 9	Meaning is never in doubt even errors hamper reading
Ui	4 – 6	Meaning still comes thru even errors hamper reading
Uii	2 – 3	Little sense
Uiii	0 – 1	No sense

ARTICLE

OUTLINE
<p style="text-align: center;"><u>TITLE</u> by (student's name)</p>
<p style="text-align: center;">INTRODUCTION</p>
<p style="text-align: center;">CONTENT</p>
<p style="text-align: center;">CONTENT</p>
<p style="text-align: center;">CONTENT</p>
<p style="text-align: center;">CONCLUSION</p>

INTRODUCTION
<p style="text-align: center;"><u>TITLE</u> by (student's name)</p> <p>This article is about _____ (topic)</p>

CONTENT
<p>Connector Topic sentence (content point)</p> <p><u>Tips</u> Write a sentence using 1 content point (1 content point = 1 sentence) Start with a connector (logical/sequencing)</p> <ul style="list-style-type: none">• First, Firstly, First and foremost,• Second, Secondly, etc.• Next, Then,• Besides, Moreover, Furthermore, In addition, Apart from that, Also,• Finally, Lastly, Last but not least

CONCLUSION
<p>As a conclusion, these are the reasons / ways _____ (main idea)</p>

QUESTION 1

Your school recently held its Prize-Giving Day. Your Head Prefect was chosen as the Best Student. You have been asked to write an article about him/her for your school magazine.

Write your article based on the information below.

Personal Information <ul style="list-style-type: none">• name• class• family background	Reasons he/she was chosen <ul style="list-style-type: none">• excellent academic results• active in extra-curricular activities• school athlete• state representative – public speaking
Ambition <ul style="list-style-type: none">• scientist• find a cure for cancer	
Prizes <ul style="list-style-type: none">• RM1,000 - trophy – certificate	

When writing your article, you should remember to:

- give a suitable title
- give your name as the writer
- use all the information given
- add two **other** reasons why he/she was chosen

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
Personal Information			
1	name	1	
2	class		
3	family background		
Ambition			
4	scientist		
5	find a cure for cancer		
Prize			
6	RM1,000 – trophy - certificate		
Reasons he/she was chosen			

7	excellent academic results		
8	active in extra-curricular activities		
9	school athlete		
10	state representative – public speaking		
add two other reasons why he/she was chosen			
11	1st reason		
12	2nd reason		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
Personal Information		
1	name	X
2	class	X
3	family background	X
Ambition		
4	scientist	X
5	find a cure for cancer	find
Prize		
6	RM1,000 – trophy - certificate	X
Reasons he/she was chosen		
7	excellent academic results	X
8	active in extra-curricular activities	X
9	school athlete	X
10	state representative – public speaking	X
add two other reasons why he/she was chosen		
11	1st reason – helpful	X
12	2nd reason - hardworking	X

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		Our Head Prefect was _____ as the _____. Her name is _____
2		She is in Form _____.
3		She has loving _____ and a beautiful _____.
4		She wants to be a _____.
5		She also wants to _____.
6		She received _____, a _____ and a _____ on the Prize-Giving Day.
7		There are many _____ why she was _____. First, she has _____
8		_____, she is _____
9		Moreover, she is a _____
10		Furthermore, she is a _____ for _____
11		There are two other reasons why he/she was chosen. First, she is _____ and always helps her _____
12		Lastly, she is a very _____ person..

TASK 5

INTRODUCTION
<p style="text-align: center;"><u>Best</u> <u>Award</u> by _____</p> <p>This article is about the Head Prefect as the _____ in SMK _____. Our school recently held its _____. .</p>

CONCLUSION
<p>As a conclusion, these are the reasons why she _____ _____ in SMK _____.</p>

TASK 6

Write the article using the correct format based on Task 1 – Task 5.

QUESTION 2

The number of break-ins and snatch thefts is on the rise in your area. Your school has invited the school liaison officer, ASP Saravanan, to deliver a talk on how to prevent crimes. You have been asked to write an article for your school magazine on ways to prevent crimes.

Write your article based on the information below.

CRIME PREVENTION	
Your Housing Estate <ul style="list-style-type: none"> • neighbourhood patrol • campaigns 	You <ul style="list-style-type: none"> • martial arts classes • whistle • pepper spray
Your Neighbours <ul style="list-style-type: none"> • know them • telephone numbers 	Your House <ul style="list-style-type: none"> • lock all doors and windows • lights on at night • alarm

When writing your article, you must remember to:

- give your article a title
- include the name of the writer
- use all the points given
- suggest two **other** ways to prevent crimes

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
Your Housing Estate			
1	neighbourhood patrol	1	
2	campaigns		
Your Neighbours			
3	know them		
4	telephone numbers		
You			
5	martial arts classes		
6	whistle		
7	pepper spray		

Your House			
8	lock all doors and windows		
9	lights on at night		
10	alarm		
suggest two other ways to prevent crimes			
11	1st way		
12	2nd way		

TASK 3

CP	CONTENT POINT	VERB
Your Housing Estate		
1	neighbourhood patrol	X
2	campaigns	X
Your Neighbours		
3	know them	know
4	telephone numbers	X
You		
5	martial arts classes	X
6	whistle	X
7	pepper spray	X
Your House		
8	lock all doors and windows	
9	lights on at night	X
10	alarm	X
suggest two other ways to prevent the crimes		
11	walk home with friends	
12	avoid deserted roads	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		The first is _____. First, you should have a _____.
2		Second, you should also have _____ about crime _____.
3		The second is _____. First, you should _____.
4		Second, you should also have their _____.
5		The third is _____ _____, you should take _____
6		Besides, you should bring a _____ in your bag,
7		Moreover, you should also bring a _____ in your bag.
8		The last is _____. First, you should _____.
9		Second, you should also switch on the _____
10		_____, you must install an _____ in your _____.
11		There are two other _____. First, you should _____.
12		Second, you should also _____,

TASK 5

INTRODUCTION

Crime _____
(by _____)

This article is about the crime _____. The number of break-ins and snatch thefts is on the rise in _____. There are many ways to _____.
_____.

CONCLUSION

As a conclusion, these are the ways to _____.

TASK 6

Write the article using the correct format based on Task 1 – Task 5.

ANSWER FOR QUESTION 1

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		Our Head Prefect was chosen as the Best Student. Her name is Selena Gomez.
2		She is in Form 5 Science 1.
3		She has loving parents and a beautiful sister.
4		She wants to be a scientist.
5		She also wants to find a cure for cancer.
6		She received RM1,000, a trophy and a certificate on the Prize-Giving Day.
7		There are many reasons why she was chosen. First, she has excellent academic results.
8		Besides, she is active in extra-curricular activities
9		Moreover, she is a school athlete.
10		Furthermore, she is a state representative for public speaking
11		There are two other reasons why he/she was chosen. First, she is helpful and always helps her friends.
12		Lastly, she is a very hardworking person..

TASK 5

INTRODUCTION
<p style="text-align: center;"><u>Best Student Award</u> by Justin Bieber</p> <p>This article is about my Head Prefect as the Best Student in SMK Sri Permata.</p> <p>.</p>

CONCLUSION
<p>As a conclusion, these are the reasons why she was chosen as the Best Student in SMK Sri Permata.</p>

TASK 6

Students to write the article using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

ANSWER FOR QUESTION 2

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		The first is your housing estate. First, you should have a neighbourhood patrol.
2		Second, you should also have campaigns about crime prevention.
3		The second is your neighbours. First, you should know them.
4		Second, you should also have their telephone numbers..
5		The third is you. First, you should take martial art classes.
6		Besides, you should bring a whistle in your bag,
7		Moreover, you should also bring a pepper spray in your bag.
8		The last is your house. First, you should lock all doors and windows.
9		Second, you should also switch on the lights at night.
10		Third, you must install an alarm in your house.
11		There are two other ways to prevent crimes. First, you should walk home with friends.
12		Second, you should also avoid deserted roads.

TASK 5

INTRODUCTION
<p style="text-align: center;"><u>Crime Prevention</u> (by Mira Filzah)</p> <p>This article is about the crime prevention. The number of break-ins and snatch thefts is on the rise in Taman Danga. There are many ways to prevent crimes.</p>
CONCLUSION
<p>As a conclusion, these are the ways to prevent crimes.</p>

TASK 6

Students to write the article using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

SPEECH

OUTLINE
<u>Title</u>
INTRODUCTION
CONTENT
CONTENT
CONTENT
CONCLUSION

INTRODUCTION
<u>Title</u> Good morning to the principal, teachers and friends. As the ____ (name/position) ____, I am happy to deliver a talk on ____ (title) ____.

CONTENT
Connector Topic sentence (content point) <u>Tips</u> Write a sentence using 1 content point (1 content point = 1 sentence) Start with a connector (logical/sequencing) <ul style="list-style-type: none">• First, Firstly, First and foremost,• Second, Secondly, etc.• Next, Then,• Besides, Moreover, Furthermore, In addition, Apart from that, Also,• Finally, Lastly, Last but not least

CONCLUSION
Therefore, I hope my talk has been helpful. I also hope everybody will benefit from this talk. Thank you for lending your ears.

QUESTION 1

Obesity has been on the rise with more and more young people becoming obese. Your school has decided to launch a 'Health Week' to raise awareness among students about the need to be more health conscious. As the Chairperson of the school's organising committee, you have been asked to give a talk on health consciousness. Use the notes below to write your talk.

Reasons why young people becoming obese

- improper eating habits
- eating too much junk food
- too many calories
- lack of exercise
- lazy lifestyle

Suggestions how to reduce weight

- exercise regularly
- have fixed time for meals
- change eating habits
- reduce sugar and fat intake
- reduce stress

When writing the talk, you must remember to:

- greet your audience
- mention the topic of the talk
- include **all** the points given
- suggest **two other** ways to reduce weight

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
Reasons why young people becoming obese			
1	improper eating habits	1	
2	eating too much junk food		
3	too many calories		
4	lack of exercise		

5	lazy lifestyle		
Suggestions how to reduce weight			
6	exercise regularly		
7	have fixed time for meals		
8	change eating habits		
9	reduce sugar and fat intake		
10	reduce stress		
suggest two other ways to reduce weight			
11	1st way		
12	2nd way		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
Reasons why young people becoming obese		
1	improper eating habits	X
2	eating too much junk food	X
3	too many calories	X
4	lack of exercise	X
5	lazy lifestyle	X
Suggestions how to reduce weight		
6	exercise regularly	exercise
7	have fixed time for meals	
8	change eating habits	
9	reduce sugar and fat intake	
10	reduce stress	
suggest two other ways to reduce weight		
11	avoid eating junk food	
12	be motivated	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		There are many reasons why more young people becoming _____. Firstly, _____ is one reason why more young people _____.
2		Secondly, _____ is another reason why more young _____.
3		_____, _____ in your diet is the third reason why more _____.
4		Fourthly, _____ is also the reason why _____.
5		Lastly, _____ is the last reason why _____.
6		However, there are many suggestions how to reduce _____. Firstly, you should _____ such as cycling and _____.

7		_____, you should also _____ to reduce weight.
8		Thirdly, you must _____ to reduce weight.
9		Besides, you must also _____ like ice-cream and _____.
10		_____, you should _____ to reduce _____.
11		There are two other ways to _____.
11		Firstly, you should _____ to _____.
12		Lastly, you should also _____ to _____.

TASK 5

INTRODUCTION
<p style="text-align: center;"><u>Health</u> _____</p> <p>Good morning to the principal, teachers and friends. As the _____ of the school's organising committee, I am happy to deliver a talk on health _____. Obesity has been on the rise with more and more young people becoming obese. Our school has decided to launch a 'Health Week' to raise_____.</p> <p>_____.</p>

CONCLUSION
<p>Therefore, I hope _____. I. also hope _____.</p> <p>_____. Thank you for_____.</p>

TASK 6

Write the talk using the correct format based on Task 1 – Task 5.

QUESTION 2

It has been reported that students are vulnerable to attacks while travelling to and from school. In conjunction with the Personal Safety Week your school is organising, you have been asked to give a talk on some simple steps which your fellow students can take to ensure their personal safety.

Use the notes below to write your talk.

- be aware of surroundings
- avoid playing music loudly
- walk on pavement
- walk against traffic
- carry bags away from road
- wallet in front pocket
- avoid carrying a lot of money
- avoid dark, deserted places
- carry a pepper spray
- carry a whistle

When writing the talk, you must remember to:

- greet your audience
- state the purpose of the talk
- include **all** the points given
- suggest **other two** steps to take to ensure personal safety

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT	MARK	PARAGRAPH NO. (P)
1	be aware of surroundings	1	
2	avoid playing music loudly		
3	walk on pavement		
4	walk against traffic		
5	carry bags away from road		
6	wallet in front pocket		
7	avoid carrying a lot of money		
8	avoid dark, deserted places		

9	carry a pepper spray		
10	carry a whistle		
suggest other two steps to take to ensure personal safety			
11	1st step		
12	2nd step		
TOTAL MARK FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
1	be aware of surroundings	be
2	avoid playing music loudly	
3	walk on pavement	
4	walk against traffic	
5	carry bags away from road	
6	wallet in front pocket	X (keep)
7	avoid carrying a lot of money	
8	avoid dark, deserted places	
9	carry a pepper spray	
10	carry a whistle	
suggest other two steps to take to ensure personal safety		
11	avoid walking alone	
12	make a noise	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		Firstly, you should _____ to ensure your personal safety.
2		_____, you should also _____ when you walk. .
3		_____, you need to _____ the pavement.
4		Fourthly, you also need to _____ the traffic.
5		Next, you must _____ your _____ the road.
6		Besides, you must also _____ your _____ in the front pocket.
7		_____, you have to _____ when you walk.
8		Furthermore, you also have to _____ and _____.
9		_____, you should _____ in your bag.
10		Apart from that, you should also _____ in your bag.
11		There are two _____.
11		Firstly, you need to _____ when you walk home.
12		Lastly, you also need to _____ if someone attacks you.

TASK 5

INTRODUCTION

Personal _____

Good morning to the principal, teachers and friends. In conjunction with the _____ our school is organising, I am happy to deliver a talk on _____ safety. It has been reported that _____ from school. There are simple steps which you can take to _____ your personal _____.

CONCLUSION

Therefore, I hope _____. I. also hope _____
_____. Thank you for _____.

TASK 6

Write the talk using the correct format based on Task 1 – Task 5.

ANSWER FOR QUESTION 1

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		There are many reasons why more young people becoming obese. Firstly, improper eating habits is one reason why more young people obese.
2		Secondly, eating too much junk food is another reason why more young becoming obese.
3		Thirdly, too many calories in your diet is the third reason why more young people becoming obese.
4		Fourthly, lack of exercise is also the reason why why more young people becoming obese.
5		Lastly, lazy lifestyle is the last reason why more young people becoming obese.
6		However, there are many suggestions how to reduce weight. Firstly, you should exercise regularly such as cycling and jogging.
7		Secondly, you should also have fixed time meals to reduce weight.
8		Thirdly, you must change eating habits to reduce weight.
9		Besides, you must also reduce sugar and fat intake like ice-cream and cakes..
10		In addition, you should reduce stress to reduce weight.
11		There are two other ways to reduce weight. Firstly, you should avoid eating junk food to reduce weight.
12		Lastly, you should also be motivated to reduce weight.

TASK 5

INTRODUCTION
<p style="text-align: center;"><u>Health Consciousness</u></p> <p>Good morning to the principal, teachers and friends. As the Chairperson of the school's organising committee, I am happy to deliver a talk on health consciousness. Obesity has been on the rise with more and more young people becoming obese. Our school has decided to launch a 'Health Week' to raise awareness among students about the need to be more health conscious.</p>
CONCLUSION
<p>Therefore, I hope my talk has been helpful. I also hope everybody will benefit from this talk. Thank you for lending your ears.</p>

TASK 6

Students to write the talk/speech using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

ANSWER FOR QUESTION 2

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		Firstly, you should be aware of surroundings to ensure your personal safety.
2		Secondly, you should also avoid playing music loudly when you walk. .
3		Thirdly, you need to walk on the pavement.
4		Fourthly, you also need to walk against the traffic.
5		Next, you must carry your bags away from the road.
6		Besides, you must also keep your wallet in the front pocket.
7		Moreover, you have to avoid carrying a lot of money when you walk.
8		Furthermore, you also have to avoid dark and deserted places.
9		In addition, you should carry a pepper spray in your bag.
10		Apart from that, you should also carry a whistle in your bag.
11		There are two other two steps to take to ensure personal safety.. Firstly, you need to avoid walking alone when you walk home.
12		Lastly, you also need to make a noise if someone attacks you.

TASK 5

INTRODUCTION
<p style="text-align: center;"><u>Personal Safety</u></p> <p>Good morning to the principal, teachers and friends. In conjunction with the Personal Safety Week our school is organising, I am happy to deliver a talk on personal safety. It has been reported that students are vulnerable to attacks while travelling to and from school. There are simple steps which you can take to ensure your personal safety.</p>
CONCLUSION
<p>Therefore, I hope my talk has been helpful. I also hope everybody will benefit from this talk. Thank you for lending your ears.</p>

TASK 6

Students to write the talk/speech using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

REPORT

OUTLINE	
To : _____ (position) Date: _____ (Subject) _____	
INTRODUCTION	
CONTENT	
CONTENT	
CONTENT	
CONCLUSION	
<div>Report written by, <i>Sufie Rashid</i> SUFIE RASHID (position) name of club name of school</div>	

INTRODUCTION.
To : _____ (position) Date: _____ (Subject) _____
The report is about _____ (subject)

CONTENT
Connector Topic sentence (content point)
<u>Tips</u> Write a sentence using 1 content point (1 content point = 1 sentence) Start with a connector (logical/sequencing) <ul style="list-style-type: none">• First, Firstly, First and foremost,• Second, Secondly, etc.• Next, Then,• Besides, Moreover, Furthermore, In addition, Apart from that, Also,• Finally, Lastly, Last but not least
CONCLUSION
Therefore, it is hope that _____.

QUESTION 1

As the Head Prefect of your school, you have been requested to write a report to your principal on the problems faced by the students at school. Write your report based on all the notes below.

Canteen and toilets:

- taps usually dry
- pests (flies and cats)
- poor service

Students:

- rude
- smoking
- bullying
- truancy

Library:

- insufficient books and librarians
- warm and noisy
- exorbitant fines

When writing the report, you must remember to:

- address your report to the Principal
- provide a title
- use **all** the notes given
- give **two recommendations** to rectify the problems

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
Canteen and toilets:			
1	taps usually dry	1	
2	pests (flies and cats)		
3	poor service		
Students:			
4	rude		

5	smoking		
6	bullying		
7	truancy		
Library:			
8	insufficient books and librarians		
9	warm and noisy		
10	exorbitant fines		
give two recommendations to rectify the problems			
11	1st recommendation		
12	2nd recommendation		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
Canteen and toilets:		
1	taps usually dry	X
2	pests (flies and cats)	X
3	garbage bins with overflowing waste	X
Students:		
4	rude	X
5	smoking	X
6	bullying	X
7	play truant	X
Library:		
8	insufficient books and librarians	X
9	warm and noisy	X
10	exorbitant fines	X
give two recommendations to rectify the problems		
11	provide more garbage bins	
12	install air-conditioners	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		The first problem is in the canteen and _____.
2		Firstly, the _____ are usually _____ in the _____.
3		_____, there are many _____ like _____ in the canteen.
4		Lastly, the canteen has _____.
5		The second problem is the _____.
6		First, the students are _____ to the teachers.
7		Besides, some students are _____ in the toilet.
8		_____, they are also _____ Form 1 students.
9		Lastly, some students always _____ and go to _____.
10		The _____ problem is the _____.
11		First, the _____ has _____.
12		Furthermore, the library is always _____.

10		Finally, the students pay _____ if they return books late.
11		We would like to give _____. We recommend the school to _____ at the canteen.
12		We also recommend the school to _____ in the _____.

TASK 5

INTRODUCTION	
To:	The Principal of SMK _____
Date:	_____
Report on problems faced by students at SMK _____	
The report is about problems _____ at our school.	

CONCLUSION	
Therefore, it is hope that the school authority will _____ immediate _____.	
Report written by, Amar Baharin AMAR BIN BAHARIN Head of Prefect of SMK _____	

TASK 6

Write the report using the correct format based on Task 1 – Task 5.

QUESTION 2

Many of your schoolmates are not interested in joining a uniformed unit. You carried out a survey on the reasons for this lack of interest. Based on your findings, write a report to the Principal regarding this issue. In your report, give reasons for the lack of interest in joining a uniformed unit and suggest ways to overcome this problem. Use the following notes to write your report.

Reasons:

Students

- indifferent attitude
- dislike strict discipline

Parents

- lack of encouragement
- emphasise academic excellence

Requirements

- cost of uniform
- long hours of marching practice

Suggestions:

Uniformed Unit

- organize interesting activities
- awards for achievement

School

- invite parents for talks

Parent Teacher Association

- subsidise partial cost of uniform

When writing the report, you must remember to:

- address your report to the Principal
- provide a title
- use **all** the notes given
- give **two benefits** of joining a uniformed unit.

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
Reason 1: Students			
1	indifferent attitude	1	
2	dislike strict discipline		
Reason 2: Parents			
3	lack of encouragement		
4	emphasise academic excellence		
Reason 3: Requirements			
5	cost of uniform		
6	long hours of marching practice		
Suggestion: Uniformed Unit			
7	organise interesting activities		
8	awards for achievement		
Suggestion: School			
9	invite parents for talks		
Suggestion: Parent Teacher Association			
10	subsidise partial cost of uniform		
Benefits of joining a uniformed unit			
11	1st benefit		
12	2nd benefit		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
Reason 1: Students		
1	indifferent attitude	X
2	dislike strict discipline	dislike
Reason 2: Parents		
3	lack of encouragement	X
4	emphasise academic excellence	
Reason 3: Requirements		
5	cost of uniform	X
6	long hours of marching practice	X
Suggestion 1: Uniformed Unit		
7	organise interesting activities	
8	awards for achievement	X
Suggestion 2: School		
9	invite parents for talks	
Parent Teacher Association		
10	subsidise partial cost of uniform	
Benefits		
11	learn new skills	
12	develop good moral values	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		There are many reasons for the lack of interest in _____. The first reason is the _____. Firstly, many students have _____ towards uniformed units.
2		_____, they dislike the _____ in the uniformed units.
3		The second reason is the _____, First, the _____ among parents is the problem.
4		Second, the parents _____ and send their children to tuition class.
5		The third reason is the _____. First, the _____ is high.
6		Besides, many students do not like the _____.
7		There are many ways to overcome _____. First, the uniformed unit should organize _____ such as camping and jungle _____.
8		Moreover, the uniformed unit should also give _____ for their achievement in sports or in the _____.
9		_____, the school should invite _____.
10		Lastly, the Parent Teacher Association should also _____ of the uniform for poor students.
11		There are many benefits of _____. First, students can _____ such as cooking and trekking.
12		Second, students can also _____ such as caring and helping others.

TASK 5

INTRODUCTION
<p>To: The Principal of SMK _____</p> <p>Date: _____</p> <p><u>Report on reasons for the lack of interest in joining a uniformed unit</u></p> <p>The report is about the reasons _____ a uniformed unit.</p>

CONCLUSION
<p>Therefore, it is hope that more students are interested in _____.</p> <p>Report written by, Ayda Jebat AYDA BINTI JEBAT Form 5 Science 1 SMK _____</p>

TASK 6

Write the report using the correct format based on Task 1 – Task 5.

ANSWER FOR QUESTION 1

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		The first problem is in the canteen and toilets. Firstly, the taps are usually dry in the toilets..
2		Secondly, there are many pests like flies and cockroaches in the canteen.
3		Lastly, the canteen has poor service.
4		The second problem is the students. First, the students are rude to the teachers.
5		Besides, some students are smoking in the toilet.
6		Moreover, they are also bullying Form 1 students.
7		Lastly, some students always play truant and go to malls.
8		The third problem is the library. First, the library has insufficient books and librarians.
9		Furthermore, the library is always warm and noisy.
10		Finally, the students pay exorbitant fines if they return books late.
11		We would like to give two recommendations to rectify the problems. We recommend the school to provide more garbage bins at the canteen.
12		We also recommend the school to install air-conditioners in the library.

TASK 5

INTRODUCTION
<p>To: The Principal of SMK Tanjung Bunga Date: 26 June 2016 <u>Report on problems faced by students at SMK Tanjung Bunga</u></p> <p>The report is about problems faced by the students at our school.</p>

CONCLUSION
<p>Therefore, it is hope that the school authority will take immediate action.</p> <p>Report written by, Amar Baharin AMAR BIN BAHARIN Head of Prefect of SMK Tanjung Bunga</p>

TASK 6

Students to write the report using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

QUESTION 2

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		There are many reasons for the lack of interest in joining a uniformed unit. The first reason is the students. Firstly, many students have indifferent attitude towards uniformed units.
2		Secondly, they dislike the strict discipline in the uniformed units.
3		The second reason is the parents, First, the lack of encouragement among parents is the problem.
4		Second, the parents emphasise academic excellence and send their children to tuition class.
5		The third reason is the requirements. First, the cost of uniform is high.
6		Besides, many students do not like the long hours of marching practice.
7		There are many ways to overcome this problem. First, the uniformed unit should organise interesting activities such as camping and jungle trekking.
8		Moreover, the uniformed unit should also give awards for their achievement in sports or in the examination.
9		Furthermore, the school should invite parents for talks.
10		Lastly, the Parent Teacher Association should also subsidise partial cost of the uniform for poor students.
11		There are many benefits of joining a uniformed unit. First, students can learn new skills such as cooking and trekking.
12		Second, students can also develop good moral values such as caring and helping others.

TASK 5

INTRODUCTION
To: The Principal of SMK Sri Pandan Date: 25 April 2016 <u>Report on reasons for the lack of interest in joining a uniformed unit</u> The report is about the reasons for the lack of interest in joining a uniformed unit.

CONCLUSION
Therefore, it is hope that more students are interested in joining a uniformed unit. Report written by, Ayda Jebat AYDA BINTI JEBAT Form 5 Science 1 SMK Sri Pandan

TASK 6

Students to write the report using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

INFORMAL LETTER

OUTLINE	
	(sender) Name Address
	Date
(salutation) (recipient) Dear _____,	
INTRODUCTION	
CONTENT	
CONTENT	
CONTENT	
CONCLUSION	
	(signatory) Yours sincerely, <i>Sufie Rashid</i>

INTRODUCTION	
	(sender) Name Address
	Date
(salutation) (recipient) Dear _____,	
How are you? I hope you and your family are in the pink. I am writing this letter to _____ (purpose)	

CONTENT
Connector Topic sentence (content point)

Tips

Write a sentence using 1 content point (1 content point = 1 sentence)

Start with a connector (logical/sequencing)

- First, Firstly, First and foremost,
- Second, Secondly, etc.
- Next, Then,
- Besides, Moreover, Furthermore, In addition, Apart from that, Also,
- Finally, Lastly, Last but not least

CONCLUSION

That's all for now. Take care and bye.

Yours sincerely,

QUESTION 1

Your younger brother/sister who is in boarding school has been chosen to take part in a Survival-Leadership Training Programme (SLTP) and is worried about going for it. You have decided to write a letter to tell him/her about the benefits of this programme and to encourage him/her to attend. Use the notes below to write your letter.

- good opportunity
- exciting
- build strength and endurance
- improve health
- respect the environment
- learn safety rules
- learn survival skills
- strengthen relationship with others
- build team spirit
- develop positive personality

When writing the letter, you must:

- lay out your letter correctly (address, greeting, closure)
- use all the notes given
- remember that your letter is to your younger brother or sister
- give **two additional benefits** of this programme

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
1	good opportunity	1	
2	exciting		
3	build strength and endurance		
4	improve health		
5	respect the environment		
6	learn safety rules		
7	learn survival skills		
8	strengthen relationship with others		
9	build team spirit		

10	develop positive personality		
give two additional benefits of this programme			
11	1st benefit		
12	2nd benefit		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
1	good opportunity	X
2	exciting	X
3	build strength and endurance	build
4	improve health	
5	respect the environment	
6	learn safety rules	
7	learn survival skills	
8	strengthen relationship with others	
9	build team spirit	
10	develop positive personality	
give two additional benefits of this programme		
11	instill good discipline	
12	be independent	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		First, this programme is a _____ for you to learn new things.
2		_____, there are many _____ activities like jungle _____ and canoeing.
3		_____, you can _____ your _____ if you take part in this programme.
4		Forth, you can _____ your _____ when you exercise here.
5		Besides, you will _____ so you can protect the nature.
6		Moreover, you will _____ to prevent any accident.
7		_____, you can _____ such as making a fire.
8		In addition, you can _____ because you need your friends.
9		Apart from that, this programme can help _____.
10		Also, this programme can help _____
11		There are two _____. First, this programme can _____ because there are rules and regulations to follow.
12		Lastly, you will _____ to do everything without your parents.

TASK 5

INTRODUCTION	

Dear _____,	
How are you? I hope you are in the _____. I heard that you have been _____	
_____ and are worried	
_____. I am writing this letter to tell you about _____	
_____ and to encourage you _____.	

CONCLUSION	
That's all for now. I hope you would attend this _____. Take _____.	
	Yours sincerely,

TASK 6

Write the letter using the correct format based on Task 1 – Task 5.

QUESTION 2

Your family went to Langkawi during the school holidays. However, your elder brother was unable to come along as he had started a new job in a neighbouring country. You want to tell him about your experience by writing him a letter.

Write your letter based on the information below.

- who planned the holidays
- when were your holidays
- how you went there
- the number of people in your group
- where you stayed
- three activities you did
- two problems you faced while travelling

When writing your letter, you must:

- lay out the letter correctly (address, greeting, closure)
- use all the notes given
- remember that your letter is to your elder brother
- give **two benefits** of travelling in Malaysia as opposed to travelling to another country

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
1	who planned the holidays	1	
2	when were your holidays		
3	how you went there		
4	the number of people in your group		
5	where you stayed		
three activities you did			
6	first activity you did		
7	second activity you did		
8	third activity you did		
two problems you faced while travelling			
9	first problems you faced while travelling		
10	second problem you faced while travelling		

give two benefits of travelling in Malaysia as opposed to travelling to another country			
11	1st benefit		
12	2nd benefit		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
1	who planned the holidays - Dad	X
2	when were your holidays - during school holidays	X
3	how you went there - Dad drove his car	drove
4	the number of people in your group - four	X
5	where you stayed- Berjaya Hotel	X
three activities you did		
6	first activity you did - visited historical places	visited
7	second activity you did - went to a beach, had a swim	
8	third activity you did - went shopping, bought some souvenirs	
two problems you faced while travelling		
9	first problem you faced while travelling - hot weather	X
10	second problem you faced while travelling – dirty swimming pool	X
give two benefits of travelling in Malaysia as opposed to travelling to another country		
11	is cheaper	
12	learn more about Langkawi	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		First, Dad has planned _____ to Langkawi
2		Second, we went to _____ during _____.
3		Third, Dad drove _____ to _____.
4		Next, there were only _____ of us, Dad, _____, Johan and me.
5		Then, we stayed at _____ for three days.
6		There were _____ activities _____. First, we _____ like Makam Mahsuri and Beras Terbakar.
7		_____, we _____ and _____.
8		Lastly, we _____ and _____.
9		There were _____ we faced _____. First, the weather was very _____,
10		Second, the _____ was very _____.
		There are two _____.
11		First, it is _____.
12		Second, we can _____.

TASK 5

INTRODUCTION	

Dear _____,	
_____? I hope you are _____. Our family	
went to _____. However, you were _____	
_____ as you had started _____. I am writing this	
letter to tell you about my _____.	

CONCLUSION	
_____ I hope you would join us next holiday. Take _____	
_____.	
Yours sincerely,	

TASK 6

Write the letter using the correct format based on Task 1 – Task 5.

ANSWER FOR QUESTION 1

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		First, this programme is a good opportunity for you to learn new things.
2		Second, there are many exciting activities like jungle trekking and canoeing.
3		Third, you can build your strength and endurance if you take part in this programme.
4		Fourth, you can improve your health when you exercise here.
5		Besides, you will respect the environment so you can protect the nature.
6		Moreover, you will learn safety rules to prevent any accident.
7		Furthermore, you can learn survival skills such as making a fire.
8		In addition, you can strengthen relationship with others because you need your friends.
9		Apart from that, this programme can help build team spirit
10		Also, this programme can help develop positive personality.
11		There are two additional benefits of this programme. First, this programme can instill good discipline because there are rules and regulations to follow.
12		Lastly, you will be independent to do everything without your parents.

TASK 5

INTRODUCTION
<div style="text-align: right;">No 10 Jalan Putri 1 Taman Putri 81100 Johor Bahru 3 April 2016</div> <p>Dear sister,</p> <p>How are you? I hope you are in the pink. I heard that you have been chosen to take part in a Survival-Leadership Training Programme (SLTP) and is worried and are worried about going for it. I am writing this letter to tell you about the benefits of this programme and to encourage you to attend.</p>
CONCLUSION
<p>That's all for now. I hope you would attend this programme. Take care and bye.</p> <div style="text-align: right;">Yours Sincerely, <i>Mia</i></div>

TASK 6

Students to write the letter using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

ANSWER FOR QUESTION 2

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		First, Dad has planned the holidays to Langkawi
2		Second, we went to Langkawi during the school holidays.
3		Third, Dad drove his car to Langkwai.
4		Next, there were only four of us, Dad, Mother, Johan and me.
5		Then, we stayed at Berjaya Hotel for three days.
		There were three activities we did.
6		First, we visited historical places like Makam Mahsuri and Beras Terbakar.
7		Second, we went to a beach and had a swim.
8		Lastly, we went shopping and bought some souvenirs.
		There were two problems we faced while travelling.
9		First, the weather was very hot.
10		Second, the swimming pool was very dirty.
		There are two benefits of travelling in Malaysia as opposed to travelling to another country.
11		First, it is cheaper.
12		Second, we can learn more about Langkawi.

TASK 5

INTRODUCTION
<div>No 1 Jalan Molek 1/34 Taman Molek 81100 Johor Bahru 26 November 2016</div> <p>Dear brother,</p> <p>How are you? I hope you are in the pink. Our family went to Langkawi during the school holidays. However, you were unable to come along as you had started a new job in a neighbouring country. I am writing this letter to tell you about my experience.</p>

CONCLUSION
<p>That's all for now. I hope you would join us next holiday. Take care and bye.</p> <p>Yours Sincerely, <i>Mia</i></p>

TASK 6

Students to write the letter using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

FORMAL LETTER

OUTLINE	
(sender) Address	
<hr/>	
(recipient) Position Address	
(salutation) Dear Sir,	_____ (date)
(Subject) _____	
INTRODUCTION	
CONTENT	
CONTENT	
CONTENT	
CONCLUSION	
(signatory) Yours faithfully, <i>Sufie Rashid</i> SUFIE RASHID (position)	

INTRODUCTION FOR LETTER OF COMPLAINT	
(sender) Address	
<hr/>	
(recipient) Position Address	
(salutation) Dear Sir,	_____

(Subject) _____

I would like to refer to the above matter. I would like to make a complaint about _____

INTRODUCTION FOR LETTER OF PERMISSION

(sender)
Address

(recipient)
Position
Address

(salutation)
Dear Sir,

(Subject) _____

I would like to refer to the above matter. I would like to request for permission to visit _____

CONTENT

Connector

2. Topic sentence (content point) (number the content point – start with number 2)

Tips

Write a sentence using 1 content point (1 content point = 1 sentence)

Start with a connector (logical/sequencing)

- First, Firstly, First and foremost,
- Second, Secondly, etc.
- Next, Then,
- Besides, Moreover, Furthermore, In addition, Apart from that, Also,
- Finally, Lastly, Last but not least

CONCLUSION FOR LETTER OF COMPLAINT

Therefore, I hope you would look into the matter immediately.

Thank you.

Yours faithfully,

CONCLUSION FOR LETTER OF PERMISSION
--

Therefore, I hope you would give a favourable reply.

Thank you.

Yours faithfully,

QUESTION 1

Your parents took you and your siblings recently to a popular restaurant to celebrate your birthday. You were assured of excellent service when you booked your table for ten. But you were dissatisfied with their service and food.

Write a letter to the manager of the restaurant, complaining about the following.

Service <ul style="list-style-type: none">• poor and slow• rude waiter	Condition of the restaurant <ul style="list-style-type: none">• unwashed plates• oily floor• litter• flies
Food <ul style="list-style-type: none">• not as advertised• poorly cooked• tasteless	Washroom <ul style="list-style-type: none">• filthy

When writing the letter, you should remember to:

- lay out the letter correctly (addresses, date, salutation, title, closing)
- use **all** the information given
- suggest **two ways** to improve the restaurant

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
Service			
1	poor and slow	1	
2	rude waiter		
Food			
3	not as advertised		
4	poorly cooked		
5	tasteless		
Condition of the restaurant			
6	unwashed plates		
7	oily floor		

8	litter		
9	flies		
Washroom			
10	filthy		
suggest two ways to improve the restaurant			
11	1st way		
12	2nd way		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
Services		
1	poor and slow	X
2	rude waiter	X
Food		
3	not as advertised	X
4	poorly cooked	X
5	tasteless	X
Condition of the restaurant		
6	unwashed plates	X
7	oily floor	X
8	litter	X
9	flies	X
Washroom		
10	filthy	X
suggest two ways to improve the restaurant		
11	Suggestion 1: hire a good cook	hire
12	Suggestion 2: clear the rubbish	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		The first complaint is about the _____. First, your restaurant offered _____ service.
2		Second, the waiter was very _____ when we ordered the food.
3		The second complaint is about the _____. First, the food was _____ in the menu.
4		_____, the chicken was _____.
5		Next, the food was also _____.
6		The _____ is about the _____. First, there were many _____ on the floor.
7		_____, the floor was _____.
8		_____, the _____ was strewn on the _____.
9		Furthermore, the _____ hovered over the _____.
10		The fourth _____. First, the _____ was _____.
11		I would like to suggest two ways to improve the restaurant. First, you should _____
12		Lastly, you should also _____ on the floor.

TASK 5

INTRODUCTION	
<hr/> <hr/> <hr/> <hr/>	
The Manager,	
<hr/> <hr/> <hr/>	<hr/>
Dear Sir,	
Complaint on the _____ and _____	
I would like to refer to the above matter. I would like to make a complaint about your _____ and food. My parents took me and my siblings recently to your _____ to _____ my _____. I was assured of _____ when I _____ my table for ten. But I was dissatisfied with your _____. .	
CONCLUSION	
Therefore, I hope you would look into the matter immediately to improve your _____ and _____.	
Thank you.	
Yours faithfully,	
<hr/> <hr/>	

TASK 6

Write the letter using the correct format based on Task 1 – Task 5.

QUESTION 2

Your Police Cadet Uniformed Unit wishes to visit the Sungai Besi Military Air Base as part of your educational trip to Kuala Lumpur. As secretary, prepare a formal letter asking for permission to visit the air base. Use the notes given below to write your letter.

Details of visit

- date
- time
- number of cadets and teachers

Purposes of visit

- educational visit
- part of yearly programme
- view air base
- briefing on aircrafts' uses
- view aircraft
- meet officers
- question and answer session

When writing your letter, you must:

- use appropriate address, salutation and closing
- use all the information given
- elaborate on the information given
- give **two benefits** of the visit

TASK 1

CHECK LIST			
1	Format		
2	No. of paragraphs	1. Introduction	
		2. Content	
		3. Conclusion	
		Total	
3	No. of Content Points	1. Given	
		2. To add	
		Total	

TASK 2

CP	CONTENT POINT (CP)	MARK	PARAGRAPH NO. (P)
Details of visit			
1	date	1	
2	time		
3	number of cadets and teachers		
Purposes of visit			
4	educational visit		
5	part of yearly programme		

6	view air base		
7	briefing on aircrafts' uses		
8	view aircraft		
9	meet officers		
10	question and answer session		
give two benefits of the visit			
11	1st benefit		
12	2nd benefit		
TOTAL MARKS FOR CONTENT		12	
TOTAL NUMBER OF PARAGRAPHS FOR CONTENT			

TASK 3

CP	CONTENT POINT	VERB
Details of visit		
1	date	X
2	time	X
3	number of cadets and teachers	
Purposes of visit		
4	educational visit	X
5	part of yearly programme	X
6	view air base	view
7	briefing on aircrafts' uses	X
8	view aircraft	
9	meet officers	
10	question and answer session	X
give two benefits of the visit		
11	1st benefit - learn more about military	
12	2nd benefit - inspire cadets to be pilots	

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		These are the _____ of the _____.
2		We would like visit on _____.
3		We would also like to visit from _____ to _____.
4		There will be _____ cadets and _____ teachers.
5		There are several _____ of the _____.
6		First, it is an _____.
7		Second, it is _____.
8		Third, we hope that we can _____ the _____.
9		Fourth, we also hope that you can give a _____.
10		Next, we hope we can _____ the _____.
11		Besides, we also hope that we can _____ the _____.
12		Finally, we hope we can have a _____.
		There are _____ benefits _____.
		First, we can _____ the military.
		Second, the visit will help _____.

TASK 5

INTRODUCTION	
<hr/> <hr/> <hr/> <hr/>	
The Officer,	
<hr/> <hr/> <hr/>	<hr/>
Dear Sir,	
Permission to visit the <hr/> Air Base	
I would like to refer to <hr/> . The Police Cadet Uniformed Unit of SMK <hr/> wishes to visit <hr/> as part of our <hr/> .	
We would like to request for <hr/> the air base.	

CONCLUSION
Therefore, I hope you would <hr/> .
Thank you.
Yours faithfully,
<hr/> <hr/>

TASK 6

Write the letter using the correct format based on Task 1 – Task 5.

ANSWER FOR QUESTION 1

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		The first complaint is about the service. First, your restaurant offered poor and slow service.
2		Second, the waiter was very rude when we ordered the food.
3		The second complaint is about the food. First, the food was not as advertised in the menu.
4		Second, the chicken was poorly cooked.
5		Next, the food was also tasteless.
6		The third complaint is about the condition of the restaurant. First, there were many unwashed plates on the floor.
7		Besides, the floor was oily.
8		Moreover, the litter was strewn on the floor.
9		Furthermore, the flies hovered over the food.
10		The fourth complaint is about the washroom. First, the washroom was filthy.
11		I would like to suggest two ways to improve the restaurant. First, you should : hire a good cook
12		Lastly, you should also clear the rubbish on the floor.

TASK 5

INTRODUCTION	
<p>No 51 Jalan Suria 14/3 Taman Matahari 81100 Johor Bahru</p> <hr/>	
<p>The Manager, Peking Seafood Restaurant No 10 Jalan Tropika 2 Taman Setia Tropika 81100 Johor Bahru</p>	<p>25 April 2016</p>
<p>Dear Sir,</p> <p>I would like to refer to the above matter. I would like to make a complaint about your service and food. My parents took me and my siblings recently to your restaurant to celebrate my birthday. I was assured of excellent service when I booked my table for ten. But I was dissatisfied with your service and food.</p> <p>.</p>	
CONCLUSION	
<p>Therefore, I hope you would look into the matter immediately to improve your service and restaurant.</p>	

Thank you.

Yours faithfully,

Gibson
HO GIBSON

TASK 6

Students to write the letter using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

ANSWER FOR QUESTION 2

TASK 4

CP	P	SENTENCE USING CONTENT POINT
1		These are the details of the visit. We would like visit on 31 August 2016.
2		We would also like to visit from 9am to 2pm
3		There will be 40 cadets and 4 teachers.
4		There are several purposes of the visit. First, it is an educational visit.
5		Second, it is part of yearly programme.
6		Third, we hope that we can view the air base.
7		Fourth, we also hope that you can give a briefing on aircrafts' uses.
8		Next, we hope we can view the aircraft.
9		Besides, we also hope that we can meet the officers.
10		Finally, we hope we can have a question and answer session.
11		There are two benefits of the visit. First, we can learn more about the military.
12		Second, the visit will help inspire cadets to be pilots.

TASK 5

INTRODUCTION	
<p>Police Cadet Unit SMK Sri Johor No 1 Jalan SJ 1/2 Taman Sri Johor 81100 Johor Bahru</p> <hr/>	
<p>The Officer, Sungai Besi Military Air Base Jalan Sungai Besi 55200 Kuala Lumpur</p>	<p>31 August 2016</p>
<p>Dear Sir,</p>	
<p><u>Permission to visit the Sungai Besi Military Air Base</u></p>	
<p>I would like to refer to the above matter. The Police Cadet Uniformed Unit of SMK Sri Johor wishes to visit the Sungai Besi Military Air Base as part of our educational trip to Kuala Lumpur. We would like to request for permission to visit the air base.</p>	

CONCLUSION

Therefore, I hope you would give a favourable reply.

Thank you.

Yours faithfully

Amirul Izat

AMIRUL IZAT MOHD ROSLI

Secretary of Police Cadet

SMK Sri Johor

TASK 6

Students to write the letter using the correct format (refer to the outline)
Number of paragraphs for the content may vary.

A decorative border surrounds the text, featuring a red dashed line on a light blue grid background. Various school supplies are illustrated along the border: a yellow school bus, a green crayon, a yellow pencil, an orange crayon, blue-handled scissors, a red apple with a green leaf, a purple crayon, a yellow pencil, a blue crayon, a yellow pencil, a red crayon, a blue crayon, and a yellow school bus.

SPM GALUS MODULE

**CONTINUOUS
WRITING**

Continuous Writing

In continuous writing, candidates are given five topics, from which they select only one. The topics can be categorised as follows:

Narrative

- e.g. 1. Write a story about a fisherman beginning with: "The wind blew strongly. Out at sea..." (SPM 2014)
2. Write a story about someone you know who took a big risk and had a good result. Begin your story with: "Everybody said that the plan would never work. It was too risky..." (SPM 2015)

Descriptive

- e.g. 1. Describe an important family celebration and how you felt about it. (SPM 2014)
2. Describe what makes you happy and explain why. (SPM 2015)

Factual/expository

- e.g. 1. Why are animals important to human beings? (SPM 2014)
2. Why is having good neighbours important? (SPM 2015)

Argumentative

- e.g. 1. There is a lack of freedom given to teenagers today. Do you agree? (SPM 2014)
2. Social networking has caused a lot of problems. How far do you agree? (SPM 2015)

Proverbs

- e.g. 1. A friend in need is a friend indeed. Describe how a friend helped you in a difficult time. (SPM 2014)
2. "Honesty is the best policy." Describe an experience when this was true for you. (SPM 2015)

VOCABULARY



ADJECTIVES : Words used to describe nouns



angry



handsome



delicious



dry



sad



happy



hungry



noisy



quiet



scared



stinky



surprised



thirsty



tired



wet

DESCRIPTIVE ESSAY

SAMPLE ESSAY 1 - DESCRIBING A PERSON

The person I admire/ I will not forget (unforgettable)/ My idol/ My inspiration/ My best friend

<p><u>Introduction</u></p> <ul style="list-style-type: none"> ✓ General idea ✓ Use of 3 adjectives ✓ Connectors – but, and 	<p>People say that there is no perfect, kind and good person. I do not know if that is true, but I know that my father / my mother / my teacher / my friend is perfect for me. Everything about my father / my mother / my teacher / my friend is special. The way he / she dresses, the way he /she moves and the way he/she speaks.</p>
<p><u>Paragraph 2</u></p> <ul style="list-style-type: none"> ✓ Specific idea – Physical ✓ Use of 3 adjectives ✓ Connectors – and 	<p>Let's start to describe the way that my father / my mother / my teacher / my friend looks like. You could see that his / her clothes are neat, clean and smart. All his / her clothes are different and I like them. my father / my mother / my teacher / my friend is tall, dark and thin. His / her hair is grey and always short / long. In other words, my father / my mother / my teacher / my friend is simple, smart and attractive.</p>
<p><u>Paragraph 3</u></p> <ul style="list-style-type: none"> ✓ Specific idea ✓ Characteristics ✓ Connectors – however, and, in addition, but ✓ Use of 3 adjectives 	<p>my father / my mother / my teacher / my friend always walks very quickly. He / She walks a lot everywhere. He / She loves any kind of bread. When he / she eats, he / she does not speak. However, when he / she speaks, he/ she always smiles. He / She is interesting and intelligent. When I listen to him / her I can learn something. Every time I want an advice, I always go to my father / my mother / my teacher / my friend. my father / my mother / my teacher / my friend gives me his / her support. I feel confident, strong and safe. In addition, my father / my mother / my teacher / my friend does not show his / her feelings a lot. But when he / she is with me, he / she is fun, noisy and funny.</p>
<p><u>Conclusion</u></p> <ul style="list-style-type: none"> ✓ Use of 3 adjectives 	<p>To conclude, I have a wonderful, awesome and special friend who is my father / my mother / my teacher / my friend.</p>

SAMPLE ESSAY 2 - DESCRIBING AN EVENT

Describe an unforgettable experience/ The best day in my life/ Describe an enjoyable weekend.

<p><u>Introduction</u> ✓ General idea</p>	<p>There is an event that I can describe as one of the best in my life. The concert of my favourite band, One Direction. That is why this experience is special to me.</p>
<p><u>Paragraph 2</u> ✓ Specific idea – Concert ✓ Use of 3 adjectives</p>	<p>I remember arriving at Bukit Jalil Stadium in Kuala Lumpur at 6 o'clock. The line to get into the concert was long. Most people were wearing black t-shirts with different designs of One Direction. At that time, the weather was nice. On the street, there were some people selling beautiful, stylish and awesome One Direction t-shirts, posters and CDs. There were also some snacks which smell delicious.</p>
<p><u>Paragraph 3</u> ✓ Specific idea ✓ Connectors – then, finally, after ✓ Use of 3 adjectives</p>	<p>The stadium was noisy and overcrowded. People started pushing each other. Then, the concert started. The music was loud. As it was getting dark, I could see green, yellow and red lights on the stage. Finally, the incredible, amazing and wonderful concert was almost over. After the amazing bands had played, people started pushing each other again to get out. The night was cold, wet and dark. I bought an icy cold soda. It tasted like heaven because my throat was dry from all the screaming. Then, as we were looking around, we saw my dad's blue car coming to take us home.</p>
<p><u>Conclusion</u> ✓ Use of 3 adjectives</p>	<p>I still remember the sounds, the sights and the smells of the event which make me want to go back in time to live that occasion for a second time. Even though, it was tiring but I had a wonderful, awesome and unforgettable experience in my life.</p>

SAMPLE ESSAY 3 - DESCRIBING A PLACE

My home town/ My favourite place on earth.

<u>Introduction</u> ✓ General idea	We all have a beautiful place in our mind. This place is meaningful to me because it is a place I grew up. This place is a beautiful, peaceful and serene town named Ferringhi.
<u>Paragraph 2</u> ✓ Specific idea – Ferringhi ✓ Use of 3 adjectives	Ferringhi is a busy, fast and modern town . People live in apartment or condominium because of the little land space. I grew up admiring from my bedroom window the beautiful, green mountains, forest and fields. I found a hill at the back of the town. It has seven old, tall and crooked trees, wild flowers and a lot of bugs and ants during the hot season. There was a very old tree, a meranti tree, with a huge, long trunk. The others were smaller, six on my left side and the old maple tree on my right. There were flowers, white, yellow, purple and blue. Nobody owned that hill, but it was beautiful, serene and peaceful and I dreamed many times about a white, cute house over there.
<u>Paragraph 3</u> ✓ Specific idea ✓ Activities ✓ Use of 3 adjectives	I used to go there alone to dream with my eyes open looking at the clear, bright, blue sky. I liked to go there to listen to the soft wind, smell the colourful, fragrant flowers and watch the green, bushy leaves moving. It was hard to go up the hill, to see the colour of the leaves changed and to feel the softness of the grass. I would go there with no reason, to breathe, sing or cry. The wind, leaves, flowers and trees were part of me. My trees had branches full of pink, beautiful and fragrant flowers and cheerful, lovely birds.
<u>Conclusion</u> ✓ Use of 3 adjectives	It is still peaceful, quiet and clean . This place is part of my childhood and my teenage life. It is a beautiful, natural, clean and quiet place in a noisy, polluted and busy world. This is the place that can bring me happiness.

Exercise : Rewrite the essay in 4 paragraphs.

NARRATIVE ESSAY (in Simple Past Tense)

Complete the table with the correct Simple Past Tense of the verbs

Regular Verbs

Present	Past	Present	Past
walk		pitch	
play		camp	
watch		collect	
study		cook	
carry		open	
weigh		lock	
look		close	
clean		serve	
pick		happen	
reach		arrange	

Irregular Verbs

Present	Past	Present	Past
eat		drink	
run		write	
Go		read	
hold		hang	
catch		shut	
teach		drive	
buy		make	
sell		lead	
choose		feel	
take		think	

Verbs to-have, to-be and to do

Present	Past
Is	
are	
has	
have	
Do	
Does	

Modals

Present	Past
can	
will	
shall	

Sample 1

Question: Write a story about an accident that ends with “It had been a long sleepless night.”

Hasmah has two children. The older child is a girl named Minah, aged nine, and the younger boy named Yassin, aged seven.

One evening when Hasmah was in her kitchen, Minah ran in to tell her that Yassin had fallen from the mango tree that he was climbing. He could not get up.

In a state of shock, Hasmah ran out to find Yassin lying on the ground one hand holding the other arm. He was in considerable pain and kept crying. Fortunately Hasmah's husband, Jamal, returned home just then and saw what happened. Quickly he carried Yassin into his car and together the whole family rushed to the hospital.

In the emergency room of the hospital, the attending doctor examined Yassin and had him X-rayed. Yassin had broken his upper arm and had to be hospitalised.

The orthopaedic surgeon was called to treat Yassin. After setting the broken bone, the surgeon applied a plaster cast to the arm. Yassin had to rest the arm for a few weeks in order for it to heal properly. Meantime he had to remain in hospital for a week at least.

By the time Yassin was treated and warded, it was near midnight. Hasmah told Jamal to take Minah home to sleep while she stayed at the hospital to look after Yassin.

The hospital provided a reclining chair for Hasmah to rest on but she could not sleep the whole night through.

Hasmah tossed and turned in the unfamiliar chair. All through the night her eyes were wide open. Sleep was furthest from her mind. Her only concern was for Yassin. She hoped that he would be all right.

After what seemed to be an eternity, Hasmah noticed a silver of light appear on the eastern horizon outside the hospital window. It was dawn.

A new day had begun. The worst was over. Hasmah looked at the sleeping Yassin. She was glad that he was resting comfortably. Hasmah breathed a sigh of relief. **It had been a long sleepless night.**

Exercise 1

Rewrite the story by changing the words that have been underlined with suitable words.

Question: Write a story about a caring mother that ends with “She was thankful to the people who had saved her beloved child.”

Sample 2

Question: Write a story about being cheated that begins with “I was having a meal in a food court...”

I was having a meal in a food court. A young man came up to me and showed some things that he was selling. He opened his bag that was filled with watches, pens, belts and other things.

My eyes were drawn to a fine-looking pen. I picked up the pen and had a closer look. I even tested it on a piece of paper that the young man put on the table. The pen was a pleasure to write with. I decided to buy it. I bargained with the young man from RM20 to RM8. I thought I had made a good deal when he agreed to the price.

I subsequently took out RM10 to pay for the pen. That was when I made the error of not being careful. I got my change of RM2 and the young man gave me a box which I assumed contained the pen. He went away after making the sale.

I went home after having my meal. When I reached home I eagerly opened the box. What a shock it was when I discovered that the box was empty. The young man had cheated me. It was partly my fault for not making sure that the pen was in the box when he gave it to me.

I was so infuriated that I rushed back to the food court to look for the cheat, but he was nowhere to be found. He had disappeared. I had been well and truly cheated. Fortunately it was not a big amount. I could live with the loss.

Exercise 2

Rewrite the story by changing the words that have been underlined with suitable words.

Question: Write a story about an occasion that taught you to be more careful that begins with “I was walking with friends...”

PROVERBS

A proverb is a short, well-known statement that gives practical advice about life.

Proverbs	Meanings
1. A friend in need is a friend indeed	A friend who helps you when you are in trouble is a real friend
2. All that glitters is not gold	Things that look attractive can be deceiving
3. All work and no play makes Jack a dull boy	Your life will become stagnant if all you do is work
4. A rolling stone gathers no moss	A person is unable to succeed in life if he/ she often changes jobs
5. A bird in hand is worth two in the bush	Hold on to what you have rather than wish for something which is uncertain
6. As you make your bed so must you lie on it	Accept the consequence of your action
7. Half a loaf is better than no bread	You should take what you can rather than you get nothing at all
8. Blood is thicker than water	Family relationship is stronger than any other relationship
9. Don't put all your eggs in one basket	Don't be too confident about something which has not been decided yet
10. Honesty is the best policy	A person should always be honest
11. Let sleeping dog lie	Do not bring up matters which will bring trouble
12. New brooms sweep clean	A newly appointed person is eager to make changes
13. One good turn deserves another	Good deeds should be returned
14. One man's meat is another man's poison	What may be good for someone, may be bad for someone else
15. Rome was not built in one day	Great things are not achieved in haste
16. Spare the rod and spoil the child	If a child is not disciplined, he or she will become disobedient
17. There are two sides to every question	There are always two ways of looking at something
18. To put the cart before the horse	To do something in an incorrect order

Sample 1

Question: “Honesty is the best policy.” Describe an experience when this was true for you. (SPM 2015)

I was walking along the back lane of a row of shops in town when I saw a bag lying on the road. Someone must have dropped it, I thought. I stopped and picked the bag up. I opened the bag to see if there was anything to indicate who the owner was. Perhaps I could return the bag to the owner. To my utter surprise I found wads of cash neatly arranged in the bag. There must be thousands of ringgit in the bag.

Suddenly I heard gruff voices behind me. I turned my head and saw three burly men running towards me. They quickly surrounded me.

The oldest man among the three asked me, “Is that your bag?” “No,” I replied. “I found it on the road.” “You found it on the road?” the man continued. “Yes, I found it and was looking inside to see if I could find anything to indicate who the owner is,” I replied. “Who are you anyway?”

“Police,” the man replied taking out an identification tag to show me. “Then you’d better take the bag,” I said. “Do you know what is inside the bag?” the policeman asked me. “I saw some money,” I replied.

“There was a bank robbery this morning and we were looking for the robbers,” explained the policeman. “Why are you walking in the back lane?” “I was on my way to school, sir,” I replied. “Then you’d better get going. We have a criminal to catch.”

With that the men went away. I reflected on what had happened. I could easily have said that the bag belonged to me. There was so much money in it. Had I done that, I would probably be in big trouble by now. I was glad that I was honest. **Honesty is the best policy.**

Exercise

Use the same story to answer the question below by making necessary changes.

Question:

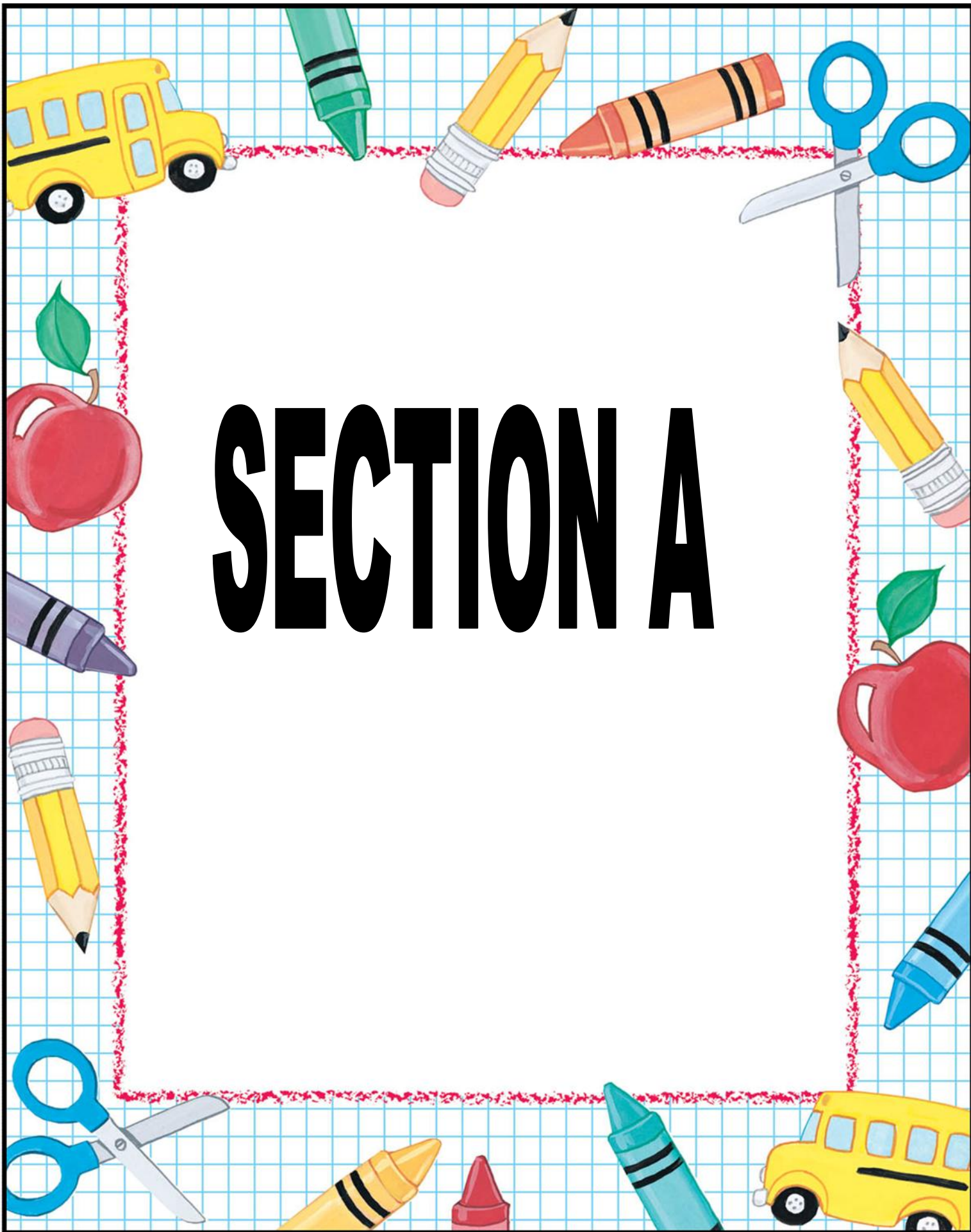
“One good turn deserves another”. Describe how good deeds receive good return.

A decorative border surrounds the central text, featuring various school-related items on a blue grid background. The items include a yellow school bus, a green crayon, a yellow pencil, an orange crayon, blue-handled scissors, a red apple with a green leaf, a purple crayon, a yellow pencil, a blue crayon, a red crayon, and another yellow school bus. A red dashed line runs through the center of the border.

SPM GALUS MODULE

PAPER 2

SECTION A





MULTIPLE-CHOICE QUESTIONS

**TABLE ANALYSIS
OF
SPM ENGLISH 2011 – 2015
PAPER 2 (SECTION A)**

MULTIPLE-CHOICE QUESTIONS

YEAR	Graphic Stimuli & Short Texts	Rational Cloze (Testing grammar & vocabulary) Q 9 – Q 15
2011	Q1 - Notice Q 2- Letter Q3 , Q6 & Q7 - Extract Q4 – Advertisement Q5 – Newsreport Q8 - Report	Tense Vocabulary Pronoun Adverb Wh-question word
2012	Q1 – Message Q2 – Advertisement Q3 , Q6 – Extract Q4 , Q7 – Letter Q5 – Notice Q8 – Cartoon strip	Verb Preposition Adverb Pronoun vocabulary
2013	Q1 – Advertisement Q2, Q3 , Q8 – Newspaper extract Q4 – Letter to the newspaper Q5 – Book synopsis Q6 – Factual fact Q7 – Report	Tenses Vocabulary Preposition Possessive pronoun
2014	Q1 – Newspaper report Q2 – Advertisement Q3 , Q4 , Q6 , Q7 – Extract Q5 – Cartoon strip Q8 – Notice	Tenses Preposition Vocabulary Pronoun Adjective Verb
2015	Q1 , Q4 , Q5 – Newspaper report Q2 , Q3 , Q7, Q8 – Extract Q6 – Text messages	Pronoun SVA Tenses Wh-question word Vocabulary Conjunction Verb

STEP-BY-STEP GUIDE

QUESTIONS 1 -8

GRAPHIC MATERIALS AND STIMULUS

STEP 1

- Study the graphic or stimulus given.
- *Focus on the **headlines** to get the general idea.*

STEP 2

- Read the question carefully.
- *Underline the keywords - **most, less, except, true, false***

STEP 3

- Analyse the answers.
- ***Reject options** that are obviously wrong.*

STEP 4

Choose the
best
answer

IDIOMATIC EXPRESSIONS

These are some *idiomatic expressions* that are useful in answering questions for graphic materials and short texts.

a bad egg	: a worthless person
above one's head	: too difficult to understand
a chip of the old block	: very much like the father
a close shave	: a narrow escape
a cock and bull story	: an absurd and unbelievable story
a feather in one's cap	: an honour of distinction
a flash in the pan	: a one and only success
a good Samaritan	: one who is kind to someone in distress
to build castles in the air	: to daydream
to let the cat out of the bag	: to let the secret out
my bread and butter	: my livelihood
as fit as a fiddle	: in excellent health
rain cats and dogs	: rain heavily
the coast is clear	: the danger is past
a dime a dozen	: a lot of them
down the drain	: lost or wasted
on the dot	: punctual
don't see eye to eye	: disagree
have green fingers	: very good at gardening
feel like a million dollars	: feel very healthy and happy
to save one's face	: to avoid disgrace
to fall out	: to quarrel
let the sleeping dogs lie	: not to interfere with a situation that might cause problem
get a raw deal	: treated unfairly or badly
to sit on the fence	: to remain neutral
to have at your fingertips	: readily available for use or reach
crocodile tears	: insincere tears
dead broke	: no money
to show one's colours	: to reveal one's true intentions by not pretending any longer
to bury the hatchet	: to forget past quarrels and be friends again
green with envy	: extremely jealous
make your curl	: make you very shocked
sell like hot cakes	: very popular
go the extra mile	: willing to make a special effort to achieve something
to smell a rat	: to suspect something

NOW, LET'S TRY !!

Exercise 1

Match the idiomatic expressions on the left with their meanings on the right.

1	have a big mouth	pay a high price
2	blow your cool	all in the same situation
3	all ears	ability to talk readily and easily
4	a chip of the old block	heavily armed
5	the gift of the gab	the smallest possible chance
6	armed to the teeth	talk too much
7	a ghost of a chance	listening attentively
8	pay through your nose	like his father
9	head over heels	become angry
10	all in the same boat	deeply in love

Exercise 2

Select suitable idiomatic expressions from Exercise 1 to complete the following sentences.

- 1 Eddie, the Master of Ceremonies, made the party very interesting as he has _____.
- 2 The men who robbed the jewellery shop were _____.
- 3 He only has _____ to get the job of a tour guide unless he improves his English.
- 4 The flood left the villagers _____.
- 5 My students were _____ as I taught English in an interesting way.
- 6 Calm down. Don't _____. Listen to my explanation.
- 7 I recognized Tommy at the shop. He is _____.
- 8 Shut up, Margie ! You really _____.
- 9 If you buy branded goods, you have to _____.
- 10 The newly married couple are _____ with each other.

PROVERBS

These are some *proverbs* that are useful in answering questions for graphic materials and short texts.

action speaks louder than words

People show what they really think and feel by what they do and not what they say.

born with a silver spoon in his mouth

Born into a rich family.

empty vessels make the most noise

Ignorant people tend to talk more often than the wise people.

all that glitters is not gold

Someone or something may not be as good or as valuable as it appears to be.

it is no use crying over spilt milk

It is useless to worry or be upset over something that has happened and cannot be changed.

the grass is always greener on the other side

Other people or places always seem to be better than yours.

to kill two birds with one stone

To achieve two things at the same time.

to make a mountain out of a molehill

To make a small matter seem big and important.

to cast a pearl before a swine

Giving something to someone who does not appreciate it.

NOW, LET'S TRY !!

Exercise 3

After each sentence, write the proverb that says the same thing.

Better late than never.

There is no smoke without fire.

Many hands make light work.

Love is blind.

Experience is the best teacher.

- 1 A person is unable to see any fault in the person he or she loves. _____
- 2 There is always a reason for a rumour. _____
- 3 A person should arrive late rather than not at all. _____
- 4 One learns more from the experience of doing something. _____
- 5 A job or duty is easy to do if many people share the work. _____

Exercise 4

Complete the sentences with a proverb.

home sweet home

laughter is the best medicine

no use crying over spilt milk

practice makes perfect

a new broom that sweeps clean

- 1 When his money was stolen, he realized there was _____.
- 2 If you want to forget all your troubles and worries, _____.
- 3 I believe in _____ in order to sing the song well.
- 4 I look forward to _____ after working in London for a month.
- 5 Hopefully, the new manager continues to work hard and is not _____.

GRAMMAR EXERCISES

Exercise 5

A. Fill in the blanks with a, an or the where necessary.

1. On average, _____ customer spends about RM40 in a bookshop daily.
2. The department will raise _____ height limit on the bridge soon.
3. He advised _____ public to be patient with _____ road closure.
4. The students are given the opportunity to ask questions after _____ demonstrations.
5. _____ road has been constructed to make it easier for motorists to bypass _____ overhead bridge that is being repaired.
6. The manager of the shop said that _____ most popular books are those in _____ lifestyle category.
7. The boy was diagnosed as suffering from _____ hole-in-the-heart, medically known as _____ atrial septal defect.
8. Recently, _____ group of students visited Shelter Home One in _____ Skudai. _____ students presented a cheque of RM1000 to _____ home.
9. _____ man I saw was very small.
10. Sam is _____ tallest boy in class.

B. Choose the correct answers.

1. Find out from _____ when she'll be back. (she, her, hers, herself)
2. If you can't find your book, you can borrow _____. (my, me, mine, myself)
3. Wherever Lynda goes, _____ makes friends easily. (her, hers, herself, she)
4. The rice is cooked. You can take _____ out. (that, which, it, its)
5. The babysitter _____ looks after our baby is also our neighbour. (that, who, whom)
6. Don't leave the files behind. Take _____ with you. (they, them, their, theirs)

7. The robbers were caught because they had left _____ fingerprints behind. (they, them, their, theirs)
8. The woman _____ handbag was stolen has made a police report. (who, whose, which)
9. Cathy is a girl _____ loves sewing her own clothes. (who,whose,which)
10. This bag belongs to Jack and _____ brother. (he, himself,his)

C. Choose the correct answers.

1. Leela is a _____ girl and does not like to go out alone. (timid, lonely, scared)
2. You should eat _____ food to keep fit. (tasty, spicy, nutritious)
3. Alfred is a _____ boy and has many friends. (quiet, popular, handsome)
4. The _____ wind uprooted many trees. (wild, fast, strong)
5. The _____ man was taken to the hospital. (injury, injure, injured)
6. Sally will do the job well. She is a _____ girl. (rely, reliable, reliance)
7. The _____ hostages huddled together, waiting to be rescued. (bored, exciting, terrified)
8. Which do you think is _____ entertaining , a comedy or a talk show? (more, most)
9. My house is as _____ as yours but _____ than Rafiq's. (big, bigger / small, smaller)
10. The drive up Genting Highlands is _____ because of the fog. (slow, slower)

D. Choose the correct answers.

1. It was very kind _____ you to offer me a lift home. (to, for, of)
2. New Zealand is famous _____ its beautiful natural scenery. (to, for, of)
3. She has always been dedicated _____ her family. (to, for, of)
4. The student has been absent _____ school for many days that his classmates are worried about him. (in , from, on)
5. The writer is well-versed _____ the cultural heritage of Asia. (in, from, at)
6. Jess is so preoccupied _____ her work that she does not socialize much. (to, with, from)
7. He is collecting some money _____ charity. (to, from, for)
8. The patient has been told to keep _____ oily food. (from, with, off)
9. The mouse hid _____ the cupboard when it saw the cat. (down, under, with)
10. Put on your sweater. You are shivering _____ cold. (through, between, with)

E. Write the plural form of the nouns.

Singular	Plural	Singular	Plural
1 cactus		6 father-in-law	
2 dictionary		7 talisman	
3 half		8 dress	
4 sheep		9 lady	
5 box		10 hero	

F. Choose the correct answers.

- 1 This new drug is _____ dangerous. (broadly, potentially, thoroughly)
- 2 I declined the invitation _____ as I had another appointment. (regretfully, dejected)
- 3 The wooden box was _____ carved and fetched a good price. (poorly, intricately)
- 4 Everyone speaks _____ of the principal. (high, higher, highly)
- 5 Sara always comes to work on time each day. She is _____ late. (always, never, often)
- 6 He will _____ be late because of the heavy rain. (certainly, likely, probably)
- 7 They have completed their project _____. (wisely, successfully, politely)
- 8 The police inspector wanted to talk to the witness _____. (swiftly, softly, personally)
- 9 The dancers danced _____ at the concert last night. (gracefully, sweetly, neatly)
- 10 The children were playing _____ when it started to rain. (openly, excitedly, soundly)

G. Choose the correct answers.

- 1 The girls _____ television every night unless they have homework. (watch, watches)
- 2 The man _____ when he is ready. (come, comes, will come)
- 3 When Cindy _____ her first pay, she bought presents for her parents. (receive, received , had received)
- 4 It _____ every afternoon for the past four days. (rains, is raining, has been raining)
- 5 Martha _____ an appointment to see the doctor. It is 9 am tomorrow. (make , makes, has made)
- 6 Plants _____ well when the soil is good. (grows, grow, grew)
- 7 Jim _____ jogging but his wife prefers walking. (enjoy, enjoys, enjoyed)
- 8 The children _____ a good time at the zoo yesterday. (has, have, had)
- 9 There _____ 365 days in a year. (is, are, were)
- 10 The bus _____ the terminal in five minutes. (leave, leaves, left)

SPM MODEL QUESTIONS

FIGURATIVE EXPRESSIONS (PAPER 2, SECTION A)



I have been waiting for him for the past two hours! When he arrives, I will **give him a piece of my mind!**

- 1 Based on the statements made by the man in the picture, the expression **give him a piece of my mind** means

A	scold him	C	advise him
B	guide him	D	punish him

- 2 From the conversation below, the phrase **out of hands** means

Jessy : Look at those kids over there! One's trying to scoop a goldfish out of the pond and the other is trying to drag the cat by its tail ! This is supposed to be a children's party not a wrecking operation!

Mandy : I know it's getting a bit **out of hand**. We must do something about it.

A	slipped off	C	out of control
B	not in line	D	not in proper condition

*Without a fully-formed left hand, Muhammad Muqri has struggled to enjoy being a kid. But thanks to **a Good Samaritan**, the eight-year-old has been given a new lease of life.*

- 3 The term **a Good Samaritan** refers to a

A good man who helps the one he knows.
B kindly neighbour who helps a passerby.
C person who helps so as to get a reward.
D kind person who helps a stranger in distress.

- 4 *Ordinary people are playing key roles in increasing our scientific knowledge of the world. These people called citizen scientists are non-specialists who assist professional scientists. They are volunteers who collect and help to analyze data. They come from **all walks of life**.*

The term **all walks of life** refers to

A	the scientific world.	C	people from different fields.
B	the volunteer group.	D	people who are non-specialists.

(SPM CLONE '09)

RATIONAL CLOZE (Q9-Q15)

Questions 9 – 15 are based on the following passage. Choose the best answer to fill in the blanks.

Some of us do many routine activities without batting an eyelid. But, if you ___(9)___ born without fingers and have to rely solely on one hand to tie your shoelaces, button your shirt or do other mundane chores, you will find them challenging indeed. Such handicaps ___(10)___ many unfortunate children from leading normal lives and deny them the opportunity to be independent.

But thanks to a former English teacher, Sujana Mohd Rejab, eight-year-old Muhammad Muqri can now have prosthetic hand to help him ___(11)___ normal activities. Sujana is very happy that his creation can help children to hold a spoon or grip a cup of water and enjoy sporting activities with greater ease.

In ___(12)___ last twelve months, he has donated 200 pieces, each costing less than RM100, of 3D printed manual prosthetic limbs not just to Malaysians but to people in Singapore, Thailand, Jordan and Somalia.

It always puts a smile on Sujana's face to see the reaction of the recipients ___(13)___ they are handed their gifts. He says that these gifts are handed out with total ___(14)___ to race, age and religion. There's nothing more heartwarming than to see parents weeping ___(15)___ joy when their children stroke their cheeks with their prosthetic hands.

Sujana's admirable deeds remind us of the importance of answering the call of those in need.

- | | | | | |
|----|-----------------|--------------|-------------|-------------|
| 9 | A is | B am | C was | D were |
| 10 | A rob | B robbed | C robbing | D to rob |
| 11 | A carry through | B carry over | C carry out | D carry in |
| 12 | A - | B the | C an | D a |
| 13 | A when | B that | C why | D if |
| 14 | A surprise | B disregard | C prejudice | D attention |
| 15 | A about | B over | C with | D in |

ANSWERS

Exercise 1

1. talk too much
2. become angry
3. listening attentively
4. like his father
5. ability to talk readily and easily

6. heavily armed
7. the smallest possible chance
8. pay a high price
9. deeply in love
10. all in the same situation

Exercise 2

1. the gift of the gab
2. armed to the teeth
3. a ghost of a chance
4. all in the same boat
5. all ears

6. blow your cool
7. a chip of the old block
8. have a big mouth
9. pay through your nose
10. head over heels

Exercise 3

1. love is blind
2. there is no smoke without fire
3. better late than never

4. experience is the best teacher
5. many hands make light work

Exercise 4

1. no use crying over spilt milk
2. laughter is the best medicine
3. practice makes perfect

4. home sweet home
5. a new broom that sweeps clean

Exercise 5 A

1. a
2. the
3. the, the
4. the
5. a, the
6. the, the
7. a, -
8. a, -, -, the
9. the
10. the

Exercise 5 B

1. herself
2. mine
3. she
4. it
5. who
6. them
7. their
8. whose
9. who
10. His

Exercise 5 C

1. timid
2. nutritious
3. popular
4. strong
5. injured
6. reliable
7. terrified
8. more
9. big, smaller
10. Slow

Exercise 5 D

1. of
2. for
3. to
4. from
5. in
6. with
7. for
8. off
9. under
10. with

Exercise 5 E

- | | |
|----------------|-------------------|
| 1 cacti | 6. fathers-in-law |
| 2 dictionaries | 7. talismen |
| 3 halves | 8. dresses |
| 4 sheep | 9. ladies |
| 5 boxes | 10. heroes |

Exercise 5 F

- | | |
|---------------|-----------------|
| 1 potentially | 6. likely |
| 2 regretfully | 7. successfully |
| 3 intricately | 8. personally |
| 4 highly | 9. gracefully |
| 5 never | 10. excitedly |

Exercise 5 G

- | | |
|--------------------|------------|
| 1 watch | 6. grow |
| 2 will come | 7. enjoys |
| 3 received | 8. had |
| 4 has been raining | 9. are |
| 5 has made | 10. leaves |

SPM MODEL QUESTIONS AND ANSWERS

1. A
2. C
3. D
4. C

Rational Cloze

- | | |
|-------|-------|
| 9. D | 13. A |
| 10. A | 14. B |
| 11. C | 15. C |
| 12. B | |

A decorative border surrounds the central text, featuring various school supplies and fruit. At the top left is a yellow school bus. To its right are a green crayon, a yellow pencil, and an orange crayon. Further right is a pair of blue-handled scissors. On the right side, there is a yellow pencil, a red apple with a green leaf, and a blue crayon. At the bottom right is another yellow school bus. Along the bottom are a yellow crayon, a red crayon, and a blue crayon. On the left side, there is a red apple with a green leaf, a purple crayon, and a yellow pencil. The entire border is set against a light blue grid background, with a red dashed line running through the center of the border.

SECTION B

INFORMATION TRANSFER

What is Information Transfer?

This question is given in Section B of Paper 2. Ten questions will be asked based on a given stimulus, which can be in graphic or non-graphic form. Students need to find the correct information from the stimulus.

How to answer?

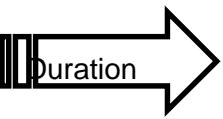
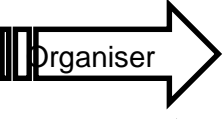
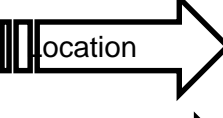
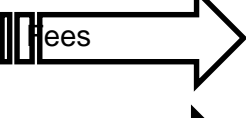
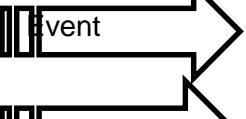
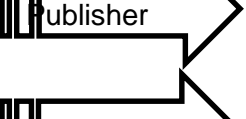
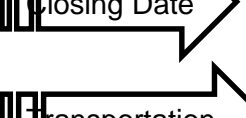
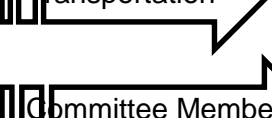
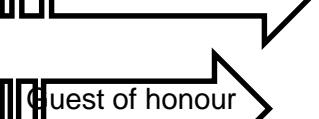

1. Study the stimulus carefully – read everything printed.
 - The stimulus can vary from advertisement, notice, brochure, movie/book review, news report, catalogue, factual extract and so on.
2. Read/study the questions.
 - Take note of the type of questions – whether a graphic organiser, a table, or short responses like filling in the blanks or comprehension questions.
 - Look for common vocabulary/ key words in the questions and stimulus (e.g. **Venue, Location, Author, Accommodation, Event, Price, Duration** and so on.)
3. Answers should be short and straight to the point.
 - Transfer only what is needed.
 - Do not write in full sentence.
 - Do not use your own words.
4. Spell your words correctly. Take note of punctuations in website addresses.
5. Use the correct grammar form.
 - Look at the word before the blank space – this should give a clue on the subject or verb forms.


Remember to...

1. Give only ONE answer per question.
2. Do not lift parts of the stimulus that do not answer the question.

LEAD- IN EXERCISES


Match the keywords to the information.


1.  Duration
2.  Organiser
3.  Location
4.  Fees
5.  Event
6.  Publisher
7.  Closing Date
8.  Transportation
9.  Committee Member
10.  Guest of honour


Prize-giving Day 

Oxford Press 

1st May 2016 


Treasurer 

Block B 

District Education Officer 

Johor Bahru Polytechnic 

Two hours and fifteen minutes 

RM 30.00 

Flight 

11. Which of the following is related to **venue**?

- A. RM 35.90
- B. Two hours and thirty minutes
- C. Mr. Lim Cheng Bock
- D. Hotel Vistana, Penang.

12. Which of the following is an **objective** of a programme?

- A. To create awareness about the importance of recycling.
- B. Malaysian Nature Society
- C. Under 18 category
- D. 4.30 p.m.

13. Which is a **benefit** of swimming?

- A. 50 m
- B. Freestyle
- C. Builds muscle strength
- D. Improves speaking skills

14. Which is **NOT an activity** on Sports Day?

- A. March-past
- B. Raising of the flag
- C. Sports House T-shirt
- D. Track and field events

15. Which is a speech **title**?

- A. Journey to the Centre of the Earth
- B. How to improve your English
- C. The cat has brown fur.
- D. 34 pages

16. An **effect** of smoking is ...

- A. Cigarettes
- B. Lung cancer
- C. Passive smoker
- D. Old habits die hard

17. Which is related to a **category**?

- A. Under 18
- B. Happy
- C. Person in charge
- D. Family members

18. Which is **country of origin**?

- A. Johor Bahru
- B. Modern and clean.
- C. Foreign
- D. Indonesia

19. An **ingredient**.

- A. Garlic
- B. Chicken curry
- C. Malay cuisine
- D. Spatula

20. An academic **qualification**.

- A. A degree
- B. A signature.
- C. A university.
- D. A timetable.

SAMPLE QUESTIONS

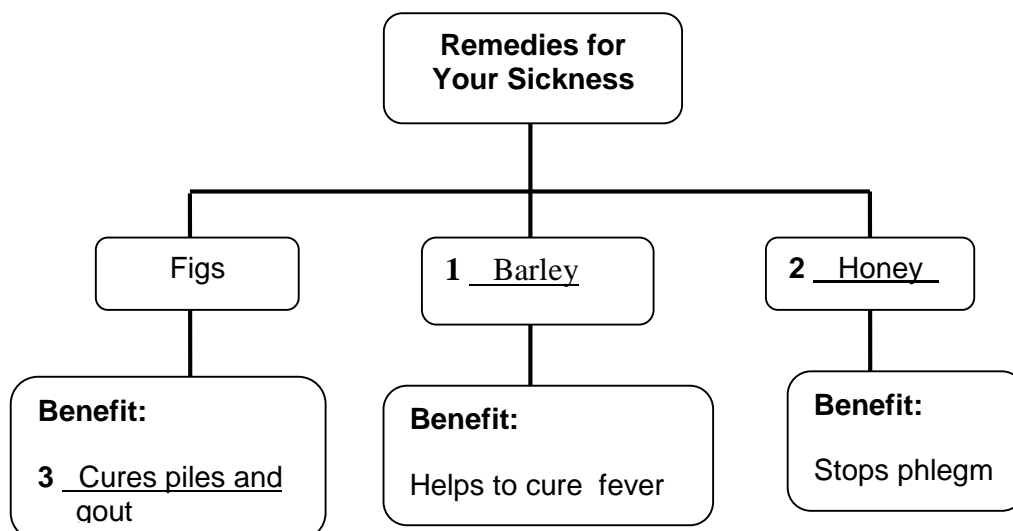
Read the following information and answer the questions given.

Food That Heals

Figs This nourishing fruit is a cure for piles and helps those who have gout. Fresh figs are preferred to dried ones.	Milk Drinking milk is the best prevention for osteoporosis as it strengthens the bones. Apart from that, it helps to renew vision and drives away forgetfulness.	Olive Oil Olive oil is an excellent treatment for skin and hair problems. It also delays old age and treats inflammation of the stomach.
Barley This cereal is recommended for cough and fever. Barley is soaked in water, and then drunk for coughs and sore throats. A soup made from barley is good for those suffering from fever.	Melon Melon purifies the bladder and the stomach, and improves the spinal fluid and eyesight. Melons should not be eaten first in a meal.	Honey It is considered as the best remedy for diarrhoea when mixed with hot water. Other uses involve creating appetite, strengthening the stomach, eliminating phlegm; as a meat preservative, hair conditioner and mouthwash.

Question Type

GRAPHIC ORGANISER



Question Type**TABLE**

DESCRIPTION	FOOD TO TAKE
Sean suffers from sore throat and coughs.	1 <u>Barley</u>
Lily's hair breaks when she combs it.	2 <u>Olive oil</u>
Maria cannot read well in low lights.	3 <u>Melon</u>

Question Type**FILL IN THE BLANKS**

1. If you have stomach problems, you can drink honey mixed with hot water.
2. Milk makes the bones stronger, thus preventing osteoporosis.
3. Those who have fever can drink soup made from barley.

Question Type**COMPREHENSION
QUESTIONS**

1. How do you treat coughs and sore throats?
You soak barley in water, then drink the water.
2. Which two types of food help improve your eyesight?
Milk and melon

(Source: Modul ECP Segamat 2015 For Form 4)

PRACTICE 1

Read the advertisements below and then complete the following tasks.

Mun Foong Wear

Trendy evening gown at very reasonable price. Don't miss this opportunity. Its high quality will turn others green with envy.

Looking for lasting shoes? Well, be amazed with the selection at **Shoe Court** where shoes can be tailored or simply bought off the shoe rack. Shoe Court - at your service.

Do you often have headaches and blur vision? A wide range of spectacles frames to choose from. **Tong Optometrists** guarantees a satisfactory solution. Otherwise, you get your money back. Offer period: June 1-15.

50% , 70%! Popular items at offer prices! Famous titles by popular writers! Drop by **YOUR BOOKSHOP** now. Don't lose out!

Complete the table below for a quick and easy reference.

Special features	Shop to visit	Product sold	
Money back guarantee	1.	2.	[2m]
Tailored footwear	3.	4.	[2m]
Fantastic discounts	5.	6.	[2m]
High quality clothing	7.	Evening gowns	[1m]

The following people need to visit one of the shops featured in the advertisements above. Suggest the shop that best fulfills their needs.

8. What is claimed by Mun Foong Wear?.

[1m]

9. Mrs.Ngeh has large feet.

_____ [1m]

10. Suli has been invited to a dance and she needs a fashionable outfit.

_____ [1m]

PRACTICE 2

Read the following notice and answer the questions that follow.

Annual Young Mountain Bikers Championship
Organized by the Cycling Federation Malaysia
At Kota Aman Park, Damansara.

Saturday 24 August 2015

Juniors (10-12 years) 10.00 a.m. to 12.30 p.m.

Seniors (13 – 17 years) 12.30 p.m. to 3.00 p.m.

Entrance fees:

Riders : RM 10.00

Spectators – RM 20.00

Refreshment served at tent.

Sponsors:

Pixel Sportswear

Ace Mountain Bikes

Spring Mineral Water

Registration and briefing

Time : 9,30 a.m.

Date : 10 August 2015

Place: Cycling Federation Malaysia

Headquarters

Prizes:

Certificates and cash vouchers for all
categories.



Based on the descriptions given, complete the chart organiser below.

```
graph TD; Title[Annual Young Mountain Bikers Championship] --> Organiser[Organiser: 1. _____]; Title --> Venue[Venue: 2. _____]; Title --> Date[Date of event: 3. _____]; Organiser --> Sponsors[Sponsors: 4. _____ 5. _____]; Venue --> Categories[Categories and time: 7. (i) _____ (ii) _____]; Date --> Registration[Registration: Date: 9(i) _____ Time: 9 (ii) _____]; Categories --> Fees[Fees: Riders : 8 (i) _____ Spectators: 8 (ii) _____]; Fees --> Prizes[Prizes: 10. _____];
```

Annual Young Mountain Bikers Championship

Organiser:
1. _____

Venue:
2. _____

Date of event:
3. _____

Sponsors:
4. _____
5. _____

Categories and time:
7. (i) _____
(ii) _____

Registration:
Date: 9(i) _____
Time : 9 (ii) _____

Fees:
Riders : 8 (i) _____
Spectators: 8 (ii) _____

Prizes:
10. _____

PRACTICE 3

Read the information given and answer the questions that follow.



HOME-COOKED CUISINE FOR RM 19.90

Meatloaf with sautéed potatoes and fried egg.



GREEK SET LUNCH FROM RM 16++

Cuisine and drink – spicy and hot, superb for the adventurous

AUTHENTIC ITALIAN FOOD

Cooked with no artificial flavouring! RM 11++



HOME OF PIZZA

Huge variety of mouth-watering pastas and pizzas from RM 6++.

Delivered fast, whether eating in or take away and even right on

Your door step!

Questions 1-4

For each of the description below, complete the table with the correct type of cuisine.

No.	Description	Cuisine	
1.	Spicy and hot		[1 mark]
2.	No artificial flavouring		[1 mark]
3.	Mouth-watering pizzas		[1 mark]
4.	Tasty meatloaf		[1 mark]

Based on the menus, answer the following questions.

5 . What other service is provided by the Home of Pizza?

6. What ingredients are used in the meatloaf of home-cooked cuisine?

7. What kind of customers would prefer the 'Greek Set Lunch'?

8. Robert is looking for something that will put his taste buds on fire. Which cuisine should he order?

9. Sumita would like something fast and cheap. Which menu is her selection?

10. Wei Na is yearning for some calf meat. Which menu will she order?

PRACTICE 4

Questions 1-10

Read the following passage and complete the graphic organizer below.

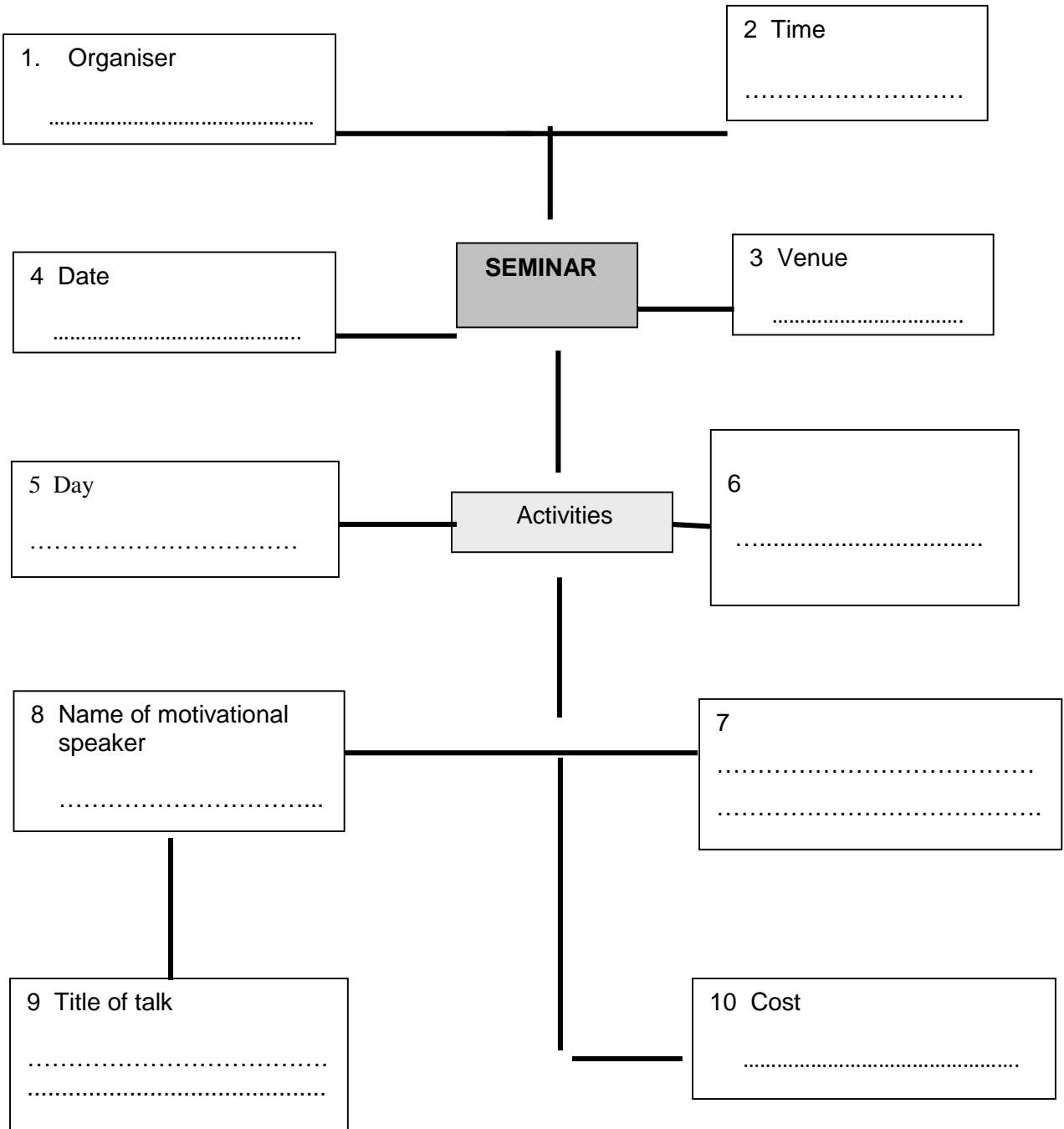
Seminar at Dewan Purnama

Organised by Putra Youth College

A special seminar to prepare young people of all races to face the challenges of life will be held from 8 a.m. until 4 p.m. on 26 February (Friday) 2016. There will be talks, workshops, games and activities to stimulate your minds, stretch your imagination, challenge your thinking powers and trigger your creative sparks. Don Wise, professional motivational speaker, will be present to give a talk on "The Power in You".

This is a chance in a lifetime to find out more about yourself and learn how to unleash that power to serve you best.

A minimal fee of RM20 is charged for food and drinks that will be served through the day. Register now to avoid disappointment.



PRACTICE 5

Read the following job advertisement and complete the organiser.

THE SPLENDID HOTEL

invites applications for the position of

CHEF DE CUISINE

The Splendid Hotel, part of the independent and progressive group, Winway, has an excellent reputation for its fine cuisine. It is situated on the sea front in Newtown and has two restaurants seating a total of 300 people, plus conference and function rooms able to cater for a further 300.

The person appointed will be responsible to the Food and Beverage Manager for all kitchen operations including purchasing, gross profit control, menu compilation and staffing. He or she will have a full-time staff of fifteen including porters.

The candidate must have received professional training and obtained a diploma qualification. He or she must have at least five years' experience in top class establishments that enjoy a good reputation for their standards of food and services.

The successful candidate will be paid a monthly salary of not less than RM5000 for a five-day week, including some late evenings. After the first year he or she will receive four weeks' holiday annually and will qualify for the Company's pension scheme. Prospects for promotion within the company are excellent.



Based on the job advertisement, complete the organiser below.

```

graph TD
    JV[JOB VACANCY] --- E[Establishment:  
2. _____  
_____]
    JV --- L[Location:  
3. _____]
    JV --- Q[Qualifications:  
10. _____  
(i) _____  
(ii) _____]
    JV --- JR[Job responsibilities:  
4. (i) _____  
(ii) _____  
Menu compilation  
Staffing]
    JV --- Y[Years of related work experience:  
9. _____  
_____  
_____]
    JV --- P[Position:  
1. _____]
    JV --- B[Benefits to enjoy :  
6. _____  
_____  
7. _____  
_____]
    JV --- MS[Monthly Salary:  
8. _____  
_____]
    JV --- R[Reports to:  
5. _____  
_____]
  
```

Establishment:
2. _____

Location:
3. _____

Qualifications:
10. _____
(i) _____
(ii) _____

JOB VACANCY

Job responsibilities:
4. (i) _____
(ii) _____
Menu compilation
Staffing

Years of related work experience:
9. _____

Position:
1. _____

Benefits to enjoy :
6. _____

7. _____

Monthly Salary:
8. _____

Reports to:
5. _____

PRACTICE 6

Read the following notice and answer the questions.

CELEBRATE NATURE

On

WORLD ENVIRONMENT DAY

(SUNDAY, JUNE 19, 2016)

Diary of events (8.00 a.m. – 6.00 p.m.)

Recycling Demonstration Bring old paper, cans, glass, aluminium, clothes, to the recycling booths. See a demonstration on how paper is recycled. 8.00 a.m. – 9.00 a.m.	Tree Planting Ceremony Plant your family tree. For RM50.00 you can plant a tree near the waterfall; spots limited to 100 trees. 9.15 a.m. – 10.30 a.m.	Cyclethon Cycle under the trees. Bring your bike for a unique rainforest cycling experience. No traffic, no exhaust fumes, simply wind your way under the trees and enjoy the cool, clean air. 11.00 a.m. – 12.30 p.m.
Magic Forest Talentime Don't miss "Enchanted Forest", a drama put up by the Greenbugs Youth group. 3.15 p.m. – 4.00 p.m.	Botanic Walk Learn all about the medicinal plants found in our rainforests and how essential oils are distilled. Herbs and medicinal oils will be on sale too. 4.30 p.m. – 5.45 p.m.	"A River's Rainbow" Colouring contest beside the river. Open to all children and adults of all ages. 2.00 p.m. – 3.00 p.m.

ORGANISED BY

Save Our Forest Greenbugs,

52, Section 231, Petaling Jaya.

Come and join a whole day's programme.

If you are not free, you can choose any of the above activities.

Questions 1-10

The following are comments from participants of the programme above. The people commented on their favourite activity on World Environment Day.

Participant	Participant's comments	Favourite activity of participants
1. Sheila	It was an enlightening experience, learning about various plants that can cure many ailments.	
2.. Joe	It was very entertaining. The music and costumes were very good.	
3. Harris	I did not know that I could win a prize with my creativity and poster colours.	
4. Leong	I finally understand how to make my own writing materials from old newspapers.	
5. Sita	The fresh air and exercise were unforgettable. No traffic jams, no traffic lights...it was heaven	

Imagine that you took part in all the events on World Environment Day. You are to write a short article on your experience. Refer to the information and complete the article below.

On 19 June, I took part in many activities _____(6) by 'Save Our Forest Greenbugs'. Firstly I took all my old bottles and aluminium cans to the _____(7) Booths. I also saw old paper being recycled into new paper. Next, I _____ (8) a tree and then, meddled with some crayons in the _____(9) competition. After this event was the wonderful sketch performed by talented youths. Finally, the Botanic Walk was a learning experience as I came to know that many of our plants have a lot of _____(10) value.

PRACTICE 7

Read the following speech about climate change. Then complete the organiser below.

Good morning, boys and girls. I am Dr.Suresh from the Friends of the Environment Society. Today I am here to give a talk on climate change, its causes and how we can make a difference.

Climate change is a very hot topic nowadays. We have seen the impact of climate change on our environment: melting of icecaps, rising sea levels, heat-waves and storms. There are also negative effects on human health such as malnutrition , heat stress and respiratory diseases It is important to understand what causes climate change and what we can do about it.

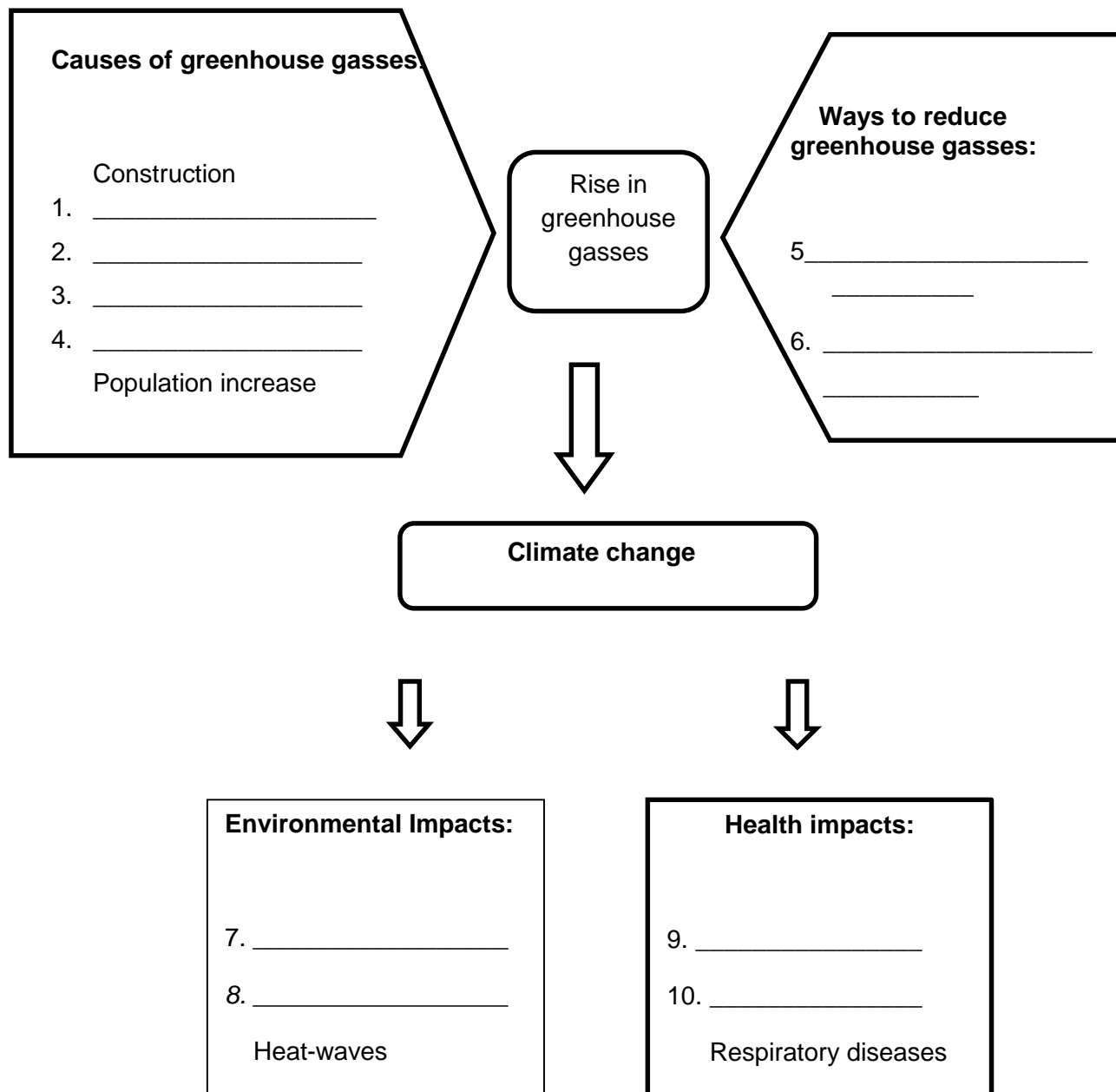
One of the causes of climate change is the rise in greenhouse gasses in the atmosphere. More and more land that was covered with vegetation has been cleared to make way for houses. Natural resources are being used extensively for construction, industries, transport and consumption. Consumerism, that is our increasing want for material things, has increased *by leaps and bounds*, creating mountains of waste. Also, our population has increased to an incredible extent. All these have contributed to the rise in greenhouse gasses in the atmosphere.

It is a big problem but there are many little things we can do to make a difference. If we try, most of us can do our part to reduce the amount of greenhouse gases that we put into the atmosphere. Many greenhouse gases come from activities we carry out every day. I am sure you all have learnt that these greenhouse gases trap energy in the atmosphere and make the Earth warmer.

Whenever we use electricity, we help put greenhouse gases into the air. Turn off lights, fans or air-conditioning when you leave the room. Turning off the television and the computer when you are through with them can help a lot in saving energy.

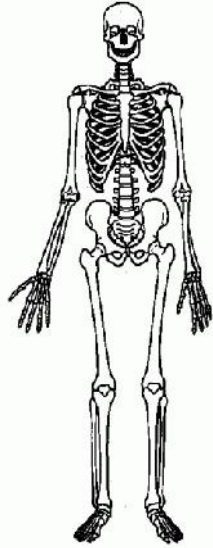
Do not throw away things that can be recycled. We can recycle cans, bottles, plastic bags and newspapers. When we recycle, we send less trash to the landfill and we help save natural resources, like trees, oil and elements such as aluminium. We can also sell old newspapers and aluminium cans to those who are in the recycling business. In this way we not only make some pocket money, but we also help save the environment.

With that boys and girls, I end my talk. I hope all of you will help make our Earth a better place to live in. Thank you



PRACTICE 8

Based on the following descriptions, complete the chart below.



Bones are a very important part of the human body. We have approximately 300 bones when we are born. Between 13 and 18 years of age, our softer bones fused into the bigger ones so by the time we are an adult, our bone count drops to 206.

There are four different types of bones in our body – the long bones of the limbs, short bones of the hand and feet, flat bones of the skull and irregular bones of the knee caps and spinal column.

The human body needs the support of the skeleton. It is responsible for the body's mobility through its attachments to muscles, tendons and ligaments. The skeleton also protects many of the vital organs of the body such as the lungs and the reproductive system.

However, bone mass can be depleted with age. We require calcium for the growth and the repair of bones throughout life especially after the age of thirty to thirty-five when bone density starts to decrease.

There are two things to do to preserve bone health. One of them is to meet the daily requirement for calcium by taking food rich in calcium.

Calcium-rich food includes dark vegetables like broccoli, non-fat and low-fat dairy products, nuts, seaweeds and seed.

Besides taking care of our diet, regular exercise is good for strengthening our bones.

HUMAN BONES

1. Number at birth: _____

2. Number in adulthood : _____

Functions:

3. _____

4. _____

5. _____

Types:

6. _____

7. _____

8. _____

How to maintain bone health:

9. _____

10. _____

PRACTICE 9

Based on the information given below, answer the questions that follow.



Holiday for two

2 days 1 night in Langkawi Laguna Resort. Be pampered with the complimentary massage at our Sari Spa and a complimentary breakfast for two,



LaBelle Perfume

Gorgeous scent of amber and wood in an elegant bottle. The fresh smell of the perfume will make you ladies feel energised all day.

Kinomitz drink

This is the first collagen drink designed for men. It is infused with collagen peptide that promises to smooth wrinkles and restore skin vitality.



Darla Rini bags

You will be totally satisfied with our latest collection of bags. We combine functionality, style and comfort that will suit your budget.

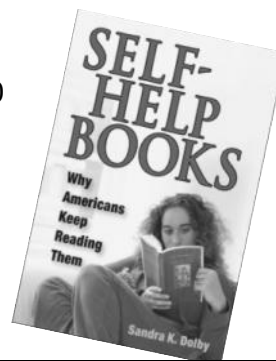
RM20 gift voucher

RM20 goft voucher for any PHANTOM sports equipment. You will love our selection of spots attire that includes our latest design of football boots.

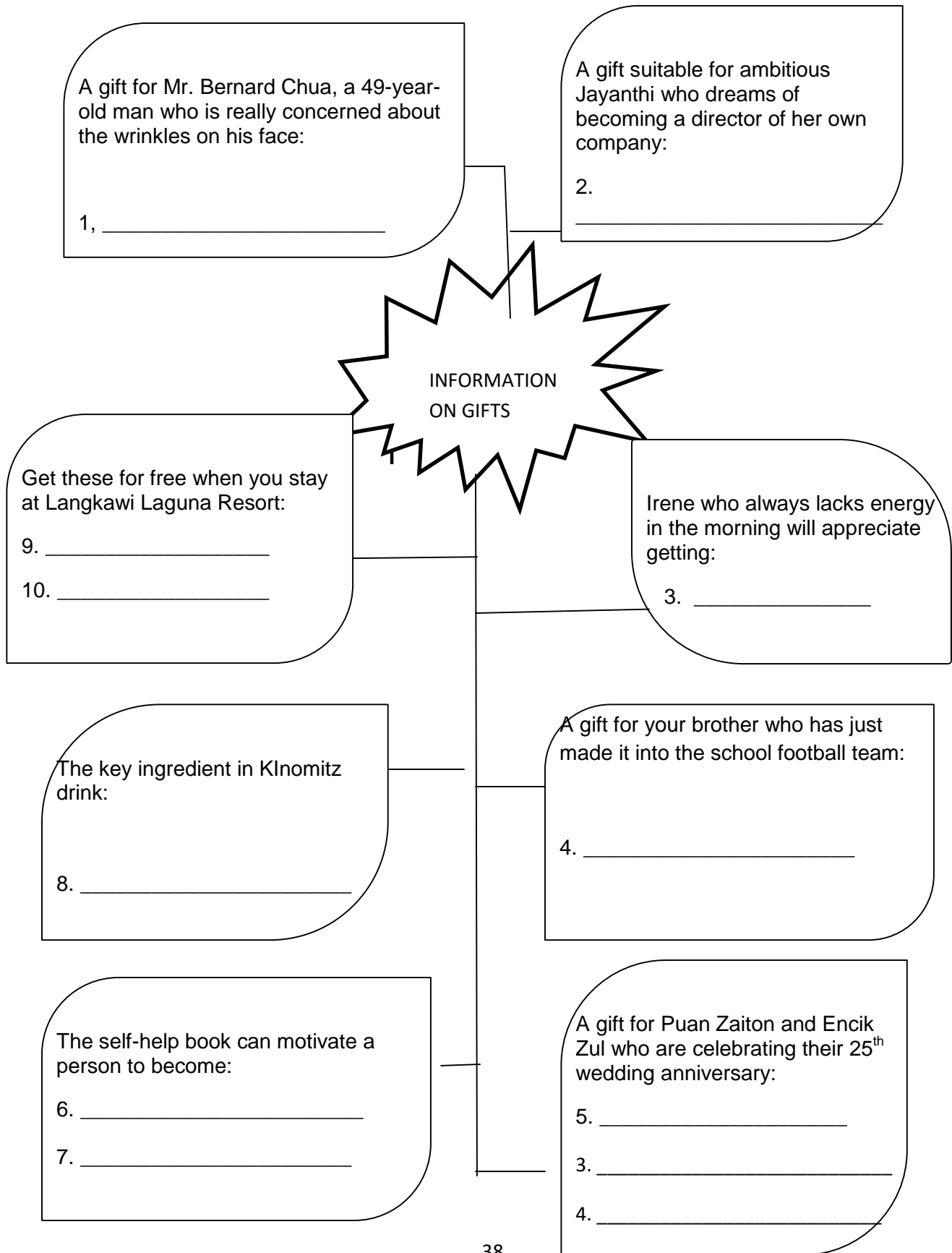


SELF-HELP BOOK

This is a self-help book that writes about the 10 habits of successful people. This book will help motivate you to be a better student and worker who are both effective and positive.



Using the information from the advertisements given, complete the graphic organiser below.



PRACTICE 10

Read the following article and complete the table.

Putrajaya Flower & Garden Festival (FLORIA)

FLORIA is Malaysia's premier outdoor garden and flower event. The festival showcases the best of the Malaysian and international landscape and horticulture industry, from commercial landscape products to garden design showcases and flower displays. Held annually at the Waterfront, Precinct 2, Putrajaya, exhibitors from Malaysia and foreign countries create exceptional displays and presentations in a beautifully landscaped environment, featuring gorgeous gardens, a floral carpet in a kaleidoscope of colours, floral arches, alleys and avenues.

Showcase Gardens

The Showcase Gardens featuring landscape architects and designers from Malaysia and abroad are a prominent highlight of FLORIA. There are entries from the organiser, corporate participants, universities and schools.

Floral Pavilion

A temperature-controlled marquee, the Floral Pavilion features cut flowers in floral arrangement competitions and displays. Participants from over 10 foreign countries harness their creativity, innovativeness and skills to produce breathtaking and stunning displays.

Exhibitions and Talks

There are exhibitions and talks by associations of growers, including the Orchid Association, Bonsai, Heliconia and Rose Growers Association. Also featured are annuals, bougainvillea, hibiscus, cactus, herbs/vegetables, topiary, bromeliad and aquatic.

Art Square

An attraction for those who love art, craft and paintings, the exhibition and retail lots at the Art Square sell art and craft inspired by plants, landscape and nature. Daily art and craft activities will be held at the designated booths.

Garden Bazaar

Get the best deals for gardening products, garden furniture, tools and plants at the garden retail area.

Activities

Over 200 daily activities, entertainment, edutainment, workshops and demonstrations held daily. Activities include the Battle of the Bands, Brass Band, Floral Parades and fireworks display. Besides, there are garden, floral arrangement, nature photography, watercolour and other competitions.

Using the information from the article, complete the chart below.

FLORIA

1.	2.	Exhibitions and Talks	3	4	Activities
--------------------------------------	--------------------------------------	----------------------------------	-------------------------------------	-------------------------------------	-------------------

Featuring 5. _____ _____ _____ _____ from Malaysia and abroad	Temperature controlled marquee featuring 6 _____ _____ _____ _____ _____ _____	By 7 _____ _____ _____ _____ including the Orchid Association, Bonsai, Heliconia and Rose Growers Association.	An attraction for those who love art, craft and paintings; features 8. _____ _____ _____	Offers the 9. _____ _____ _____ _____ _____ _____ _____	10. _____ _____ _____ _____ _____ held daily
--	--	--	--	---	--

ANSWERS

Practice 1

1. Tong Optometrists
2. Spectacles
3. Shoe Court
4. Shoes
5. Your Bookshop
6. Books
7. Mun Foong Wear
8. High quality
9. Shoe Court
10. Mun Foong Wear

Practice 2

1. Cycling Federation Malaysia
2. Kota Aman Park, Damansara
3. 24 August 2015
4. Pixel Sportswear
5. Ace Mountain Bikes
6. Spring Mineral Water
7. (i) Junior (10-12 years) : 10 a.m. – 12.30 p.m.
(ii) Senior (13-17 years): 12.30 p.m. – 3.00 p.m.
8. (i) RM 10
(ii) RM 20
9. (i) 10 August 2015
(ii) 9.30 a.m.
10. Certificates and cash vouchers

Practice 3

1. Greek (Set Lunch)
2. Authentic Italian (Food)
3. Home of Pizza
4. Home-cooked Cuisine
5. Delivery
6. Potatoes and fried egg
7. Adventurous
8. Greek Set Lunch
9. Pasta / pizza
10. Meatloaf

Practice 4

1. Putra Youth College
2. 8 a.m. – 4 p.m.
3. Dewan Purnama
4. 26 February 2016
5. Friday
6. Workshops
7. Games
8. Don Wise
9. The Power in You
10. RM20

Practice 5

1. Chef de Cuisine
2. Splendide Hotel
3. Newton
4. (i) purchasing
(ii) gross profit control
5. Food and Beverage Manager
6. Four weeks' annual holiday
7. Qualify for company's pension scheme
8. More than RM5000
9. Five years
10. (i) professional training (ii) diploma

Practice 6

1. Botanic Walk
2. Magic Forest TalenTime
3. "A River's Rainbow"
4. Recycling Demonstration
5. Cyclethon
6. organised
7. recycling
8. planted
9. colouring
10. medicinal

Practice 7

1. industries
2. transport
3. consumption
4. consumerism
5. save energy
6. recycle

7. melting icecaps
8. rising sea levels

Practice 8

1. about 300
2. 206
3. supports the human body
4. provides mobility to our body
5. protects the vital organs of the body
6. the long bones of the limbs
7. the short bones of the limbs
8. the irregular bones of the knee caps and spinal cord
9. taking a diet rich in calcium
10. regular exercise

Practice 9

1. Kinomitz drink
2. Self-help book
3. LaBelle Perfume
4. RM20 gift voucher
5. Holiday for two
6. effective
7. positive
8. Collagen peptide
9. massage at Sari Spa
10. breakfast for two

Practice 10

1. Showcase Gardens
2. Floral Pavilion
3. Art Square
4. Garden Bazaar
5. landscape architects and designers
6. cut flowers in floral arrangement competitions and displays
7. associations of growers
8. exhibition and retail lots
9. best deals for gardening products, garden furniture, tools and plants
10. Over 200 daily activities, entertainment, edutainment, workshops and demonstrations

A decorative border surrounds the central text. It features a blue grid background with a red dashed line forming a rectangular frame. Various school supplies are illustrated along this border: a yellow school bus, a green crayon, a yellow pencil, an orange crayon, blue-handled scissors, a red apple, a purple crayon, a yellow pencil, a blue crayon, a red apple, a blue crayon, a yellow pencil, a red crayon, a blue crayon, and a yellow school bus.

SECTION C

COMPREHENSION AND SUMMARY

COMPREHENSION & SUMMARY

READING COMPREHENSION

1. Read the passage and do not worry if you come across unfamiliar words. Sometimes, it is not necessary to understand every word you read.
2. Read the questions carefully. Use cue words , these can be the “*wh*” words (*what, when, where, why, who, whose, how*) and action verbs (*identify, find, list*).
3. Questions sometimes contain words found in the passage. Use these words to help you identify the part of the passage where the answer can be found.
4. You do not have to answer questions in complete sentences
5. You can lift words, clauses or sentences from the passage to answer questions. You do not have to use your own words unless you are told to do so. Be careful not to over lift.
6. For questions on vocabulary, if you are asked for a word, then give only ONE word and nothing else. Make sure you spell the word correctly. If you are asked for a phrase, then give the relevant phrase. Some questions require you to use your own words and you must do so.
7. Do pay attention to pronoun used in the questions when formulating your answers.

Change in Pronouns

First / Second person	Third person
I, me	The writer/ he/ she
he	The writer/ the man/ the boy/ specific reference
she	The writer/ the woman/ the girl/specific reference
his	The writer's/ the man's/ the boy's/ X's
hers	The writer's/ the woman's/ the girl's/ X's
mine	The writer's
We	they
us	them
ours	Theirs

SUMMARY WRITING

1. Read the question carefully. Identify the focus of the question
2. Mark the first and last lines of the passage you are asked to refer to.
3. Then select information that is relevant to your answer. To do this, underline the relevant lines or ideas as you read the text.
4. Do not repeat ideas or take lengthy examples. You may paraphrase ideas/sentences. However, make sure that the meaning is not changed.
5. Begin the summary with the 10 words given.
6. Organise the ideas/points in the manner in which they are found in the text. Use suitable connectors (**Moreover, Besides this/that, Furthermore, In addition , Consequently, Then, Next, Later, After this/that**)
7. Adhere to the word limit. Anything short of the word limit means you lack content.
8. Pay attention to the tense and most importantly pronoun used .

Questions 26 – 31 are based on the following passage.

46

room, one can also teach the family members to make some handicrafts like origami. A family can also sit together to test their command of vocabulary through Scrabble, a crossword puzzle and a list of other board games. There are also games that challenge the mind that can be stored in this home library. One example is the 'Sahibba'.

7

40

To make the home library a good resource centre for family members and even friends, one example is to get the help of the state public library management on ways to manage and run the home library. Some bookshelves will be needed to make the place **presentable**. Another way is to arrange the books according to the types and interests.

8

45

It is easy to set up a home library. Get your home organized and have a corner of your room or even a special room to get this place started. You may be surprised that your family members will actually need such a room.

26 From paragraph 2,

(a) what is a home library?

A home library is a little area of space in a corner of a home or even a small room where one can keep reading materials, references and electronic resources. (Line 5 to 7)

(b) which word in this paragraph has the same meaning as the word comfortable?

"cosy" (Only one word answer.)

27 From paragraph 2, what kind of games are related to reading? List two kinds.

(a) **Scrabble**

(b) **Word puzzles / crossword puzzles**

Any two of the three answers.

Chess is not a correct answer.

28 From paragraph 3, list two materials that can be found in a home library.

(a) **Printed reading materials.**

(b) **Non-printed reading materials. (Lifting allowed, line 11 to 12)**

29 From paragraph 5, state two advantages of having a home library.

(a) **Help to foster a long-life love for reading among the family members (Lifting line 21-22)**

(b) **Young readers can be inculcated with the love for reading. (Lifting line 23)**

30 From paragraph 7,

(a) where can one get help to run a home library?

Get the help of the state public library management on how to run a home library. (Line 41 to 42. One example home library.)

(b) explain the meaning of the word 'presentable'.

Looking clean and attractive or looking good enough for people to see.

31 Based on the passage given, write a summary on:

- what is a home library
- the benefits of having a home library

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not in note form)
- use materials from lines 5 to 33
- not be longer than **130 words, including the 10 words** given below

Begin your summary as follows:

Having a home library is important in every family for.....

1. its many benefits (1)

(2)

2. A home library is a little area of space in a corner of a home (or even a small room) where we can place all our reading materials, references and electronic resources.

(elaboration – library means having reading materials, references, etc)

(elaboration on the room)

3. A home library can be turned into a cosy room of references by the family members. Here, where

(3)

^ the family may run activities that are related to reading such as games like Scrabble, chess, word puzzles and crossword puzzles.

(4)

4. Normally, a home library contains printed and non-printed reading materials for.

(elaboration on printed materials)

5. In addition, it is good to add in some light reading materials or viewing materials in the home library. There are a vast collection of novels, picture books, magazines, family photo albums and articles that can be collected by the family members for reference. Other added collections to the home library are videotapes, cassettes, CD-ROMs, board games and even brochures.

(elaboration on non-printed materials)

(5)

6. A home library can help to foster a long-life love for reading among the family members.

(elaboration)


(6)

and

7. Children can be given the opportunity to be exposed to reading books ^ at a young age. Indirectly, the young readers can be inculcated with the love for reading. (7)

8. Reading can be made as one of the activities for the family members. (8)

9. The parents can guide the children to read books and at the same time, foster good family relationships. (10)



10. Children can also be fostered to adopt a positive attitude to appreciate reading materials and knowledge that can be of value to them.

(9)

(elaboration)

and easily accessed them

11. A home library enables the family members to read materials ^ within the confines of their own homes. The materials can be easily accessed at any time.


(11)

family members'

12. Moreover, the reading activities can be carried out to improve the ^ thinking skills of family members. and making some handicrafts (13)

(12)

13. In this small corner of a room, one can also teach the family members to make some handicrafts like origami.



[Total number of words is 127 with 13 content points. Candidate needs only give 10 content points.]

PRACTICE 1

Have you ever yearned to buy something that your friends have? A mobile phone or an iPod? Would you feel disappointed when your mum doesn't allow you to hang out with friends at the mall? Well, influence from peers especially as teenagers is always tremendous because they spend a lot of time together. Friends may influence how you act or do something. Sometimes you are compelled to be like them. This is what we call peer pressure.

26. From paragraph 1, why do teenagers have a lot of influence from their friends?

_____ (1m)

Peers may have a positive influence on each other. They may encourage one another to study hard for their examinations. Sometimes, they admire someone who plays musical instruments or is good in sports. This might make them want to be like them. But sad to say, more often than not peer pressure has negative effects on teenagers. For instance, students may group together and decide to play truant, play computer games at cyber cafes till late at night or loaf at the mall. Young girls may want to keep up with the fashionable clothes their friends wear.

Why do you think young people especially teenagers give in to peer pressure? One of the reasons is most of them want to be accepted or fit into the group. They worry others would make fun of them. For example, a student may be pressured to join his friends who decide to play truant. Otherwise, he may be afraid that he would be called a coward or he would be left behind. Some go along with their friends because they are curious to try something new that others are doing. It may be smoking, taking drugs or ecstasy pills, partying or clubbing. The idea that everyone's doing it may also give them the idea that it is perfectly fine to do it.

27(a) From paragraph 3, why do teenagers want to be accepted into a group?

_____ (1m)

27(b) From paragraph 3, give an expression which shows that the teenagers are curious.

_____ (1m)

How can you walk away from peer pressure? This is definitely not an easy task. It takes a lot of willpower to decline what your friends ask you to do. Pay attention to your feelings or beliefs and decide what is right or wrong. Follow the values inculcated by your family or religion. If your friends ask you to bully a boy and you know that this is the wrong thing to do, then you should not get involved in this bad deed. Have inner strength and self-confidence to stay away from unhealthy activities such as smoking, taking drugs, clubbing or even bullying. Avoid situations where people are doing things you don't want to do. So, avoid going to places like abandoned buildings, bushes or behind shop lots.

28(a) From paragraph 4, give two ways how you can walk away from peer pressure.

(i) _____ (1m)

(ii) _____ (1m)

If you continue to face peer pressure and you find it difficult to handle, then you need to talk to someone you trust. Talk to your parents, teachers, friends or counsellors. They may be able to help you stay strong and prepare you for any situations you face. Besides, you can actually take this opportunity to seek new and reliable friends. With friends who support you, you will be able to resist any temptations of doing the wrong things. Perhaps you can take up a new pastime or sport and be involved in healthy activities with a different group of people. Do something that you enjoy. Go cycling, jogging or play tennis with other friends. You can also get involved in youth groups or activities in your community.

Finally, it is all up to us. We can choose to be free from the negative influence of peer pressure and instead learn from our peers who can impart positive values to us.

28(b) From paragraph 5, give a word which describes a person that can be trusted.

_____ (1m)

29 From paragraph 5, why should you seek new friends? Give **two** reasons.

(i) _____ (1m)

(ii) _____ (1m)

30 If you are faced with peer pressure, what would you do? Name **two** actions that you would take in your words.

(i) _____ (1m)

(ii) _____ (1m)

31 Based on the passage given, write a summary on:

- the reasons teenagers give in to peer pressure
- how teenagers can avoid peer pressure
- how teenagers can handle peer pressure

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing (not in note form)
- use materials from line 12 to line 34
- not be longer than 130 words, including the 10 words given below

Begin your summary as follows:

Teenagers often give in to peer pressure because they want.....

.....

.....

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

PRACTICE 2

1	Pepper is one of the earliest spices known and is probably the most widely used in the world. It has reigned as the master spice for its earliest usage about four thousand years ago. The name "pepper" comes from the Sanskrit word "pippah" meaning "berry". Pepper is derived from the dried berries of the <i>Piper Nigrum</i> vine. These berries are picked nine months after flowering. Black pepper is obtained when the berries are picked unripe. They are then dried and winnowed. White pepper. On the other hand, are picked when they are fully ripe. The outer layer of the skin is removed, leaving the dried, greyish-white kernel. Generally, white pepper is hotter, mildly fermented and less subtle while black pepper has a sharp, pungent flavour and aroma. There is also green pepper. These are immature berries freeze dried or mechanically air dried. They are available pickled in brine or vinegar.	5
2	The pepper is native to Malabar, a region on the West Coast South India. Pepper is widely cultivated throughout Indonesia, Malaysia, Thailand, tropical Africa, Brazil, Sri Lanka, Vietnam and China. It was cultivated in Indonesia as early as the thirteenth century and in Sri Lanka and Cambodia since the eighteenth century.	15
3	Black pepper was introduced to Malaysia probably by the European settlers during the seventeenth century. However, the earliest record of pepper cultivation in Sarawak, Borneo, is in 1856 in Ulu Limbang.	20
4	Pepper was one of the earliest items traded between Europe and Asia and since Roman times, pepper has been the most important spice. The ability of pepper to spice up the bland European diet made it an item of luxury and a staple trade between Europe and India. Cities such as Venice, Genoa and Alexandria became economically successful due to their pepper trade. It was said that Genovese soldiers were each rewarded with two pounds of pepper because of their successful Palestinian conquest in 1101. Since pepper was literally worth its weight in gold , Europeans of the Middle Ages used pepper to pay their taxes, rent and dowries.	25
5	The need for pepper and the money to be obtained from the pepper business inspired Columbus and other European explorers to set off from Africa into the unknown Atlantic to try to find a direct trading route to India. They wanted to be able to obtain the spice themselves so that they could cut out the middlemen and make more profit from the sale of the spice.	30
6	The uses of pepper are varied. Pepper is not only a universal table	35

	condiment used to flavour almost all kinds of cuisine but is also used as a marinade in the preparation of food. Besides being used as a condiment, pepper is also used as a kidney and heart stimulant. Moreover, the essential oils extracted from black pepper can be used in a drug formulation to help with the removal of round worms in the intestinal tract of human beings.	
--	--	--

26. (a) From paragraph 1, which word means 'obtained'? (1m)

(b) From paragraph 1, what are the characteristics of black pepper? (1m)

27. (a) From paragraph 2, name the country pepper is native to. (1m)

(b) From paragraph 2, when was pepper cultivated in Indonesia? (1m)

28. (a) From paragraph 4, what does **literally worth its weight** in gold mean ? (1m)

(b) From paragraph 4, how do we know that pepper was literally worth its weight in gold ? (1m)

29. (a) From paragraph 5, what inspired Columbus and the European explorers to set off and find a new route to India? (1m)

(b) From paragraph 5, why did they want to obtain pepper themselves ? (1m)

30. In your own opinion, do you think pepper is still a valuable spice today? (2m)

31. Based on the passage given, write a summary on the importance of pepper during the Roman times and Middle Ages and its uses.

- be in continuous writing [not in note form]
- use materials from **lines 20 to 39**
- not be longer than **130 words**, including the 10 words given below.

Since pepper had the ability to spice up the bland

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PRACTICE 3

1	At first Aunt Ema had been so surprised by Dorothy's laughter that she would put her hand on her heart when she heard Dorothy's happy voice. She was still surprised that Dorothy could find anything to laugh at.	
2	Uncle Henry never laughed. He worked hard from morning till night. He did not know what joy was. He was grey too and he never spoke.	5
3	It was Toto who made Dorothy laugh and saved her from becoming <i>as grey as everything else. Toto was not grey.</i> He was a little, black dog with long hair and small, happy eyes on either side of his funny nose. Toto and Dorothy played all day long. She loved Toto dearly.	
4	Today, however, they were not playing. Uncle Henry sat on the doorstep and looked unhappily at the sky. Dorothy was also looking at the sky because it was even greyer than usual.	10
5	They heard the wind in the far north, and could see dark clouds moving towards them. Suddenly Uncle Henry stood up.	
6	"There's a cyclone coming, Ema," he called. "I'll go and look after the animals."	15
7	Aunt Ema stopped her work and came to the door. One look made her realise that danger was coming.	
8	"Quick, Dorothy!" she shouted. "Go down into the room under the house."	
9	Toto jumped out of Dorothy's arms and hid under the bed - so Dorothy had to run and find him. Aunt Ema, feeling really afraid, opened the small door in the floor and climbed down into the room. Dorothy found Toto and started to follow her aunt. However, when she was halfway across the room, the house started to shake so hard that she fell over. Then a strange thing happened.	20
10	The house started to rise into the air. Dorothy felt as if she were going up in a balloon.	25
11	The north and south winds had met where the house stood and so made it the centre of the cyclone. In the middle of a cyclone the air was generally still, but the power of the wind on every side of the house lifted it up higher and higher, until it was at the very top of the cyclone. It remained there and was carried miles and miles away.	30
12	It was very dark, and the wind made a terrible noise which Toto did not like.	

	He ran about the room barking loudly; but Dorothy sat quite still on the floor and waited to see what would happen.	
13	Once, Toto got too near the open door in the floor and fell down. At first the little girl thought she had lost him, but soon she saw one of his ears. The power of the air was keeping him up. She moved carefully to the hole, took Toto's ear, and pulled him up into the room again. Then she closed the door so that it wouldn't happen again.	35
14	Hour after hour passed away, and slowly Dorothy forgot her fear - but she felt quite lonely. Time passed and nothing bad happened so she stopped worrying and went carefully over to her bed and lay down on it. Toto followed and lay down beside her.	40
Extract from <i>The Wizard of Oz</i> . by L. Frank Baum		

26. From paragraph 1, what surprised Aunt Ema? (1m)

27 (a) From paragraph 3, what does the phrase ***as grey as everything else*** tell us about Dorothy's surroundings? (1m)

27 (b) From paragraph 3, why do you think *Toto is not grey*? Give two reasons. (2m)

i)

ii)

28 From paragraph 9, what strange thing was about to happen? (1m)

29 From paragraph 12,

(a) what was Toto's reaction to being in the middle of the cyclone? (1m)

(b) why did Toto do this? (1m)

(c) what was Dorothy's reaction to being in the middle of the cyclone? (1m)

30 From paragraph 14, describe how Dorothy felt after being in the middle of the cyclone for hours. (2m)

SUMMARY :

32. Based on the passage given, write a summary on how Dorothy and Toto felt inside the house while it was high up in the top of the cyclone and what happened while they were there.

Your summary must

- be in continuous writing [not in note form]
- use materials from **lines 26 to 42**
- not be longer than **130 words**, including the 10 words given below.

Begin your summary as follows:

The power of the cyclone lifted the house to the

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PRACTICE 4

1	I was only ten when my taxi-driver father was laid off. It never worried him that he was unemployed-he knew how to make money, honestly, to feed us and pay the bills. He is what you would call a 'jack of all trades.'	
2	My father always had jobs to keep him busy for months. When winter came, he would be in the basement, building furniture and wall shelves with mirrors and lights attached to them. They were beautiful pieces of work. Looking back, what saddens me is that he had sold them very cheap	5
3	If there was no work available, he would pick up metal parts and other recyclable materials for sale. Often he would collect discarded furniture, repair and sell them. He would also take wooden pallets and make them into boxes for storing apples from the orchards-we made good money on that.	10
4	My father always enjoyed fixing and repairing things. Once, he told me that a rich man's trash is a poor man's treasure. He believed that 90 per cent of the things that people threw out could be recycled. He made more money from collecting trash than driving a taxi. But during my school days, that was rough on me because when classmates found out what he did, they started calling me "the son of a trash bag." I had no friend at school. For years, I was upset with my father for what he did.	15
5	But no matter how my classmates looked down on me, I had something that most of them did not-a loving, caring family. There were many arguments at home, but we always resolved them quickly. In 1991, my father died as a result of breathing complication, leaving me to learn how to take care of myself. I was scared and lonely.	20
6	In 1992, <i>my life hit a bad patch</i> . I started hanging out with the wrong crowd and found a new friend, called Alcohol - it kept me company for two years. One day, in 1996, I woke up with my face beside my own vomit. It suddenly hit me that I had become someone that I never wanted to be. I decided then that I needed help. I knew the road to recovery would be long and hard.	25
7	Since then, I have done well for myself. I came to Malaysia and met a beautiful woman. She does not care about my past because she knows who I am today. Of my own family back home, only two brothers survive. Some years ago, I visited my mother when she was hospitalised for heart surgery. I begged her to undergo the operation because she had been weak <i>most</i> of her life. But she said she was tired of being in pain.	30
8	I had to go away because I could not face her dying – I was afraid of the emotional pain as well. Now I feel guilty for deserting her. Mum died in 2001 and I still feel the loss. However, my wife eases my sorrows with her affection and I am no	35

	longer lonely. Now I have a new big family. I try to keep my mind occupied and be there for children who do not have a father or brother.	
9	The other day, something happened that brought back lost memories. I was walking back from a shop with a friend when we saw a leather bag dumped among a pile of trash. It must have been about twenty years old, but was still in good condition. I picked up the bag, took it home, cleaned it and worked on its combination lock.	40
10	Inside was a pamphlet about a vacation cruise. Well, this bag that someone had thrown away was a gift from heaven, for three reasons: it is still usable; it brought back fond memories of my father; it was a message to save money and take my wife for the honeymoon we never had.	45
11	Whoever tossed out the bag, thank you. Truly, a rich man's trash is a poor man's treasure.	
Adapted from: 'Heart and Soul', <i>Sunday Star</i> 2006		

26 (a) From paragraph 1, why was the writer's father not worried although he was unemployed?

(b) From paragraph 1, which phrase has the same meaning as **unemployed**? (1m)

27 (a) From paragraph 3, list **two** jobs that the writer's father did when he was out of work. (1m)

27 (b) From paragraph 4, why was the writer upset with his father? (1m)

28 (a) From paragraph 6, what does the writer mean when he said that *my life hit a bad patch in 1992*? (1m)

28 (b) From paragraph 6, what happened to the writer then? (1m)

29 From paragraph 9,
(a) what made the writer recall his memories of the past?

(b) why was the writer's find a 'gift from heaven'? Give **two** reasons.

30 In your own words, explain what you think the writer did with the pamphlet.

SUMMARY :

31 Based on the passage given, write a summary on :

- The time when the writer was in school
- What happened later in his life

Your summary must

- be in continuous writing [not in note form]
- use materials from **lines 12 to 48**
- not be longer than **130 words**, including the 10 words given below.

Begin your summary as follows:

My father made more money from collecting trash than driving

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PRACTICE 5

1	Chris Gardner had just had a bad day. Sales were bad and he was barely making ends meet as a medical equipment salesman. As a young boy, Chris had to live with a stepfather who had abused him and he had never known proper family life. He had even spent time in jail. Then he had spent a year on the streets with his toddler son when his wife threw him out of the house.	5
2	Chris's luck practically changed in the parking lot of the General Hospital in San Francisco. At that time he was 29 and his son was just two years old. He was about to get into his ramshackle car when he saw a man in a red Ferrari looking for a place to park. He waved to the driver and told him that he would give his parking space to him and asked him if he would tell him how he made his riches.	10
3	The owner of the Ferrari told him that he was a stockbroker and that he made more than a hundred thousand a month at his job. Chris was surprised that this man made more in a month than what people made in a year! The two men became friends and the broker explained how the business worked and how he could get into it.	15
4	Chris began knocking on doors and was turned away many times. He did not have a university degree and had no family connections or experience. In the meantime, he was doing everything he could to take care of his son but it was tough. He cut grass, cleaned basements, cleared rubbish, fixed roofs and painted houses. But he was quite set on becoming a stockbroker.	20
5	A dark period clouded his life when he was thrown into jail again for ten days for a backlog of unpaid parking tickets. His son was taken by a girlfriend whom he was seeing at that time. He wondered if he would ever see his son again. When he got out of jail he went to see a brokerage firm in the clothes that he had worn when he was arrested. At the interview, Chris told the interviewers the terrible truth; that he was just out of jail and did not know where his son was. He told them that he was prepared to work really hard and would give his best. Surprisingly he actually got the job. Now he had to make sure he did well enough to stay on the job.	25
6	A few months later, his ex-girlfriend returned his son as she did not want to look after the child anymore. Chris took his child happily but could not stay in the same boarding house as children were not allowed there. This time he stayed in public shelters and on the streets. "We slept in bathrooms and railway stations," he said. He took all his belongings with him everywhere he went. After all he didn't have much. His first home was an old, dilapidated room where father and son slept on the floor but it was home.	30
7	Chris did well in his new job and earned well. After a while he could actually open	35

8	his own brokerage firm called Chris Gardner and Co. in Chicago. This time he bought his own Ferrari. His son could go to a proper school and get that education that Chris had missed. Things had changed finally for the better.	
	Chris thinks he has been lucky. True, his early life had been tough but he had learned much and beaten the odds. He had faced domestic violence and poverty. He had been jailed and then made homeless. But he believes firmly that one cannot let these terrible things destroy a person. "Be smart, have a plan and hold on to the people you love. Make a choice not to let those bad things trap you and sink you. Break that cycle and move on."	40
9	What is your reason for not doing well in life?	45

1. From paragraph 1, what did Chris Gardner work as?

2. From paragraph 2,
(a) What did Chris offer the man in the Ferrari?

- (b) What made Chris think the driver was rich?

3. (a) From paragraph 3, why was Chris surprised about the money the driver made?

- (b) What qualities do you think the driver had?

4. From paragraph 4,
(a) Give two reasons why Chris could not get a job as stockbroker easily.

- (b) How would you describe Chris?

5. From paragraph 5, Chris told the terrible truth about his background. Do you think he should have?

SUMMARY

Based on the passage given, write a summary on:

- the hardships Chris faced in his life
- how he managed to overcome his problems and make a success of his life

Your summary must

- be in continuous writing (not in note form)
- use material from **lines 15 to 42**
- not be longer than **130 words including the 10 words** given below

Begin your summary as follows:

Chris started to look for a job by knocking on

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

ANSWERS

PRACTICE 1

26. They spend a lot of time together.

27. (a) They worry others may make fun of them,
(b) try something new

28 (a) (i) Decline what your friends ask you to do./ Follow values inculcated by your family,
(ii) Stay away from unhealthy activities. / Avoid situations where people are doing things you don't want to do. *(Accept any two answers.)*

28 (b) Reliable

29 (a) Friends will support you.

(b) You will be able to resist temptations of doing the wrong things.

30 *(Accept any suitable answers.)*

31 Teenagers often give in to peer pressure because they want to be accepted in the group. They worry other friends would call them a coward or be left behind. Some teenagers give in because they are curious to try new things. They feel since everyone else is doing it, it is the right thing to do. Teenagers can walk away from peer pressure by being conscious about their feelings and belief. They should have inner strength and self-confidence to avoid unhealthy activities. Teenagers should also avoid situations or places that they are not comfortable with. If they continue to face peer pressure, they should confide in people who can help them handle the situation. Teenagers can involve themselves in healthy activities, youth groups and find friends who will support them. (130 words)

PRACTICE 2

26. (a) The word is 'derived'.

(b) Black pepper has a sharp, pungent flavour and aroma.

27. (a) Pepper is native to Malabar in South India.

(b) It was cultivated as early as the 13th century.

28. (a) It was very valuable and was used as a form of currency,

(b) Europeans of the Middle Ages used it to pay taxes, rent and dowries.

29. (a) The money to be obtained from the pepper trade inspired them to find a direct route.

(b) So that they could cut out the middlemen and make more profit from the sale of pepper.

30. It is still valuable but not as valuable as it used to be, in that, it is not used as a form of currency today.

31. Summary

Since pepper had the ability to spice up the bland European diet, it became a luxury item and was in high demand there. It was the earliest item traded between Europe and Asia and a staple trade between Europe and India. Several European cities also became economically successful due to the pepper trade. Pepper was so valuable that Europeans in the Middle Ages used it to pay their taxes, rent and dowries. The uses of pepper are varied. It is used as a table condiment to flavour food and as a marinade. It is also used as a kidney and heart stimulant. The essential oils extracted from black pepper can be used in a drug formulation to help with the removal of round worms in the intestinal tract of human beings. (130 words)

PRACTICE 3

26 Aunt Ema was surprised that Dorothy could still find something to laugh about.

27(a) Dorothy's surroundings were dull and depressing,

(b) i. He looked cheery with his happy eyes.

ii. He was energetic because he loved to play all day.

28 The house was about to rise up into the air.

29 (a) He ran about the room and barked loudly.

(b) He did not like the terrible noise the wind was making.

(c) She remained still and calm on the floor.

30 She was not afraid anymore. However, she began to feel lonely. She also stopped worrying that something bad would happen.

Summary

31 The power of the cyclone lifted the house to the top. It remained there as the cyclone carried it further away. It was dark inside. The wind made a terrible noise that made Toto uneasy so he ran about in the room barking loudly. Dorothy sat still on the floor waiting for what would happen. Then, Toto fell out of the open door on the floor. Luckily, the strong wind kept him afloat. Dorothy thought she had lost him but then she saw his ears. She grabbed them and pulled him into the room and closed the door. After several hours, Dorothy forgot her initial fear but felt lonely. She was also not worried because nothing bad had happened thus far. So she lay down on her bed with Toto. (130 words)

PRACTICE 4

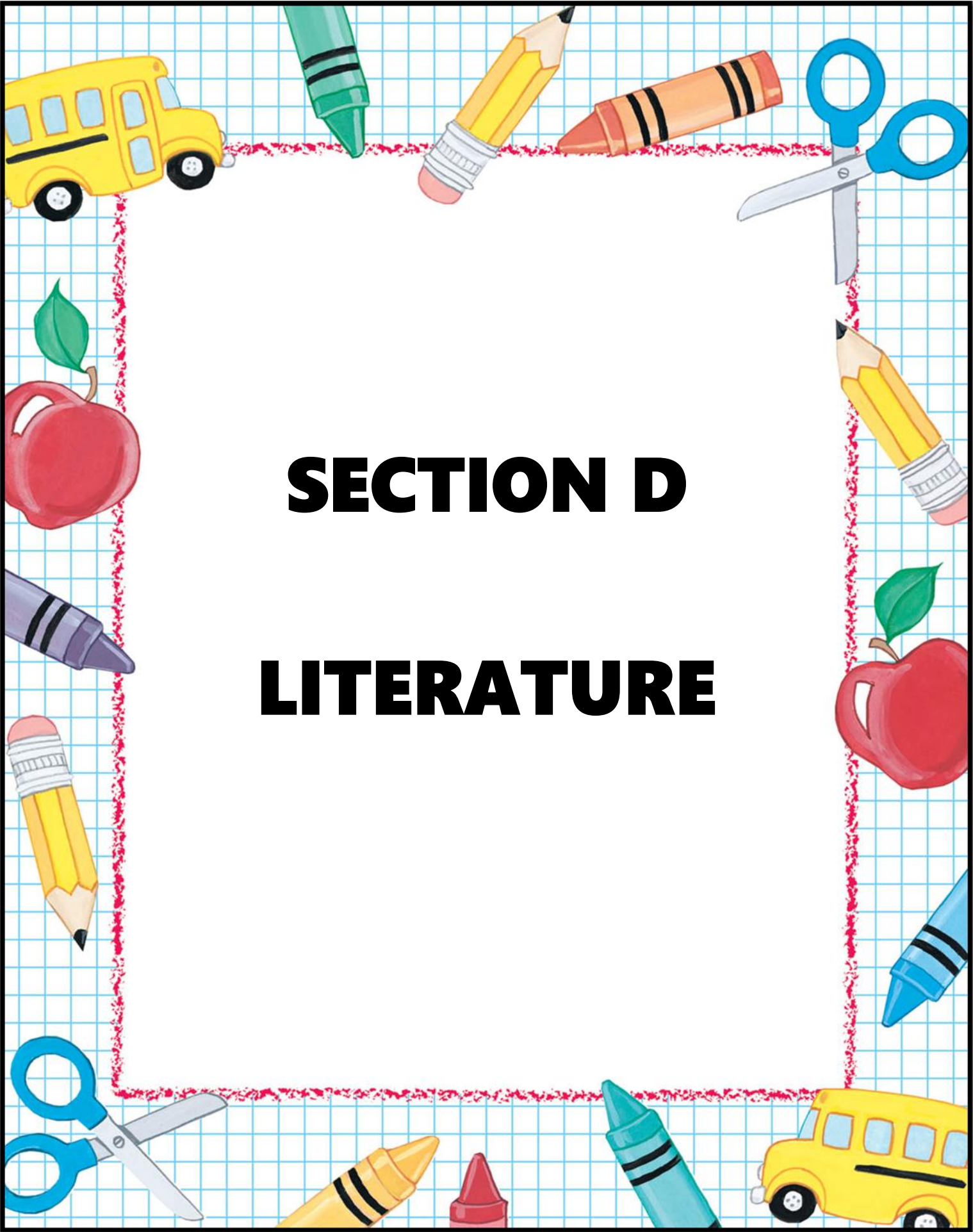
26. (a) He knew how to make money to support the family and pay the bills.
(b) The phrase is 'laid off'.
- 27 (a) He collected metal parts and other recyclable materials for sale. He made wooden pallets into boxes for storing apples from the orchard.
(b) His father collected trash for sale, resulting in the writer being nicknamed 'the son of a trash bag' by his school friends.
- 28 (a) Things in his life started going downhill. He had an unpleasant time.
(b)He started drinking alcohol and became an alcoholic.
- 29 (a) He found a 20-year-old leather bag dumped among a pile of trash.
(b) It could still be used. It made the writer recall memories of his father.
30. He probably saved up money for the cruise advertised in the pamphlet and took his wife on a honeymoon.
31. Summary
My father made more money from collecting trash than driving a taxi. That was hard on me because my schoolmates called me "the son of a trash bag." I was upset with my father for what he did. But, I had something that was priceless - a loving, caring family. After my father's death in 1991, I became an alcoholic. I woke up one day and realised then I had become someone that I never wanted to be. Then, I came to Malaysia and met my future wife. I still feel the pain of losing my mother in 2001. However, my wife comforts me. I try to keep my mind occupied and be there for children who do not have a father or brother.(130 words)

PRACTICE 5

- 1.He worked as a medical equipment salesman.
2. (a) He offered him his parking lot.
(b)If he is driving a Ferrari, he must be rich as it is an expensive car.
3. (a) He made more in a month than most people made in a year.
(b) He was not proud and willing to share his knowledge with Chris.
4. (a) i He had no university degree.
ii. He had no experience (or family connections),
(b) He was hardworking and willing to do any job
- 5.Yes, he should tell the truth as this shows that he is honest. If the employers found out the truth later, they would be angry but this way they praised him and gave him a job.

6. Summary :

Chris started to look for a job by knocking on doors and was turned away many times. He did not have a university degree, family connections or experience. He did various jobs while waiting to become a stockbroker. He was thrown into jail again and his girlfriend took his son. When he got out of jail he went to see a brokerage firm and at the interview, Chris told the interviewers the story of his life. Luckily, he got the job. Soon his son was returned to him but as they had no place to stay, they stayed in public shelters or on the street. Chris managed to rent a room finally. Chris did well in the job and soon opened his own brokerage firm. Then he bought his own Ferrari. (131 words)

A decorative border surrounds the central text. It features a light blue grid background. A red dashed line forms a rectangular frame. Various school supplies are placed around this frame: a yellow school bus in the top-left and bottom-right corners; a green crayon, yellow pencil, orange crayon, and blue scissors along the top; a red apple, purple crayon, yellow pencil, and blue scissors along the left; a blue crayon, yellow pencil, red crayon, and yellow school bus along the bottom; and a yellow pencil and red apple along the right.

SECTION D

LITERATURE



POEMS

The Living Photograph

By Jackie Kay

My small grandmother is tall there,
straight-back, white broderie anglaise shirt,
pleated skirt, flat shoes, grey bun,
a kind, old smile round her eyes.
Her big hand holds mine,
white hand in black hand.
Her sharp blue eyes look her own death in the eye.

It was true after all that look.
My tall grandmother became small.
Her back round and hunched.
Her soup forgot to boil.
She went to the awful place grandmothers go.
Somewhere unknown, unthinkable.

But there she is still,
in the photo with me at three,
the crinkled smile is still living, breathing.



Stanza One		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	My small grandmother is tall there,	The persona is describing her grandmother in the photograph (tall : healthy and well)
2	straight-back, white broderie anglaise shirt,	Her physical appearance (straight-back) & what she wears (very neat & proper) Note: <i>broderie anglaise</i> is French for 'English embroidery'
3	pleated skirt, flat shoes, grey bun,	
4	a kind, old smile round her eyes.	Her smile shows that she is kind & gentle
5	Her big hand holds mine,	Her grandmother is loving & caring
6	white hand in black hand.	The white hand belongs to her grandmother & the black hand is the persona's (togetherness)
7	Her sharp blue eyes look her own death in the eye.	Her grandmother's vision is still good but she is actually dying
Stanza Two		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	It was true after all; that look.	'that look' refers to the look of someone dying
2	My tall grandmother became small.	Her grandmother's condition got worse when she was sick and dying
3	Her back round and hunched.	
4	Her soup forgot to boil.	She was too ill to take care of herself
5	She went to the awful place grandmothers go.	She died
6	Somewhere unknown, unthinkable.	The place her grandmother was sent to(afterlife) - was a mystery to the persona
Stanza Three		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	But there she is still,	The persona is looking at the photograph of her grandmother and her when she was three years old
2	in the photo with me at three,	
3	the crinkled smile is still living, breathing.	To her, the memory of her old grandmother is still new and fresh

PRACTICE 1 (VOCABULARY)

No.	Word	Meaning	No.	Word	Meaning
1	pleated		4	unknown	
2	hunched		5	unthinkable	
3	awful		6	crinkled	

PRACTICE 2 (STANZA BY STANZA)

STANZA 1

1. Give three descriptions of the persona's grandmother's appearance.

(i) _____
(ii) _____
(ii) _____

2. Based on Stanza 1, describe the grandmother's personality.

(i) _____
(ii) _____

3. What does line 7 tell you about the grandmother?

STANZA 2

1. Describe the grandmother when she was old and sick.

(i) _____
(ii) _____

2. Why did she forget to boil her soup?

3. What happened to the grandmother in the end?

STANZA 3

1. How old was the persona when the photograph was taken?

2. Describe the persona's feelings when she looks at the photograph.

3. Quote the phrase that describes the grandmother as being old.

PRACTICE 3 (EXAM BASED QUESTIONS)

1. In stanza 1, why does the grandmother look tall in the photograph?

_____ [2 marks]

2. Based on stanza 1, describe how the persona feels about her grandmother.

_____ [2 marks]

3. Why do you think the persona describes the afterlife as awful, unknown and unthinkable?

_____ [2 marks]

4. Is it good to keep photographs of your loved ones? Give two reasons.

(i) _____ [1 mark]

(ii) _____ [1 mark]

5. Do you consider the grandmother as courageous? Give your evidence from the poem.

_____ [2 marks]

6. In your own words, describe the relationship between the persona and her grandmother.

_____ [2 marks]

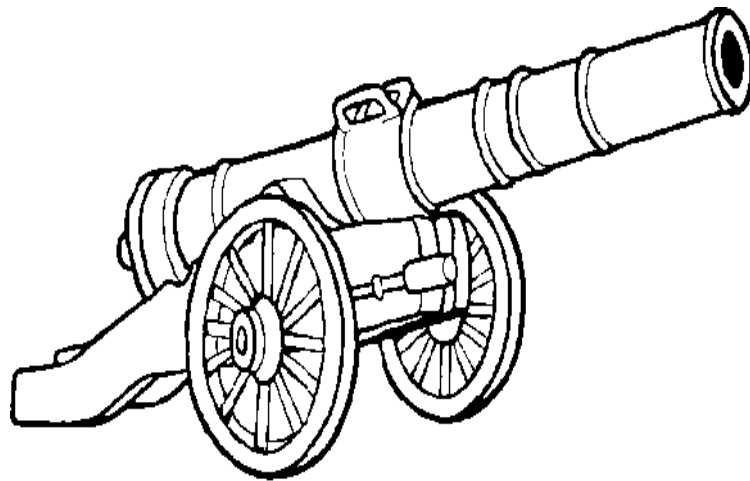
The Charge Of The Light Brigade

By Alfred, Lord Tennyson

Half a league, half a league,
Half a league onward,
All in the valley of Death
Rode the six hundred.
'Forward, the Light Brigade!
Charge for the guns!' he said.
Into the valley of Death
Rode the six hundred.

'Forward, the Light Brigade!
Was there a man dismayed?
Not though the soldier knew
Some one had blundered.
Theirs not to make reply,
Theirs not to reason why,
Theirs but to do & die.
Into the valley of Death
Rode the six hundred.

Cannon to right of them,
Cannon to left of them,
Cannon in front of them
Volleyed & thundered;
Stormed at with shot and shell,
Boldly they rode and well,
Into the jaws of Death,
Into the mouth of Hell
Rode the six hundred.



Stanza One		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	Half a league, half a league,	A league is an old way to measure distance, and it was equal to about 3 miles. So half a league is roughly a mile and a half– the brigade/battalion was charging forward in the battlefield
2	Half a league onward,	
3	All in the valley of Death	The place where many soldiers would die in the battle (very scary & uncertain)
4	Rode the six hundred.	The exact number of soldiers was 600, riding horses
5	“Forward, the Light Brigade!	The captain commanded the soldiers to move forward bravely Note: they are called "Light" to separate them from the "Heavy Brigade," another kind of cavalry unit at the time. Tennyson's poem is based on real events. In 1854, there was a Charge of the Light Brigade during the Crimean War.
6	Charge for the guns!” he said.	The soldiers were ordered to attack
7	Into the valley of Death	The soldiers moved to the battlefield, prepared to fight and to die fighting. The brigade was ordered into the valley, even though they knew that they were going to die.
8	Rode the six hundred.	Emphasis on the small number of soldiers – few but brave soldiers riding on horseback
Stanza Two		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	“Forward, the Light Brigade!”	Again, the captain commanded the soldiers to move forward
2	Was there a man dismayed?	Was there any soldier who would lose his courage, be terrified or sad?
3	Not though the soldier knew	Of course the Light Brigade was too tough and loyal to feel dismayed. These men did not feel discouraged at all. They were ready to do their job, even though the order might be crazy (to meet their death).
4	Some one had blundered.	The soldiers knew that this charge was not a good idea, that someone had made a mistake.
5	Theirs not to make reply,	The soldiers were loyal and obedient – they did not talk back to their commander

6	Theirs not to reason why,	Or to figure out the point of the attack
7	Theirs but to do and die.	All they could do was to ride and fight and possibly die
8	Into the valley of Death	Repetition of stanza 1 – to emphasize courage/bravery, loyalty, commitment, duty
9	Rode the six hundred.	
Stanza Three		
Line no.	Line	Interpretation
1	Cannon to right of them,	The soldiers were surrounded by enemy cannon on their left, right and front. Bad news for the Light Brigade – they were actually surrounded by enemies.
2	Cannon to left of them,	
3	Cannon in front of them	
4	Volleyed and thundered;	So the huge walls of cannon all around them were firing and making a sound like thunder
5	Stormed at with shot and shell,	The soldiers in the Light Brigade were being shot at with bullets and big explosives fired from the cannon - a violent, noisy, destructive force that sounded like a storm.
6	Boldly they rode and well,	These soldiers were not scared of the gunfire. They rode bravely, confidently and with determination. It shows us how heroic these men were.
7	Into the jaws of Death,	They were ready/willing to die of honour
8	Into the mouth of Hell	'Hell' – suffering and torture but the soldiers were brave
9	Rode the six hundred.	600 brave/courageous soldiers – men of honour

PRACTICE 1 (VOCABULARY)

No.	Word	Meaning	No.	Word	Meaning
1	league		5	volleyed	
2	valley		6	charge	
3	dismayed		7	boldly	
4	blundered		8	jaws	

PRACTICE 2 (STANZA BY STANZA)

STANZA 1

1. What does the “Light Brigade” refer to?

2. Who said “Forward, the Light Brigade!”?

3. What was the order?

4. “Into the valley of Death”

What would happen to the men?

STANZA 2

1. Based on this stanza, describe the personality of the soldiers.

(i) _____

(ii) _____

(ii) _____

2. The word “Theirs” refers to

3. What is the meaning of “blundered”?

STANZA 3

1. Describe the scene of the battlefield.

2. What “Volleyed and thundered”?

3. What do you think happened at the end of the poem?

PRACTICE 3 (EXAM BASED QUESTIONS)

1. In your own words, describe how the soldiers felt when they went into the battlefield.

_____ [2 marks]

2. In your opinion, was it the right thing to do for the soldiers to follow the captain's command? Give a reason.

_____ [2 marks]

3. What do you think of the captain's command?

_____ [2 marks]

4. Give two suggestions on how we should show our appreciations to those who defend our country.

(i) _____ [1 mark]

(ii) _____ [1 mark]

A Poison Tree

By William Blake

I was angry with my friend;
I told my wrath, my wrath did end.
I was angry with my foe:
I told it not, my wrath did grow

And I watered it in fears,
Night and morning with my tears:
And I sunned it with smiles,
And with soft deceitful wiles.

And it grew both day and night.
Till it bore an apple bright.
And my foe beheld it shine,
And he knew that it was mine.

And into my garden stole,
When the night had veiled the pole;
In the morning glad I see;
My foe outstretched beneath the tree.



Stanza One		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	I was angry with my friend:	The persona was angry with his friend.
2	I told my wrath, my wrath did end.	When he told his friend about it, his anger disappeared.
3	I was angry with my foe:	He was once angry with his enemy
4	I told it not, my wrath did grow.	But the persona did not talk about his anger, so his anger got bigger and bigger. (The feeling became worse).
Stanza Two		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	And I watered it in fears,	The persona treated his anger very much like a plant. (A plant needs water and sun in order to grow). He developed his anger more with his fears.
2	Night and morning with my tears;	The anger got worse when he cried almost night and day
3	And I sunned it with smiles,	The persona topped up his anger with fake smiles (pretending to be happy in front of his enemy)
4	And with soft deceitful wiles.	And he added deceit and tricks, maybe he was planning something mischievous or bad. So, the persona's anger was growing bigger and stronger (just like a growing tree).
Stanza Three		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	And it grew both day and night,	Because of the persona's efforts, his "tree of anger" eventually bore a bright and delicious apple.
2	Till it bore an apple bright.	
3	And my foe beheld it shine.	His enemy saw the shiny apple (the fruit of the persona's anger)
4	And he knew that it was mine.	And knew that the apple tree belonged to the persona.
Stanza Four		
<i>Line no.</i>	<i>Line</i>	<i>Interpretation</i>
1	And into my garden stole	The enemy secretly sneaked into the persona's garden, like a thief.
2	When the night had veiled the pole;	He went into the garden at night when it was extremely dark to steal/eat the apple ("the pole" possibly refers to the pole star, also known as the North star or Polaris. It is a very bright star and it stays fixed in the sky, which is normally used in navigating folks safely through danger.) But this star was not visible.

3	In the morning glad I see	In the morning, the persona sees (maybe with a happy feeling)
4	My foe outstretched beneath the tree.	His enemy is lying under the tree (dead/unconscious after eating the poison apple – the fruit that was poisoned with the persona’s anger).

PRACTICE 1 (VOCABULARY)

No.	Word	Meaning	No.	Word	Meaning
1	wrath		4	foe	
2	deceitful		5	Veiled	
3	wiles		6	outstretched	

PRACTICE 2 (STANZA BY STANZA)

STANZA 1

1. What did the persona do when he was angry with his friend?

2. What happened when the persona was angry with his foe?

3. In your own words, describe “my wrath did grow” about the persona?

STANZA 2

1. Name four things the persona did to make his anger grow.
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
2. What did the persona do to pretend that he was not angry?

3. Which phrase suggests that the persona had planned a devious strategy?

STANZA 3

1. What does “it” refer to?

2. Which line suggests that “the tree” is growing very well?

3. Which line tells us that the persona’s enemy noticed the apple?

STANZA 4

1. What does “And into my garden stole” tell us about the enemy?

2. In your own words, describe the night.

3. What may have happened to the enemy in the end?

PRACTICE 3 (EXAM BASED QUESTIONS)

1. In stanza 1, what may have caused the persona to be angry with his friend?
(i) _____
(ii) _____
[2 marks]
2. In stanza 1, why do you think the persona did not want to tell his enemy that he was angry?
_____ [2 marks]
3. Why did the persona do all the things described in stanza 2?
_____ [2 marks]
4. Based on stanza 2, in your opinion, did the persona’s enemy realise his deception? Why?
_____ [2 marks]
5. Based on stanza 3, why do you think the persona let his “tree of anger” grow so well?
_____ [2 marks]
6. How did the persona manage to attract his enemy’s attention?
_____ [2 marks]

7. Based on stanza 4, describe the persona's feelings in the end. Why does he feel that way?
_____ [2 marks]
8. Based on the whole poem, explain what you understand by "a poison tree".
_____ [2 marks]
9. "Honesty is the best policy". Do you agree? Support your answer with a reason.
_____ [2 marks]
10. Anger management is very important. Give two reasons to support this statement.
(i) _____
(ii) _____
[2 marks]

IMPORTANT NOTES FOR THIS POEM

The persona's anger is compared to a living plant. It needs water and sunshine to grow steadily. That's how the persona's anger too grows and increases by watering in fears and sunned it with smiles.

The apple symbolises wrath and hatred within the persona which at last kills his enemy.



What Has Happened To Lulu?

BY CHARLES CAUSLEY

What has happened to Lulu, mother?
What has happened to Lu?
There's nothing in her bed but an old rag-doll
And by its side a shoe.

Why is her window wide, mother,
The curtain flapping free,
And only a circle on the dusty shelf
Where her money-box used to be?

Why do you turn your head, mother,
And why do tear-drops fall?
And why do you crumple that note on the fire
And say it is nothing at all?



I woke to voices late last night,
I heard an engine roar.
Why do you tell me the things I heard
Were a dream and nothing more?

I heard somebody cry, mother,
In anger or in pain,
But now I ask you why, mother,
You say it was a gust of rain.

Why do you wander about as though
You don't know what to do?
What has happened to Lulu, mother?
What has happened to Lu?



Stanza One		
Line no.	Line	Interpretation
1	What has happened to Lulu, mother?	The persona (the child) is asking his/her mother about his/her older sister, Lulu.
2	What has happened to Lu?	The question is repeated but using the name “Lu” (showing that the child and Lulu are very close)
3	There's nothing in her bed but an old rag-doll	Lulu is not in her bed. Only her rag-doll is there
4	And by its side a shoe.	There is a shoe (Lulu’s) by the side of the bed.
Stanza Two		
Line no.	Line	Interpretation
1	Why is her window wide, mother,	The persona is asking his/her mother about Lulu’s bedroom window that is wide open
2	The curtain flapping free,	The curtain is moving because of the wind from the open window
3	And only a circle on the dusty shelf	Lulu’s money-box is also missing (sign of a circle where the money-box was)
4	Where her money-box used to be?	
Stanza Three		
Line no.	Line	Interpretation
1	Why do you turn your head, mother,	The persona is asking his/her mother why she turns her head away from him/her
2	And why do tear-drops fall?	He/She asks why mother is crying
3	And why do you crumple that note on the fire	Why does his/her mother crumple the note she is reading and throw it into the fire (in the fire place)
4	And say it is nothing at all?	The mother simply says that there is nothing to worry about.
Stanza Four		
Line no.	Line	Interpretation
1	I woke to voices late last night,	The persona tells his/her mother that he/she woke up from his/her sleep because he/she heard some people talking
2	I heard an engine roar.	He/She also heard the sound of a vehicle at that time
3	Why do you tell me the things I heard	The persona is asking his/her mother why she says what he/she heard were only in his/her dream
4	Were a dream and nothing more?	
Stanza Five		
Line no.	Line	Interpretation
1	I heard somebody cry, mother,	The persona tells his/her mother that he/she also heard someone cry in anger or in pain
2	In anger or in pain,	
3	But now I ask you why, mother,	But when he/she asks his/her mother, she says it is just the sound of the rain.
4	You say it was a gust of rain.	

Stanza Six		
Line no.	Line	Interpretation
1	Why do you wander about as though	The persona is asking his/her mother why she is walking or moving aimlessly as if she is nervous, worried and in panic.
2	You don't know what to do?	
3	What has happened to Lulu, mother?	Again, the persona is asking his/her mother about Lulu.
4	What has happened to Lu?	The repeated question shows that the child is really missing his/her sister / is worried about her / in confusion.

PRACTICE 1 (VOCABULARY)

No.	Word	Meaning	No.	Word	Meaning
1	Rag-doll		4	roar	
2	flapping		5	gust	
3	crumple		6	wander	

PRACTICE 2 (STANZA BY STANZA)

STANZA 1

1. Why does the persona ask his mother about Lulu?

2. Name two things that the persona notices in Lulu's bedroom.

(i) _____

(ii) _____

STANZA 2

1. What causes the curtain to flap free?

2. Where did Lulu put her money-box?

STANZA 3

1. Why does the mother turn her head away from the persona?

2. What phrase refers to the paper the mother is reading?

STANZA 4

1. What woke the persona from his sleep?

2. "the things" in line 3 refer to

(i) _____

(ii) _____

STANZA 5

1. Describe what the persona heard that night?

2. What excuse does the mother give as an answer to the persona's question?

STANZA 6

1. What does the persona notice about his mother?

2. Based on "You don't know what to do", describe the mother's feelings.

PRACTICE 3 (EXAM BASED QUESTIONS)

1. How do you know that the persona is close to Lulu?

_____ [2 marks]

2. In your opinion, did Lulu run away or was she kidnapped? Give a reason for your answer.

_____ [2 marks]

3. What do you think of the mother's answers to the persona's questions?

_____ [2 marks]

4. Why doesn't the mother tell the truth to the persona? Give two possible reasons.

(i) _____ [1 mark]

(ii) _____ [1 mark]

5. Suggest two things that the mother should do about Lulu's disappearance.

(i) _____ [1 mark]

(ii) _____ [1 mark]

6. In your opinion, where was the persona's father when Lulu disappeared?
_____ [2 marks]
7. Why do some teenagers run away from home? Give two possible reasons.
(i) _____ [1 mark]
(ii) _____ [1 mark]
8. What should be done to prevent child kidnapping? Suggest two ways.
(i) _____ [1 mark]
(ii) _____ [1 mark]
9. How would you feel if a family member disappears from home?
_____ [2 marks]
10. How can social media help in cases of child kidnapping?
(i) _____ [1 mark]
(ii) _____ [1 mark]

IMPORTANT NOTES FOR THIS POEM

The abandoned bed – indicates Lulu has run away.

The old rag-doll - symbolises Lulu's childhood and innocence. It indicates her previous life too.

The flapping curtain – represents Lulu's new freedom.

The dust on the shelf – symbolises her previous life.

The roar of car engine – represents the adult world.

ANSWERS

THE LIVING PHOTOGRAPH

PRACTICE 1

No.	Word	Meaning	No.	Word	Meaning
1	pleated	Folded sewn or pressed into the cloth	4	unknown	Unfamiliar/mysterious
2	hunched	Crouched	5	unthinkable	Cannot be considered/imagined
3	awful	Terrible/bad	6	crinkled	Wrinkled

PRACTICE 2

STANZA 1

1. Give three descriptions of the persona's grandmother's appearance.

(i) tall

(ii) straight-back

(ii) has a kind old smile

(Also accept : neat / properly dressed)

2. Based on Stanza 1, describe the grandmother's personality.

(i) kind

(ii) warm

(Also accept : loving / caring / other suitable adjectives)

3. What does line 7 tell you about the grandmother?

Still strong / determined / courageous / brave

STANZA 2

1. Describe the grandmother when she was old and sick.

(i) small

(ii) round and hunched

2. Why did she forget to boil her soup?

She was too ill / sick

3. What happened to the grandmother in the end?

She died

STANZA 3

1. How old was the persona when the photograph was taken?

Three

2. Describe the persona's feelings when she looks at the photograph.

Sad / nostalgic / other suitable adjectives

3. Quote the phrase that describes the grandmother as being old.

(the) crinkled smile

PRACTICE 3

1. In stanza 1, why does the grandmother look tall in the photograph?
Because she is still well/healthy even though she is already old
2. Based on stanza 1, describe how the persona feels about her grandmother.
She loves her grandmother very much and she is very close to her grandmother.
3. Why do you think the persona describes the afterlife as awful, unknown and unthinkable?
Because she is still a child and to her, death is something that is very scary and mysterious
4. Is it good to keep photographs of your loved ones? Give two reasons.
Yes, because we can always remember how they look like
Yes, because we can show the photographs to our children and grandchildren and tell them about their ancestors
5. Do you consider the grandmother as courageous? Give your evidence from the poem.
Yes, she was very courageous based on the line 'Her sharp blue eyes look her own death in the eye'
6. In your own words, describe the relationship between the persona and her grandmother.
They were very close and they loved each other very much.

THE CHARGE OF LIGHT OF BRIGADE

PRACTICE 1

No.	Word	Meaning	No.	Word	Meaning
1	league	Short distance / way to measure distance (in the old days)	5	volleyed	Hit/fired/shot
2	valley	Low, flat land between hills/mountains / dale	6	charge	Attack
3	dismayed	Shocked/terrified/sad	7	boldly	Bravely/courageously
4	blundered	Made a serious mistake	8	jaws	Lower part of your face

PRACTICE 2

STANZA 1

1. What does the "Light Brigade" refer to?
Soldiers
2. Who said "Forward, the Light Brigade!"?
The commander/captain/leader of the brigade
3. What was the order?
To attack the enemies/to move forward/to go into battle
4. "Into the valley of Death"
What would happen to the men?
They would die/they would not survive the battle

STANZA 2

1. Based on this stanza, describe the personality of the soldiers.

(i) loyal/obedient

(ii) brave/courageous

(ii) confident/determined

2. The word "Theirs" refers to the soldiers

3. What is the meaning of "blundered"?

Made a mistake

STANZA 3

1. Describe the scene of the battlefield.

The soldiers were surrounded by the enemies / the soldiers were attacked with cannon and gunshots

2. What "Volleyed and thundered"?

The cannon

3. What do you think happened at the end of the poem?

Most of the soldiers died in the battle / the soldiers lost the war / other possible answers

PRACTICE 3

1. In your own words, describe how the soldiers felt when they went into the battlefield.

They felt very brave and determined to win the war even though they were a small group of soldiers

2. In your opinion, was it the right thing to do for the soldiers to follow the captain's command?

Give a reason.

Yes, because it was their duty to follow their leader OR

No, because the captain's command means that they would die in the battle.

3. What do you think of the captain's command?

It was the right thing to do because all the soldiers were experienced OR

It was a crazy thing to do because there were only 600 soldiers to fight against so many

enemies.

4. Give two suggestions on how we should show our appreciations to those who defend our country.

We should have a special 'Hero Day' to honour them

We should give them a special award for their honorable deeds

A POISON TREE

PRACTICE 1

No.	Word	Meaning	No.	Word	Meaning
1	wrath	Anger / fury	4	foe	enemy
2	deceitful	Dishonest / insincere	5	Veiled	Covered / hidden
3	wiles	Tricks / devious strategies	6	outstretched	Stretched out / lying with arms and legs apart

PRACTICE 2

STANZA 1

1. What did the persona do when he was angry with his friend?
He told his friend about it.
2. What happened when the persona was angry with his foe?
He did not tell his foe / He just kept quiet
3. In your own words, describe “my wrath did grow” about the persona?
His anger increased / became worse

STANZA 2

1. Name four things the persona did to make his anger grow.
(i) **Watered it in fears**
(ii) **Watered it with tears**
(iii) **Sunned it with smiles**
(iv) **Sunned it with soft deceitful wiles**
2. What did the persona do to pretend that he was not angry?
He smiled (and became persuasive)
3. Which phrase suggests that the persona had planned a devious strategy?
“with soft deceitful wiles”

STANZA 3

1. What does “it” refer to?
Anger / Tree / Tree of anger
2. Which line suggests that “the tree” is growing very well?
“Till it bore an apple bright”
3. Which line tells us that the persona’s enemy noticed the apple?
“And my foe beheld it shine”

STANZA 4

1. What does “And into my garden stole” tell us about the enemy?
He sneaked / went quietly into the persona’s garden
2. In your own words, describe the night.
The night was very dark / in total darkness
3. What may have happened to the enemy in the end?
He died after eating the poison apple / He fainted / He became unconscious

PRACTICE 3

1. In stanza 1, what may have caused the persona to be angry with his friend?
(i) **A misunderstanding**
(ii) **A disagreement about something**

2. In stanza 1, why do you think the persona did not want to tell his enemy that he was angry?
Maybe because he was afraid of his enemy / He was trying to pretend that he was not affected by what happened
3. Why did the persona do all the things described in stanza 2?
He wanted to avenge his anger / He wanted to punish his enemy for what happened.
4. Based on stanza 2, in your opinion, did the persona's enemy realise his deception? Why?
No, I do not think so because the persona always smiled and acted nicely.
5. Based on stanza 3, why do you think the persona let his "tree of anger" grow so well?
He wanted to attract his enemy to eat the poison fruit
6. How did the persona manage to attract his enemy's attention?
By growing such a big tree with bright and shiny apples
7. Based on stanza 4, describe the persona's feelings in the end. Why does he feel that way?
He feels satisfied / happy / pleased with his effort because his enemy is defeated in the end / Died.
8. Based on the whole poem, explain what you understand by "a poison tree" in this context.
It is actually the symbol of the persona's anger which he let grow so big that it killed his enemy

WHAT HAS HAPPENED TO LULU?

PRACTICE 1

No.	Word	Meaning	No.	Word	Meaning
1	Rag-doll	Doll made from pieces of cloth	4	roar	Loud sound
2	flapping	Fluttering / waving / swinging	5	gust	strong
3	crumple	Creased / crushed	6	wander	Walking / moving aimlessly

PRACTICE 2

STANZA 1

1. Why does the persona ask his mother about Lulu?
Because she was not in her bedroom
2. Name two things that the persona notices in Lulu's bedroom.
 - (i) **An old rag-doll in her bed**
 - (ii) **A shoe by her bedside**

STANZA 2

1. What causes the curtain to flap free?
The wind / breeze from the open window
2. Where did Lulu put her money-box?
On the dusty shelf

STANZA 3

1. Why does the mother turn her head away from the persona?
She does not want the persona to see her tears / her worried look
2. What phrase refers to the paper the mother is reading?
"that note"

STANZA 4

1. What woke the persona from his sleep?
Voices / people talking
2. "the things" in line 3 refer to
 - (i) voices
 - (ii) an engine roar

STANZA 5

1. Describe what the persona heard that night?
Somebody cried in anger or in pain
2. What excuse does the mother give as an answer to the persona's question?
It was a gust of rain

STANZA 6

1. What does the persona notice about his mother?
She is wandering about / she looks restless or worried
2. Based on "You don't know what to do", describe the mother's feelings.
She feels nervous / worried / in panic

PRACTICE 3

1. How do you know that the persona is close to Lulu?
He is concerned about his sister and he also calls her "Lu" maybe as her nickname
2. In your opinion, did Lulu run away or was she kidnapped? Give a reason for your answer.
I think she ran away through her bedroom window, taking along her money-box with her.
Or
I think she was kidnapped because the persona heard her crying out, some voices outside the house and the engine of a vehicle.
3. What do you think of the mother's answers to the persona's questions?
Her answers are all lies and some are not logical / do not make sense
4. Why doesn't the mother tell the truth to the persona? Give two possible reasons.
I. She does not want him to be scared
II. she does not want to worry him
5. Suggest two things that the mother should do about Lulu's disappearance.
 - I. Report to the police
 - II. Ask for her neighbours' help

6. In your opinion, where was the persona's father when Lulu disappeared?
He was working on a night shift / he was divorced from the mother / he was away on business
7. Why do some teenagers run away from home? Give two possible reasons.
- I. **Some family problems**
 - II. **Bad influence from friends**
8. What should be done to prevent child kidnapping? Suggest two ways.
- I. **Parental care and concern**
 - II. **Awareness campaigns**
9. How would you feel if a family member disappears from home?
I would feel very upset / depressed / sad / confused / stressed and worried
10. How can social media help in cases of child kidnapping?
(a) It can inform the public about what is happening



NOVEL

UNDERSTANDING BY CHAPTERS

Chapter 1: Nobody Eats Breakfast

- Newt prepares breakfast for his family.
- Newt is eager to show Mom and Dad the newspaper article with Chris' picture in the sports section. (Newt is very proud of Chris)
- Mom and Dad are busy answering calls.
- Newt is unhappy because no one has touched the food and read the article.
- Newt wakes Chris up.
- Chris is angry at throws a pillow at Newt

Chapter 2: Halloween Plans Are made – Sort Of

- Newt goes to school.
- In school, Newt, Cecil and JJ are not likeable. The other school kids do not befriend them and they bully them.
- Before class, Newt finds a place and starts drawing Guy Wire in his Secret Superhero Sketchbook
- Cecil and JJ look at and praise his drawing.
- They talk about Halloween preparation.
- They agree that they do not want to wear the same old costumes.
- They want to create their own new costumes showing who they want to be.

Chapter 3: I Search For Somebody I Am Not

- It is hard for newt to find his personal hero for Halloween.
- Newt thinks of Zeus, the Greek God. But, he cannot be like Zeus because he is not muscular.
- He cannot choose any of the superheroes in his Secret Superhero Sketchbook.
- Newt has to put aside his Halloween preparation because he wants to concentrate on the Big Game to support Chris.
-

Chapter 4: Football Is Played and Mistakes Are Made

- The Big Game is tough vigorous.
- In the end Fillmore, the home team wins with a touchdown by Chris.
- Both teams pile up on Chris.

Chapter 5: The Bad Dreams Begin

- Chris is unconscious.
- Ambulance takes Chris and Mom to the hospital.
- Newt wants to follow Dad to hospital but Dad does not allow as he is bringing Chris' doctors.
- Chris has no serious injuries but he is in coma.
- Newt is worried about Chris.
- JJ and Cecil come to Newt's house to pass CDs
- They agree to meet at 6 p.m. the next day for Halloween.
-

Chapter 6: I Get a Terrible Idea

- Newt prepares breakfast. He is excited to have breakfast with Dad.
- But, Dad rushes to the hospital.
- Newt sees Mom crying.
- Newt wants to cheer Mom up. So, he puts on Chris' sweatshirt (once, Mom laughed when she saw Newt in Chris's outfit).
- Cecil and JJ arrive at 6 p.m.
- They are in their new costumes.

Chapter 7: I Hide and Find Myself

- Newt has been worried about Chris that he does not think about his Halloween costume.
- Cecil and JJ decide to transform Newt's outfit from Chris's old clothes.
- They manage to produce an outstanding costume.
- JJ cut two holes on the sweatband for Newt's mask.
- Newt himself feels more confident with his new look.
-

Chapter 8: I Raise My Voice

- The three friends went trick or treat.
- The lady's husband notices C.N on Newt and ask.
- Newt said that he is Captain Nobody, C.N
-

Chapter 9: I Practice My New Name

- On that night, the attention that they get has been joyful especially for Newt.
- He feels more confident being Captain Nobody
- When Newt arrives at his house, his mother has already slept.
- He wants to show his mom his costume.

Chapter 10: I Make a Wild Wardrobe Choice

- Newt needs to get ready for school
- He goes to school in Captain Nobody's costume as his mom forgets to dry the clothes.
- His classmates make fun of him
- Mrs. Young successfully manages the situation.
- She tells the principal that Newt is maybe disturbed by Chris's condition.
- The principal allows him to be in Captain Nobody's costume

Chapter 11: Captain Nobody Faces a Fear

- Cecil and JJ decide to be Captain Nobody's sidekick.
- They decide that Captain Nobody now must act to help anyone in trouble.
- They to communicate using a walkie-talkie.
- Cecil, ask Captain Nobody to help him bring down a big bass drum which has been thrown away at the top of the dumpster.
- Newt is afraid of heights
- But as Captain Nobody, Newt changes his mind.
- He carefully passes the drum down to Cecil.
- While coming down from the dumpster, someone grabs his leg.

Chapter 12: Captain Nobody First Comes to the Rescue

- Captain Nobody recognises it is Mr. Clay. His mother has used his services as a locksmith.
- Cecil tries to warn Captain Nobody that the old man might be dangerous to them.
- Captain Nobody claims that he is not harmful.
- After introducing himself as Captain Nobody, he and Cecil walk Mr. Clay home.
- Actually Mr. Clay has Alzheimer
- Mrs. Clay is relieved when she sees her husband.

Chapters 13-24: Answer the questions.

Chapter 13: In Dad Meets Captain Nobody

Question	Answer
1. What did Newt's father apologize for to Newt? (p. 90)	
2. Who called Newt's parents at the hospital concerning Newt? (p. 90)	
3. When Newt's mom is close to selling a house, what does she call the pair of heels that she wears? (p. 91)	
4. Which call for assistance did Captain Nobody ignore? (p. 93)	
5. How did Newt see his brother while the "no visitor" was in effect? (p. 94)	
6. In one of Newt's dreams, he imagines everyone at the football stadium getting what kind of food? (p. 96)	

Chapter 14: In Which Certain Threats Are Made

Question	Answer
1. Newt tells JJ and Cecil that if it is a "real, true emergency you'd better" do what? (p. 98)	
2. What does Cecil require Newt & JJ to say when they are done talking into their walkie-talkies? (p. 98)	
3. What grade is Ricky Ratner in? (p. 99)	
4. Name Reggie Ratner's cousin. (p. 99)	
5. What did Ricky want Captain Nobody to do? (p. 100)	
6. Who stood up for Captain Nobody when Ricky was making his Demand? (p. 101)	

Chapter 15: In Which Bad Spelling Leads to Something Worse

Question	Answer
1. What did Sullivan's Jewelry Store do to upset JJ? (p. 105)	
2. How was necklace spelled on the sign in front of Sullivan's Jewelry Store? (p. 105)	
3. Not counting Captain Nobody, how many customers were in the jewelry store when Newt entered? (p. 107)	
4. The word karat was spelled wrong on the sign in front of Sullivan's Jewelry Store, how was it supposed to be spelled? (p. 108)	
5. Which nationality are Mr. and Mrs. Sullivan, the jewelry store owners? (p. 108)	
6. What was going on when JJ and Newt went into Sullivan's Jewelry Store? (p. 110)	
7. What were three signs in the (p. 105, 106)	
8. Why did Newt refuse to be a witness at the jewelry store? (p. 110, 111)	

Chapter 16: In Which I Don't Appear on the Five O'clock News

Question	Answer
1. Why was Captain Nobody not seen on the surveillance camera? (p. 114)	
2. How was Captain Nobody referred to in news reports? (p. 114)	
3. What do Mr. and Mrs. Sullivan mistake Captain Nobody for being? (p. 114)	
4. Why did Newt's Mom throw away the newspaper page? (p. 118, 119)	
5. Where was the jewel thief recognized and caught? (p. 118)	

6. Medical experts said Chris Newman would be ok unless he remained in a coma for more than how many days? (p. 119)	
---	--

Chapter 17: In Which I Cheat Death

Question	Answer
1. Who is the head cheerleader at Fillmore High School? (p. 121)	
2. Who was the mascot for Fillmore High School? (p. 122)	
3. Describe the Ferocious the Ferret. (p. 123)	
4. Newt claimed that Ferocious the Ferret “looks like a puzzled” what? (p. 123)	
5. What is the wagon that carries Ferocious around the field before football games called? (p. 123)	
6. Who volunteers Newt to take home the high school’s mascot? (p. 124)	
7. What can Cecil do that his teacher refers to as “earsplitting”? (p. 124)	
8. Who was going to be the fourth grade Friend of Ferocious? (p. 124)	
9. What is the mascot of Merrimac High School? (p. 127)	
10. How were people “torturing” Reggie Ratner? (p. 127)	
11. What statue is on the front lawn of Merrimac High School? (p. 127)	
12. How was Ferocious the Ferret able to escape from his cage? (p. 129)	
13. Why did Captain Nobody stop traffic on the freeway? (p. 131)	
14. What happened while Captain Nobody was chasing Ferocious on the highway? (p. 132, 133)	

Chapter 18: In Which I Learn An Uncomfortable Truth

Question	Answer
1. What caused the traffic being stopped on the highway (p. 135)	
2. When did Newt realize whose helmet met Chris' causing his injury (p. 140)	
3. Whose helmet connected with Chris' helmet? (p. 140)	
4. Who actually made the contact that sent Chris to the hospital? (p. 141)	

CHAPTERS 19-24

PRACTICE 1: The events below can be used for different types of essay questions. Match them to the themes provided. You may use the themes more than once.

Family love	Determination and Perseverance	Courage
Humility	True heroism	Being kind and concerned

No.	Event	Theme
1	There is news on the television that Reggie Ratner wants to jump off the Appleton water tower. Newt is in dilemma as he knows that Reggie is not responsible for his brother's condition. He wants to tell someone the truth.	
2	Newt climbs the rickety ladder of the Appleton water tower to help Reggie Ratner despite his fear of heights. Newt continues to untie Reggie's shoelace although his hands hurt and he was getting tired.	
3	Newt tells Reggie Ratner that he is not responsible for Chris's condition.	
4	Newt greets Mr. Toomey, the principal and Mr. Brockman, the counselor in school but they nod quickly and continue walking. Reggie Ratner too	

	does not seem to know him when he climbs the water tower to talk to him.	
5	Newt is angry that he cannot save his brother when he sees him lying in the hospital bed. Finally, he remembers waking him up by shouting, "Hit the showers!". He forgets he is in hospital and shouts, "Hit the showers" which instantly wakes Chris up from a coma.	
6	Chris Newman forgives Darryl Peeps for crashing into him and putting him in a coma. He says it is all part of the game.	
7	Chris insists that victory parade should be led by the real hero, Captain Nobody, instead of the winner of the Big Game.	
8	Newt tells Chris that he is not a hero but just a kid who happened to be in the right place at the right time. (p 194)	
9	Newt refuses to go to take the painkiller although he is in pain and stays up to wait for Chris to return from an interview with a local television morning show.	
10	Newt feels good when his brother praises his drawings. Newt feels that his brother's compliment is better than the publicity that he has been receiving.	

PRACTICE

Practice 1

Answer the following questions.

1. When JJ and Cecil showed up at his front door, what did Newt tell them?
2. What was JJ's final touch on Newt's headband?
3. What did JJ use to make the mask?

Practice 2

Study the sentences below. Then number them according to the correct sequence of the event in the chapter.

- a) The man noticed the C.N initials on Newt's face mask ()
- b) A woman came with Butterfinger bars in her hands, which
Cecil could not resist. ()
- c) The man at the first house was excited to see the three of them. ()
- d) The couples surprise the kids by asking what the initials stand for. ()
- e) Eventually, Newt felt energised and he proudly claimed himself as
Captain Nobody. ()
- f) She guessed both Cecil's and JJ's costume correctly. ()
- g) Cecil and JJ tried to give hints for Newt to name himself. ()
- h) He called his wife to meet Cecil, JJ and Newt. ()

Practise 3

Place a (I) for the statements which is correct and (x) for the statements which are wrong.

1. Newt felt different when he was 'Captain Nobody'. ()
2. Newt was angry when JJ talked about what happened to Chris. ()
3. When Newt got home, Mom was already asleep. ()
4. Mom was angry because Newt did not look after their house. ()

Practise 4

Place a (I) for the statements which is correct and (x) for the statements which are wrong.

1. Newt attended school by wearing Captain Nobody costume. ()
2. Some students from Filmore High emptied 40 garbage bins on Reggie's lawn. ()
3. At first, Mr. Toomey was not aware that Newt was related to Chris Newman. ()
4. Mr. Toomey finally welcomed Captain Nobody in the school. ()
5. Cecil gave a walkie-Talkie to Captain Nobody. ()

Practise 5

Arrange the sentences in order. Rewrite the sentences in an orderly sequence.

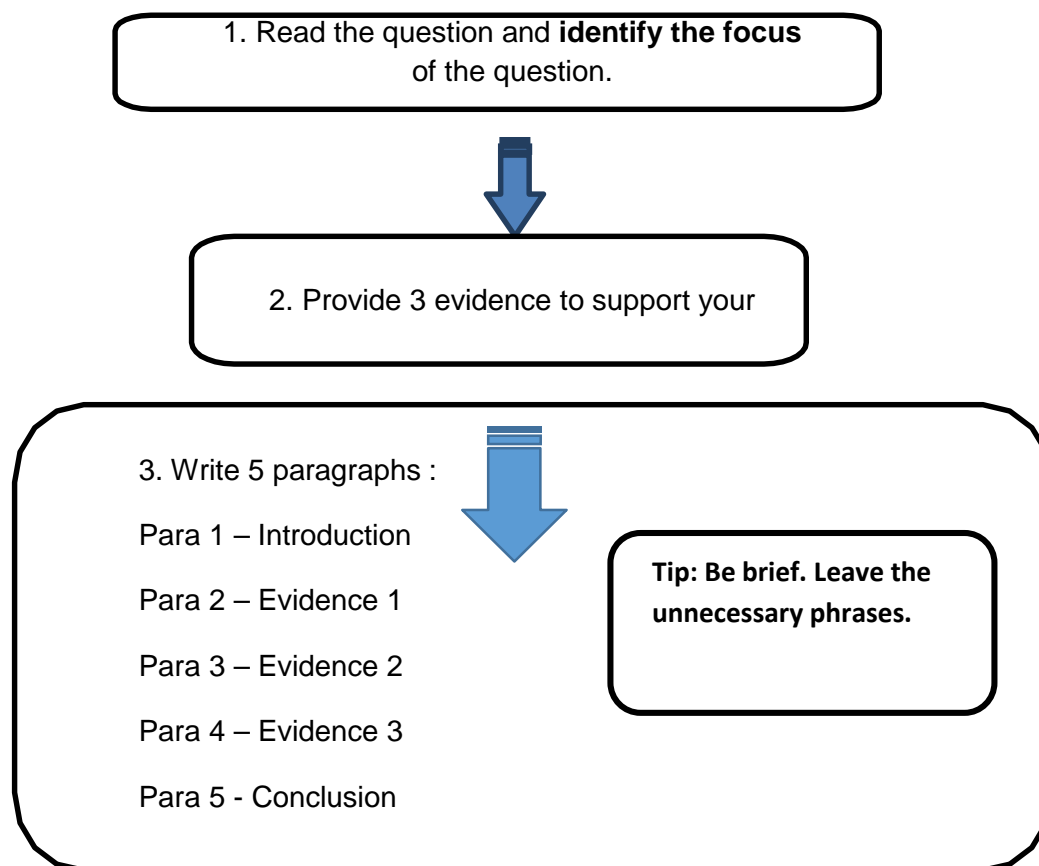
a) Captain Nobody instantly recognises the old man, Mr. Clay the locksmith.	
b) Mrs. Clay was relieved to see her husband at the door porch and Mr. Clay explained that Captain Nobody saved him.	
c) They decided to walk the old man to his house as Captain Nobody knew Mr. Clay would park his cherry red van in front of his house.	
d) Cecil shouted at the old man and releases his grip on Captain Nobody's ankle.	
e) Being cautious, Cecil tried to warn Captain Nobody that the old man might be a treat to them.	
f) Both Cecil and Captain Nobody left the house and rolled the big bass drum back to Cecil's house	
g) Captain Nobody explained that Mr. Clay is suffering from a kind of sickness that made him forget things	
h) When they arrived at the front of the house, Mr. Clay decided to ring the bell on his own as he was afraid that his wife might be worried about him.	

Practice 6

Match the situation stated in Column A to the reasons in Column B.

Situations	Reasons
1. The people in school started to show sympathy to Newt.	a. He did not want to upset both of his parents
2. Newt was having mixed feelings when he was walking back home.	b. He wanted Newt to help him get the big bass
3. As Newt and Cecil walked past dumpsters and bins, they stopped.	c. They started to relate his brother's condition in the hospital.
4. Cecil summoned Newt to the place they eventually stopped.	d. Cecil wanted Newt to look at the top of the dumpster.
5. Newt said that Cecil should be the one to climb the dumpster	e. He was afraid of heights and the worst thing might happen.

Steps to be taken to answer novel section :



SAMPLE QUESTIONS

A. Themes and Moral Values

Theme	Moral values	Evidence
Caring	We have to care for others	<p>Evidence 1 – As Captain Nobody, he helps Cecil to get a big bass drum from the top of a dumpster. Cecil calls Captain Nobody to help him get the drum because he cannot get it down by himself. At first, Newt does not want to climb the dumpster as he is afraid of height. However, as Captain Nobody, he feels more confident to overcome his fear of height.</p> <p>Evidence 2 – Newton, as Captain Nobody walks Mr. Clay, home. Mr. Clay comes out from the pile of cardboard boxes and grabs him by his ankle. He recognises the person as Mr. Clay. Mr. Clay forgets his way home when he runs out of medicine. So he walks the old man home. He knows where Mr. Clay lives as Mr. Clay always parks his cherry red van in front of his house.</p> <p>Evidence 3 - Newton always prepares breakfast for his family every morning. He knows that Mom is always busy. He even takes care of Mom's key and items. Newt also reminds her about important events. When she is sad over what happens to Chris, he wants to cheer her up by wearing Chris's old clothes.</p>
Love in a family	We should love our family members	<p>Evidence 1 – Newt shows his love to his brother, Chris by waking him up in the morning. He is also worried when Chris is knocked into a coma. He is so worried about Chris until he pushes aside his plan to create a costume for the Halloween.</p> <p>Evidence 2 – Newt shows his love for his mother when he also feels sad seeing how worried his mom is. He wants to cheer Mom by wearing Chris's old clothes. He always helps Mom with her keys, events and other items. Newt will always be there because he loves his mother.</p> <p>Evidence 3 – Newt shows his love for his family by preparing breakfast for his family every morning. He understands that his parents are always busy.</p>

Sample Question 1:

Based on one of the novels given, write about a value that you have learnt. Support your answer with close reference to the novel.

(Para.1) I choose the novel Captain Nobody by Jean Pitchford. There is **a value that I have learnt**. A value that I have learnt is **we have to be caring to others.**

(Para. 2) Firstly, I have learnt this from Newt (Character) . As Captain Nobody, he helps Cecil to get a big bass drum from the top of a dumpster. Cecil calls Captain Nobody to help him get the drum because he cannot get it down by himself. At first, Newt does not want to climb the dumpster as he is afraid of height. However, as Captain Nobody, he feels more confident to overcome his fear of height.

(Para.3) Next, Newton, as Captain Nobody walks Mr Clay, home. Mr. Clay comes out from the pile of cardboard boxes and grabs him by his ankle. He recognises the person as Mr. Clay. Mr. Clay forgets his way home when he runs out of medicine. So he walks the old man home. He knows where Mr Clay lives as Mr. Clay always parks his cherry red van in front of his house.

(Para. 4) Furthermore, Newton always prepares breakfast for his family every morning. He knows that Mom is always busy. He even takes care of Mom's key and items. Newt also reminds her about important events. When she is sad over what happens to Chris, he wants to cheer her up by wearing Chris's old clothes.

(Para. 5) This is the value that I have learnt from the novel Captain.

Sample Question 2:

‘It is important to support those we love’. How is this shown in the novel? Support your answer with close reference to the novel.

(Para.1) I choose the novel Captain Nobody by Jean Pitchford. **‘It is important to support those we love’. This is shown in the novel.**

(Para. 2) Newt shows his love to his brother, Chris by waking him up in the morning. He is also worried when Chris is knocked into a coma. He is so worried about Chris until he pushes aside his plan to create a costume for the Halloween.

(Para. 3) Newt shows his love for his mother when he also feels sad seeing how worried his mom is. He wants to cheer Mom by wearing Chris's old clothes. He always helps Mom with her keys, events and other items. Newt will always be there because he loves his mother.

(Para.4) Newt shows his love for his family by preparing breakfast for his family every morning. He understands that his parents are always busy.

(Para. 5) This is how **‘It is important to support those we love’ is shown in the novel Captain Nobody.**

Sample Question 3:

Based on the novel that you have studied, discuss how is **loyalty** shown in relationships.

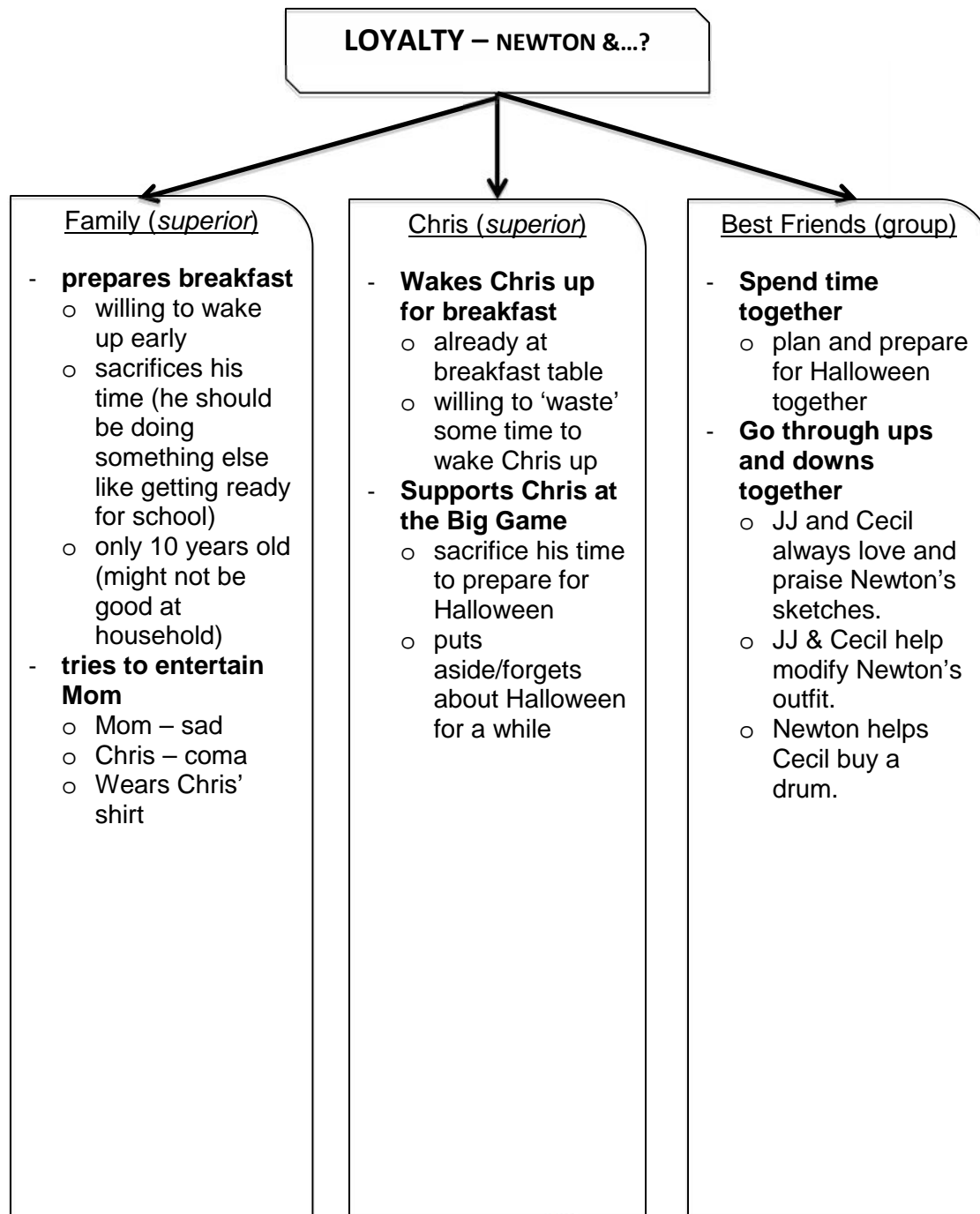
Definitions:

*Loyalty – the quality of being loyal/a strong feeling of **support** or **allegiance**
- **allegiance** – commitment to a **superior** or to a **group** or **cause**

*Loyal – *giving or showing firm and constant support or commitment to a person or institution*

***What to write about?** – Loyalty (theme)

***How many relationships (points)?** – 3 (Newton & Family/Newton & Chris/Newton & Friends)



Answer:

(Para.1) I choose the novel Captain Nobody by Jean Pitchford. **Loyalty is shown in the novel.**

(Para. 2) Loyalty is shown in the relationship between Newton and his family. _____

(Para. 3) Newt is also loyal to Chris. _____

(Para.4) Loyalty is also shown in the friendship of Newt, Cecil and JJ. _____

(Para. 5) This is how **loyalty is shown in the novel Captain Nobody.**

Exercise

1. 'In life we should learn to be brave". How is this shown in the novel? Support your answer with close reference to the novel.
2. In the novel, which value will be important to teenagers? Support your answer with close reference to the novel.
3. "One must be loyal in any commitments." Discuss how is this value shown in the novel. Support your answer with close reference to the novel.
4. Determination is important to achieve goals. Write about determination shown by a character in the novel you have studied.

B. Characters

Sample Question:

Using the details from the novel ‘Captain Nobody’, describe a character that shows care towards others.

Sample Answer

Based on the novel Captain Nobody by Dean Pitchford, I think Newton Newman shows his care towards Mr. Clay.

I can see that Newt is a caring person when he walks Mr. Clay, the locksmith home. After Newt has done helping Cecil to get the big bass drum off the Dumpster, he is surprised when a hand suddenly grabs his leg. It belongs to Mr. Clay. Cecil refuses at first, but Newt insists that Mr. Clay would do no harm. The old man is lost as he is suffering from Alzheimer’s. To show that Newt cares for Mr. Clay, he walks the old man home as he knows that Mr. Clay always parks his cherry red van in front of his house. Mrs. Clay is relieved when she sees Mr. Clay is safe. I cannot imagine what will happen to Mr. Clay if Newt does not walk him home. Mr. Clay might be faced with other dangerous situations.

It is clear that Newt cares for the old man. In my opinion, we must care for older people, especially those who are in need.

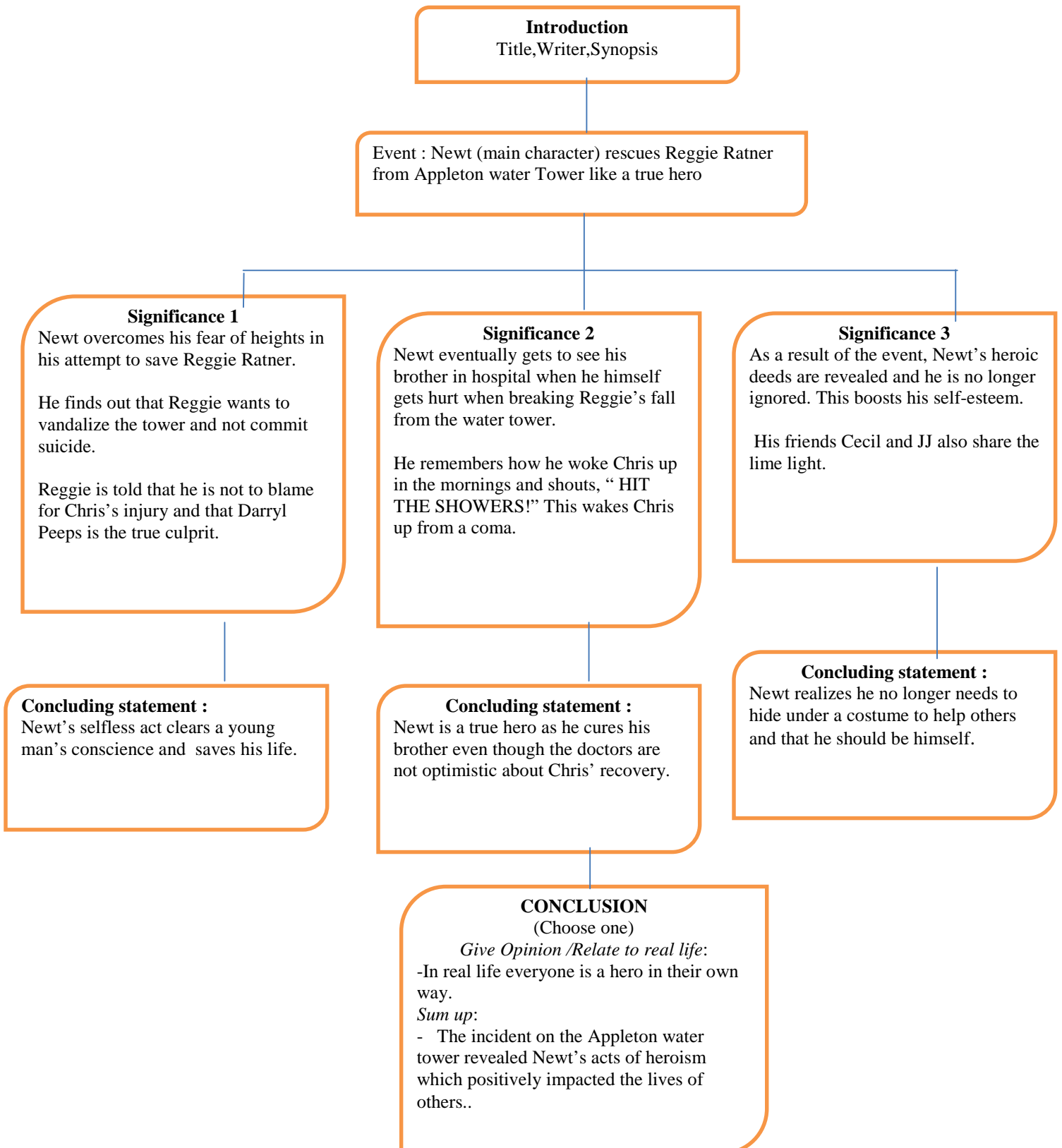
Exercise

1. Using the details from the novel ‘Captain Nobody’, describe a character that is optimistic in life.
2. ‘Love in a family is important’. Using the details from the novel ‘Captain Nobody’, describe a character that shows his/her love towards family.

C. Events

Sample Question:

Based on the novel you have studied, write about a significant event in the story that displays true heroism by its main character. Rewrite the information in the chart below in the form of an essay.



Your Turn To Write

Use the information in the diagram to write out the essay.

The novel I have studied is 'Captain Nobody' by Dean Pitchford. It is a story about a ten-year-old boy, Newton Newman, who turns into a hero after being ignored by almost everyone around him except his two best friends, Cecil and JJ.

One the significant events in this story is when Newt...

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This event also helps Newt...

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Furthermore, as a result of...

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In conclusion, ...

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Exercise

1. Courage is important in facing life's challenges. How true is this in the novel you have studied? Give reasons for your choice with close reference to the text.
2. Write about a significant event that has an impact on the characters in the story. Give reasons for your choice with close reference to the text.
3. Dean Pitchford presents many issues in his novel "Captain Nobody". Write about one issue that touches you. Give reasons for your choice with close reference to the text.
4. Write about the part of the story that you like the most. Give reasons for your choice with close reference to the text.

Answers (Practice 1-5)

Practice 1

1. He did not have a costume for Halloween.
2. She cut two holes in the headband.
3. She cut a sleeve from Chris's shirt.

Practice 2

- a) The man noticed the C.N initials on Newt's face mask (5)
- b) A woman came with Butterfinger bars in her hands, which Cecil could not resist. (3)
- c) The man at the first house was excited to see the three of them. (1)
- d) The couples surprise the kids by asking what the initials stand for. (6)
- e) Eventually, Newt felt energised and he proudly claimed himself as Captain Nobody. (8)
- f) She guessed both Cecil's and JJ's costume correctly. (4)
- g) Cecil and JJ tried to give hints for Newt to name himself. (7)
- h) He called his wife to meet Cecil, JJ and Newt. (2)

Practice 3

1. Newt felt different when he was 'Captain Nobody'. (/)
2. Newt was angry when JJ talked about what happened to Chris. (X)
3. When Newt got home, Mom was already asleep. (/)
4. Mom was angry because Newt did not look after their house. (X)

Practise 4

1. Newt attended school by wearing Captain Nobody costume. (/)
2. Some students from Filmore High emptied 40 garbage bins on Reggie's lawn. (X)
3. At first, Mr. Toomey was not aware that Newt was related to Chris Newman. (/)
4. Mr. Toomey finally welcomed Captain Nobody in the school. (/)
5. Cecil gave a walkie-Talkie to Captain Nobody. (/)

Practise 5

a) Captain Nobody recognises the old man, Mr. Clay the locksmith.	2
b) Mrs. Clay was relieved to see her husband at the door porch and Mr. Clay explained that Captain Nobody saved him.	7
c) They decided to walk the old man to his house as Captain Nobody knew Mr. Clay would park his cherry red van in front of his house.	5
d) Cecil shouted at the old man and releases his grip on Captain Nobody's ankle.	1
e) Cecil tried to warn Captain Nobody that the old man might be a threat to them.	3
f) Both Cecil and Captain Nobody left the house and rolled the big bass drum back to Cecil's house	8
g) Captain Nobody explained that Mr. Clay is suffering from a kind of sickness that made him forget things	4
h) When they arrived at the front of the house, Mr. Clay decided to ring the bell on his own as he was afraid that his wife might be worried about him.	6

Practise 6

Match the situation stated in Column A to the reasons in Column B.

Situations	Reasons
1. The people in school started to show sympathy to Newt.	a. He did not want to upset both of his parents
2. Newt was having mixed feelings when he was walking back home.	b. He wanted Newt to help him get the big bass
3. As Newt and Cecil walked past dumpsters and bins, they stopped.	c. They started to relate his brother's condition in the hospital.
4. Cecil summoned Newt to the place	d. Cecil wanted Newt to look at the top of the dumpster.
5. Newt said that Cecil should be the one to climb the dumpster	e. He was afraid of heights and the worst thing might happen.